

## Anne Ford and Allegra Ford Scholarship

**Due date:** December 31, 2011

**Amount:** \$10,000

**Organization:** National Center for Learning Disabilities, Inc.

**Website address:** <http://www.nclد.org/about-us/scholarships-aamp-awards/the-anne-ford-and-allegra-ford-scholarship-award> or <http://www.nclد.org>

**Download application:** <http://www.nclد.org/images/stories/AboutUs/Scholarships-Awards/AnneFord/applications/AllegraFord20112012AppFull.pdf>

**Address:** Anne Ford and Allegra Ford Scholarship  
National Center for Learning Disabilities, Inc.  
381 Park Avenue South, Suite 1401  
New York, NY 10016-8806

**Telephone:**

**Email:** [AFScholarship@nclد.org](mailto:AFScholarship@nclد.org)

**Fax:**

**Qualifications:** The National Center for Learning Disabilities, Inc. (NCLD) is seeking applicants for the Anne Ford and Allegra Ford Scholarship, which is available to students of high merit with an identified learning disability (LD). To be eligible for the Anne Ford and Allegra Ford Scholarship, an applicant must:

- Have an overall grade point average (GPA) of 3.0 or higher on a 4 point scale (or equivalent)
- Demonstrate financial need
- Provide most current documentation of an identified learning disability

Note: ADD/ADHD or Asperger's alone is not considered a learning disability; eligible candidates with ADD/ADHD or Asperger's must also provide documentation of a specific learning disability

- Be a U.S. Citizen
- Be enrolled as a senior in high school, public or private, with the intention of pursuing a 4-year undergraduate degree

Students of minority background are encouraged to apply.

The ideal candidate is a high school senior who:

- can articulate his/her learning disability, understands how LD affects his/her life, and recognizes the importance of self-advocacy;
- is committed to completing a four-year college degree and has begun to set realistic career goals;
- has demonstrated perseverance and embraces new opportunities;
- has a well-rounded perspective shaped by experiences in school, in the community, and with family and friends;
- believes in contributing to society in ways that increase the opportunities for individuals with learning disabilities; and

- will feel comfortable serving as a role model and spokesperson for others who struggle with LD.

**Other Documents Needed:** Scholarship applicants must submit the following materials **in one packet** in order to be considered for the scholarship.

1. A completed application.
2. A personal statement, describing the applicant's frustrations and triumphs in dealing with his or her specific learning disability. Applicants should feel free to express themselves in creative ways, and be sure to share how they embody the characteristics of an ideal candidate (as described above). The statement should make specific mention of how he/she believes a college education will enhance his/her life.

(This may be submitted as a written essay of 750-1000 words or a video/audio tape no longer than 15 minutes in length. Tapes should be accompanied by a written script and/or outline and must be clearly labeled with the candidate's name).

3. A high school transcript. Applicants should contact their school guidance office or the appropriate school administrator to obtain a copy (unofficial transcripts will be accepted).
4. Three (3) letters of recommendation.

Instructions: Each letter of recommendation must be attached to a copy of the Letter of Recommendation Form (found on page 6), and each must be enclosed in a separate sealed envelope and included in the complete application packet. At least one letter should come from a teacher, past or present.

5. A financial statement (see page 7 of application).
6. Standardized test scores (SAT, ACT, other). Unofficial copies of standardized test score reports will be accepted.
7. Current documentation of a learning disability that includes evaluation reports, I.E.P. and/or 504 plan, etc. (Applicants should note that ADD/ADHD alone is not considered a learning disability. Eligible candidates with ADD/ADHD must also provide documentation of a specific learning disability).

**GPA:** 3.0 (on 4.0 scale)

**Gender:** Either

**Ethnicity:** Any

**School:** Any

**Requires School Committee/Nomination:** No