

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: SHERIDAN ELEMENTARY
 CAMPUS NUMBER: 101907132
 Campus Rating: Exemplary
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2010 | | | | 2009 | | | Required Improvement | | | | 2010 TPM | | | Status by Measure | | | | | |
|------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|
| | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min | Act Chg | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking | Pct Met | STD | RI | TPM | EXCP |
| Reading/ELA (70%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 439 | 480 | 91% | 100% | 384 | 444 | 86% | | 5 | | | 461 | 480 | 96% | EX | - | - | - | - | EX |
| X African Amer | 85 | 93 | 91% | 19% | 66 | 79 | 84% | | 7 | | | 87 | 93 | 94% | EX | - | - | - | - | EX |
| X Hispanic | 294 | 324 | 91% | 68% | 258 | 302 | 85% | | 6 | | | 312 | 324 | 96% | EX | - | - | - | - | EX |
| X White | * | * | 96% | * | * | * | 96% | | 0 | | | * | * | > 99% | EX | - | - | - | - | EX |
| X Econ Disadv | 318 | 352 | 90% | 73% | 253 | 307 | 82% | | 8 | | | 337 | 352 | 96% | EX | - | - | - | - | EX |
| Writing (70%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | * | * | 97% | 100% | 145 | 157 | 92% | | 5 | | | * | * | > 99% | EX | - | - | - | - | EX |
| X African Amer | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | EX | - | - | - | - | EX |
| X Hispanic | * | * | 95% | 65% | 99 | 110 | 90% | | 5 | | | * | * | > 99% | EX | - | - | - | - | EX |
| White | * | * | > 99% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| X Econ Disadv | * | * | 96% | 74% | 108 | 119 | 91% | | 5 | | | * | * | > 99% | EX | - | - | - | - | EX |
| Social Studies (70%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| African Amer | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Hispanic | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| White | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Econ Disadv | * | * | * | * | * | * | * | | * | | | * | * | * | - | - | - | - | - | - |
| Mathematics (60%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 450 | 478 | 94% | 100% | 403 | 444 | 91% | | 3 | | | 462 | 478 | 97% | EX | - | - | - | - | EX |
| X African Amer | 81 | 88 | 92% | 18% | 62 | 77 | 81% | | 11 | | | 83 | 88 | 94% | EX | - | - | - | - | EX |
| X Hispanic | 308 | 327 | 94% | 68% | 280 | 304 | 92% | | 2 | | | 317 | 327 | 97% | EX | - | - | - | - | EX |
| X White | * | * | 98% | * | * | * | 98% | | 0 | | | * | * | > 99% | EX | - | - | - | - | EX |
| X Econ Disadv | 327 | 351 | 93% | 73% | 276 | 307 | 90% | | 3 | | | 337 | 351 | 96% | EX | - | - | - | - | EX |
| Science (55%/80%/90%) | | | | | | | | | | | | | | | | | | | | |
| X All Students | 159 | 170 | 94% | 100% | 131 | 146 | 90% | | 4 | | | 162 | 170 | 95% | EX | - | - | - | - | EX |
| X African Amer | * | * | 94% | * | 26 | 30 | 87% | | 7 | | | * | * | 97% | EX | - | - | - | - | EX |
| X Hispanic | 107 | 114 | 94% | 67% | 86 | 97 | 89% | | 5 | | | 108 | 114 | 95% | EX | - | - | - | - | EX |
| White | * | * | 95% | * | * | * | > 99% | | * | | | * | * | > 99% | - | - | - | - | - | - |
| X Econ Disadv | 124 | 133 | 93% | 78% | 82 | 93 | 88% | | 5 | | | 127 | 133 | 95% | EX | - | - | - | - | EX |

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2009? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 18 | N/A | N/A | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2009 | | | | Class of 2008 | | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

| | 2008-09 | | | | 2007-08 | | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|--------------------|----------------------|----|------------|--|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? | |
| All Students | - | - | - | - | - | - | - | - | - | - | - | |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | |
| White | - | - | - | - | - | - | - | - | - | - | - | |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | NQ |
| AP/IB | | Commended Mathematics | ++ |
| Attendance Rate | NQ | Commended Writing | NQ |
| College-Ready | | Commended Science | NQ |
| RHSP/DAP | | Commended Social Studies | |
| SAT/ACT | | TSI ELA | |
| CI: Reading | NQ | TSI Mathematics | |
| CI: Mathematics | ++ | | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2008-09): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring At or Above Criterion | Number Taking AP and/ or IB | Percent Scoring At or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2008-09): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 141,518 | 145,807 | 100% | 97.1% |
| X African American | 24,883 | 25,650 | 18% | 97.0% |
| X Hispanic | 93,257 | 95,986 | 66% | 97.2% |
| X White | 19,012 | 19,686 | 14% | 96.6% |
| X Economically Disadvantaged | 96,585 | 99,486 | 68% | 97.1% |

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

| Student Groups | Number Scoring At or Above Criteria on Both ELA & Math | Number Taking Both ELA & Math | Student Group Percent | Percent Scoring At or Above Criteria on Both ELA & Math |
|----------------------------|---|--|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 145 | 480 | 100% | 30% |
| X African American | 25 | 93 | 19% | 27% |
| X Hispanic | 85 | 324 | 68% | 26% |
| X White | 26 | * | * | 52% |
| X Economically Disadvantaged | 89 | 352 | 73% | 25% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 193 | 478 | 100% | 40% |
| X African American | 29 | 88 | 18% | 33% |
| X Hispanic | 127 | 327 | 68% | 39% |
| X White | 26 | * | * | 52% |
| X Economically Disadvantaged | 127 | 351 | 73% | 36% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 17 | * | 100% | 12% |
| X African American | 3 | * | * | 9% |
| X Hispanic | 9 | * | 65% | 10% |
| White | * | * | * | 18% |
| X Economically Disadvantaged | 9 | * | 74% | 8% |

Commended on Science: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 64 | 170 | 100% | 38% |
| X African American | 7 | * | * | 23% |
| X Hispanic | 42 | 114 | 67% | 37% |
| White | 14 | * | * | 64% |
| X Economically Disadvantaged | 44 | 133 | 78% | 33% |

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Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

| | Total Number of Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading | 303 | Q2 |
| X Mathematics | 305 | Q1 |

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

| Student Groups | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.