

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: CYPRESS WOODS HIGH SCHOOL Campus Rating: Exemplary
 CAMPUS NUMBER: 101907011 Grade Span: 09 - 12

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 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/80%/90%)																				
X All Students	1,836	1,874	98%	100%	2,303	2,366	97%		1			1,856	1,874	99%	EX	-	-	-	-	EX
X African Amer	185	192	96%	10%	235	245	96%		0			188	192	98%	EX	-	-	-	-	EX
X Hispanic	381	394	97%	21%	416	436	95%		2			388	394	98%	EX	-	-	-	-	EX
X White	1,129	1,147	98%	61%	1,484	1,515	98%		0			1,139	1,147	99%	EX	-	-	-	-	EX
X Econ Disadv	277	287	97%	15%	219	241	91%		6			283	287	99%	EX	-	-	-	-	EX
Writing (70%/80%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Social Studies (70%/80%/90%)																				
X All Students	*	*	99%	100%	1,705	1,722	99%		0			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	> 99%	*	177	182	97%		*			*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	*	*	99%	*	318	323	98%		1			*	*	99%	EX	-	-	-	-	EX
X White	*	*	99%	61%	1,098	1,104	99%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	99%	*	160	165	97%		2			*	*	99%	EX	-	-	-	-	EX
Mathematics (60%/80%/90%)																				
X All Students	1,736	1,854	94%	100%	2,151	2,337	92%		2			1,810	1,854	98%	EX	-	-	-	-	EX
X African Amer	164	190	86%	10%	196	240	82%		4			181	190	95%	RE	RE	EX	-	-	EX
X Hispanic	350	389	90%	21%	372	428	87%		3			370	389	95%	EX	-	-	-	-	EX
X White	1,083	1,132	96%	61%	1,422	1,500	95%		1			1,118	1,132	99%	EX	-	-	-	-	EX
X Econ Disadv	247	282	88%	15%	185	230	80%		8			264	282	94%	RE	RE	EX	-	-	EX
Science (55%/80%/90%)																				
X All Students	1,155	1,237	93%	100%	1,590	1,717	93%		0			1,211	1,237	98%	EX	-	-	-	-	EX
X African Amer	117	129	91%	10%	151	181	83%		8			126	129	98%	EX	-	-	-	-	EX
X Hispanic	216	250	86%	20%	278	320	87%		-1			234	250	94%	RE	RE	EX	-	-	EX
X White	719	753	95%	61%	1,056	1,104	96%		-1			748	753	99%	EX	-	-	-	-	EX
X Econ Disadv	160	184	87%	15%	126	162	78%		9			173	184	94%	RE	RE	EX	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 12 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading		TSI Mathematics	++
CI: Mathematics			

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,777	3,515	100%	50.6%
X African American	149	394	11%	37.8%
X Hispanic	243	630	18%	38.6%
X White	1,229	2,253	64%	54.5%
X Economically Disadvantaged	129	390	11%	33.1%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	616	1,994	100%	30.9%	475	616	77.1%
X African American	29	207	10%	14.0%	15	29	51.7%
X Hispanic	69	312	16%	22.1%	53	69	76.8%
X White	457	1,345	67%	34.0%	363	457	79.4%

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	565,293	594,772	100%	95.0%
X African American	61,967	65,295	11%	94.9%
X Hispanic	99,841	105,648	18%	94.5%
X White	364,877	383,590	64%	95.1%
X Economically Disadvantaged	63,440	67,954	11%	93.4%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2009): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	605	880	100%	69%
X African American	42	91	10%	46%
X Hispanic	67	122	14%	55%
X White	459	611	69%	75%
X Economically Disadvantaged	29	78	9%	37%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	809	1,874	100%	43%
X African American	56	192	10%	29%
X Hispanic	142	394	21%	36%
X White	538	1,147	61%	47%
X Economically Disadvantaged	73	287	15%	25%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	756	1,854	100%	41%
X African American	41	190	10%	22%
X Hispanic	115	389	21%	30%
X White	519	1,132	61%	46%
X Economically Disadvantaged	56	282	15%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	388	1,237	100%	31%
X African American	20	129	10%	16%
X Hispanic	44	250	20%	18%
X White	277	753	61%	37%
X Economically Disadvantaged	23	184	15%	13%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	974	*	100%	79%
X African American	84	*	*	64%
X Hispanic	171	*	*	69%
X White	628	*	61%	84%
X Economically Disadvantaged	112	*	*	60%

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading	-	^
Mathematics	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

Recommended High School Program (RHSP)/DAP (Class of 2009): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	802	929	100%	86.3%
X African American	81	100	11%	81.0%
X Hispanic	108	141	15%	76.6%
X White	561	631	68%	88.9%
X Economically Disadvantaged	63	89	10%	70.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	595	885	100%	67.2%	273	595	45.9%
X African American	59	93	11%	63.4%	11	59	18.6%
X Hispanic	65	135	15%	48.1%	21	65	32.3%
X White	434	601	68%	72.2%	221	434	50.9%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	470	638	100%	74%
X African American	46	73	11%	63%
X Hispanic	100	145	23%	69%
X White	282	372	58%	76%
X Economically Disadvantaged	55	98	15%	56%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	524	630	100%	83%
X African American	48	70	11%	69%
X Hispanic	107	144	23%	74%
X White	326	367	58%	89%
X Economically Disadvantaged	62	96	15%	65%