

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: LABAY MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 101907046 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/80%/90%)																				
X All Students	1,291	1,389	93%	100%	1,230	1,356	91%		2			1,372	1,389	99%	EX	-	-	-	-	EX
X African Amer	217	234	93%	17%	180	199	90%		3			230	234	98%	EX	-	-	-	-	EX
X Hispanic	502	566	89%	41%	435	510	85%		4			554	566	98%	RE	RE	EX	-	-	EX
X White	*	*	97%	32%	477	502	95%		2			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	516	585	88%	42%	366	437	84%		4			573	585	98%	RE	RE	EX	-	-	EX
Writing (70%/80%/90%)																				
X All Students	446	458	97%	100%	434	456	95%		2			446	458	97%	EX	-	-	-	-	EX
X African Amer	*	*	97%	*	*	*	97%		0			*	*	97%	EX	-	-	-	-	EX
X Hispanic	184	188	98%	41%	162	173	94%		4			184	188	98%	EX	-	-	-	-	EX
X White	150	156	96%	34%	167	174	96%		0			150	156	96%	EX	-	-	-	-	EX
X Econ Disadv	174	178	98%	39%	146	157	93%		5			174	178	98%	EX	-	-	-	-	EX
Social Studies (70%/80%/90%)																				
X All Students	*	*	99%	100%	442	455	97%		2			*	*	> 99%	EX	-	-	-	-	EX
X African Amer	*	*	> 99%	*	*	*	97%		*			*	*	> 99%	EX	-	-	-	-	EX
X Hispanic	*	*	97%	39%	147	157	94%		3			*	*	> 99%	EX	-	-	-	-	EX
X White	*	*	> 99%	*	*	*	99%		*			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	97%	41%	124	130	95%		2			*	*	> 99%	EX	-	-	-	-	EX
Mathematics (60%/80%/90%)																				
X All Students	1,256	1,389	90%	100%	1,173	1,355	87%		3			1,304	1,389	94%	EX	-	-	-	-	EX
X African Amer	203	235	86%	17%	161	196	82%		4			216	235	92%	RE	RE	EX	-	-	EX
X Hispanic	482	565	85%	41%	403	512	79%		6			510	565	90%	RE	RE	EX	-	-	EX
X White	434	449	97%	32%	467	501	93%		4			439	449	98%	EX	-	-	-	-	EX
X Econ Disadv	492	585	84%	42%	345	440	78%		6			522	585	89%	RE	-	-	-	-	RE
Science (55%/80%/90%)																				
X All Students	399	460	87%	100%	367	457	80%		7			453	460	98%	RE	RE	EX	-	-	EX
X African Amer	*	*	86%	16%	54	77	70%		16			*	*	> 99%	RE	RE	EX	-	-	EX
X Hispanic	137	176	78%	38%	110	159	69%	Yes	9	6	Yes	169	176	96%	AA	RE	-	-	-	RE
X White	*	*	95%	36%	151	169	89%		6			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	145	188	77%	41%	98	130	75%	Yes	2	3	No	181	188	96%	AA	AA	RE	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
25	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	1,108	0.0%	100%	1	1,014	0.1%		-0.1		
African Amer	0	175	0.0%	16%	0	166	0.0%		0.0		
Hispanic	0	419	0.0%	38%	1	357	0.3%		-0.3		
White	0	396	0.0%	36%	0	382	0.0%		0.0		
Econ Disadv	0	393	0.0%	35%	0	317	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2008-09): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	247,991	257,043	100%	96.5%
X African American	37,800	39,216	15%	96.4%
X Hispanic	94,194	97,760	38%	96.4%
X White	88,919	92,393	36%	96.2%
X Economically Disadvantaged	93,795	97,694	38%	96.0%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	529	1,389	100%	38%
X African American	65	234	17%	28%
X Hispanic	154	566	41%	27%
X White	219	*	32%	49%
X Economically Disadvantaged	163	585	42%	28%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	432	1,389	100%	31%
X African American	42	235	17%	18%
X Hispanic	117	565	41%	21%
X White	185	449	32%	41%
X Economically Disadvantaged	116	585	42%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	197	458	100%	43%
X African American	31	*	*	42%
X Hispanic	65	188	41%	35%
X White	72	156	34%	46%
X Economically Disadvantaged	64	178	39%	36%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	174	460	100%	38%
X African American	16	*	16%	22%
X Hispanic	38	176	38%	22%
X White	92	*	36%	56%
X Economically Disadvantaged	40	188	41%	21%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	282	*	100%	62%
X African American	39	*	*	54%
X Hispanic	83	*	39%	47%
X White	123	*	*	76%
X Economically Disadvantaged	86	*	41%	46%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading	1,323	Q3
X Mathematics	1,326	Q2

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.