

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: OWENS EL  
 CAMPUS NUMBER: 101907119  
 Campus Rating: Recognized  
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/80%/90%)																				
X All Students	365	400	91%	100%	367	407	90%		1			390	400	98%	EX	-	-	-	-	EX
X African Amer	37	42	88%	11%	*	*	96%		-8			39	42	93%	RE	RE	EX	-	-	EX
X Hispanic	155	177	88%	44%	143	176	81%		7			173	177	98%	RE	RE	EX	-	-	EX
X White	*	*	96%	35%	136	141	96%		0			*	*	99%	EX	-	-	-	-	EX
X Econ Disadv	156	182	86%	46%	137	171	80%		6			175	182	96%	RE	RE	EX	-	-	EX
Writing (70%/80%/90%)																				
X All Students	*	*	92%	100%	104	115	90%		2			*	*	99%	EX	-	-	-	-	EX
African Amer	*	*	83%	13%	*	*	> 99%		*			*	*	94%	-	-	-	-	-	-
X Hispanic	*	*	89%	41%	42	50	84%		5			*	*	98%	RE	RE	EX	-	-	EX
X White	*	*	96%	*	*	*	98%		-2			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	86%	46%	36	43	84%		2			*	*	97%	RE	RE	EX	-	-	EX
Social Studies (70%/80%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Mathematics (60%/80%/90%)																				
X All Students	381	401	95%	100%	380	409	93%		2			396	401	99%	EX	-	-	-	-	EX
X African Amer	*	*	88%	10%	43	47	91%		-3			*	*	95%	RE	RE	EX	-	-	EX
X Hispanic	*	*	94%	44%	158	176	90%		4			*	*	99%	EX	-	-	-	-	EX
X White	*	*	99%	*	136	142	96%		3			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	167	182	92%	45%	151	171	88%		4			178	182	98%	EX	-	-	-	-	EX
Science (55%/80%/90%)																				
X All Students	119	128	93%	100%	115	128	90%		3			119	128	93%	EX	-	-	-	-	EX
African Amer	*	*	93%	*	*	*	95%		-2			*	*	93%	-	-	-	-	-	-
X Hispanic	51	58	88%	45%	43	54	80%		8			51	58	88%	RE	-	-	-	-	RE
X White	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	47	55	85%	43%	47	59	80%		5			47	55	85%	RE	-	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
18	1	2	N/A	N/A	N/A



## 2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: CYPRESS-FAIRBANKS

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## Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading	NQ	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	124,217	128,723	100%	96.5%
X African American	13,050	13,481	10%	96.8%
X Hispanic	56,526	58,551	45%	96.5%
X White	41,370	43,031	33%	96.1%
X Economically Disadvantaged	55,490	57,563	45%	96.4%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	168	400	100%	42%
X African American	15	42	11%	36%
X Hispanic	47	177	44%	27%
X White	83	*	35%	60%
X Economically Disadvantaged	47	182	46%	26%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

## 2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	205	401	100%	51%
X African American	15	*	10%	36%
X Hispanic	67	*	44%	38%
X White	91	*	*	65%
X Economically Disadvantaged	63	182	45%	35%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	33	*	100%	24%
African American	*	*	13%	11%
X Hispanic	7	*	41%	12%
X White	20	*	*	41%
X Economically Disadvantaged	6	*	46%	9%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	67	128	100%	52%
African American	8	*	*	53%
X Hispanic	19	58	45%	33%
X White	31	*	*	76%
X Economically Disadvantaged	14	55	43%	25%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading	245	Q2
X Mathematics	249	Q1

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.