

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: FRANCONI EL
 CAMPUS NUMBER: 101907112
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/80%/90%)																				
X All Students	313	361	87%	100%	286	337	85%		2			336	361	93%		RE	RE	EX	-	EX
X African Amer	75	93	81%	26%	66	82	80%		1			83	93	89%		RE	-	-	-	RE
X Hispanic	169	193	88%	53%	148	172	86%		2			182	193	94%		RE	RE	EX	-	EX
X White	*	*	94%	14%	56	61	92%		2			*	*	98%		EX	-	-	-	EX
X Econ Disadv	196	239	82%	66%	157	193	81%		1			216	239	90%		RE	RE	EX	-	EX
Writing (70%/80%/90%)																				
X All Students	*	*	96%	100%	121	127	95%		1			*	*	> 99%		EX	-	-	-	EX
African Amer	*	*	96%	*	*	*	97%		-1			*	*	> 99%		-	-	-	-	-
X Hispanic	*	*	95%	48%	64	68	94%		1			*	*	> 99%		EX	-	-	-	EX
White	*	*	> 99%	*	*	*	95%		*			*	*	> 99%		-	-	-	-	-
X Econ Disadv	*	*	93%	65%	71	74	96%		-3			*	*	> 99%		EX	-	-	-	EX
Social Studies (70%/80%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*		-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*		-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*		-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*		-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*		-	-	-	-	-
Mathematics (60%/80%/90%)																				
X All Students	309	360	86%	100%	295	333	89%		-3			332	360	92%		RE	RE	EX	-	EX
X African Amer	76	92	83%	26%	68	81	84%		-1			83	92	90%		RE	RE	EX	-	EX
X Hispanic	165	193	85%	54%	155	172	90%		-5			178	193	92%		RE	RE	EX	-	EX
X White	46	52	88%	14%	52	58	90%		-2			49	52	94%		RE	RE	EX	-	EX
X Econ Disadv	193	238	81%	66%	164	191	86%		-5			212	238	89%		RE	-	-	-	RE
Science (55%/80%/90%)																				
X All Students	106	121	88%	100%	83	101	82%		6			107	121	88%		RE	-	-	-	RE
X African Amer	29	33	88%	27%	19	26	73%		15			29	33	88%		RE	-	-	-	RE
X Hispanic	55	64	86%	53%	42	50	84%		2			56	64	88%		RE	-	-	-	RE
White	*	*	94%	*	17	20	85%		9			*	*	94%		-	-	-	-	-
X Econ Disadv	63	76	83%	63%	45	59	76%		7			64	76	84%		RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
17	1	6	N/A	N/A	N/A

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: CYPRESS-FAIRBANKS

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	110,014	113,355	100%	97.1%
X African American	26,758	27,576	24%	97.0%
X Hispanic	58,547	60,160	53%	97.3%
X White	16,944	17,701	16%	95.7%
X Economically Disadvantaged	69,849	72,065	64%	96.9%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	117	361	100%	32%
X African American	24	93	26%	26%
X Hispanic	65	193	53%	34%
X White	19	*	14%	37%
X Economically Disadvantaged	61	239	66%	26%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	107	360	100%	30%
X African American	14	92	26%	15%
X Hispanic	66	193	54%	34%
X White	15	52	14%	29%
X Economically Disadvantaged	61	238	66%	26%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	33	*	100%	29%
African American	6	*	*	21%
X Hispanic	15	*	48%	27%
White	7	*	*	35%
X Economically Disadvantaged	19	*	65%	26%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	40	121	100%	33%
X African American	7	33	27%	21%
X Hispanic	21	64	53%	33%
White	11	*	*	61%
X Economically Disadvantaged	18	76	63%	24%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers,
or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading	233	Q2
X Mathematics	227	Q4

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.