

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: FRAZIER ELEMENTARY
 CAMPUS NUMBER: 101907117
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM		Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/80%/90%)																			
X All Students	407	453	90%	100%	322	399	81%		9			430	453	95%	EX	-	-	-	EX
X African Amer	*	*	97%	*	37	48	77%		20			*	*	97%	EX	-	-	-	EX
X Hispanic	249	288	86%	64%	212	267	79%		7			268	288	93%	RE	RE	EX	-	EX
White	*	*	> 99%	*	23	28	82%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	302	343	88%	76%	214	276	78%		10			321	343	94%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
X All Students	137	153	90%	100%	114	130	88%		2			147	153	96%	EX	-	-	-	EX
African Amer	*	*	95%	*	*	*	90%		5			*	*	> 99%	-	-	-	-	-
X Hispanic	91	101	90%	66%	68	80	85%		5			96	101	95%	EX	-	-	-	EX
White	*	*	82%	*	*	*	91%		-9			*	*	> 99%	-	-	-	-	-
X Econ Disadv	102	114	89%	75%	80	92	87%		2			108	114	95%	RE	RE	EX	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	388	456	85%	100%	335	401	84%		1			417	456	91%	RE	RE	EX	-	EX
X African Amer	53	63	84%	14%	40	49	82%		2			56	63	89%	RE	-	-	-	RE
X Hispanic	238	290	82%	64%	218	267	82%		0			260	290	90%	RE	RE	EX	-	EX
White	*	*	87%	7%	22	28	79%		8			*	*	> 99%	-	-	-	-	-
X Econ Disadv	287	346	83%	76%	226	277	82%		1			308	346	89%	RE	-	-	-	RE
Science (55%/80%/90%)																			
X All Students	140	150	93%	100%	105	119	88%		5			143	150	95%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	11	14	79%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	85	94	90%	63%	76	86	88%		2			87	94	93%	EX	-	-	-	EX
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	109	119	92%	79%	76	88	86%		6			112	119	94%	EX	-	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
14	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading	++	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	131,137	135,046	100%	97.1%
X African American	16,428	16,950	13%	96.9%
X Hispanic	85,409	88,095	65%	97.0%
X White	9,021	9,313	7%	96.9%
X Economically Disadvantaged	96,575	99,391	74%	97.2%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	134	453	100%	30%
X African American	18	*	*	29%
X Hispanic	70	288	64%	24%
White	14	*	*	47%
X Economically Disadvantaged	91	343	76%	27%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	176	456	100%	39%
X African American	18	63	14%	29%
X Hispanic	100	290	64%	34%
White	14	*	7%	47%
X Economically Disadvantaged	129	346	76%	37%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	13	153	100%	8%
African American	*	*	*	5%
X Hispanic	9	101	66%	9%
White	*	*	*	< 1%
X Economically Disadvantaged	8	114	75%	7%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	70	150	100%	47%
African American	10	*	*	43%
X Hispanic	38	94	63%	40%
White	9	*	*	75%
X Economically Disadvantaged	53	119	79%	45%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading	288	Q1
X Mathematics	292	Q1

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.