

○ **What is a rubric?**

A A rubric (pronounced ROOB-rick) is a scoring tool that lists the criteria for work, or “what counts.” A rubric accomplishes the following tasks.

- Focus the teacher to clarify criteria in specific terms.
- Clearly show students how their work will be evaluated and what is expected.
- Provide useful feedback regarding the effectiveness of the instruction.

Rubrics help define “quality.”

Rubrics are also useful in helping students become more thoughtful judges of the quality of their own work and of others’ work.

○ **Has Cypress-Fairbanks developed a rubric specifically to be used with “The Big Q”?**

A Yes. It is shown below. Teachers may adjust the instrument to fit their students’ needs.

<b>CFISD Rubric for Grading &amp; Feedback on “The Big Q”</b>				
	Area	Level of Student Achievement		
		Proficient	Acceptable	Not Acceptable
<b>Student</b>	<b>Step 1: Question/ Main Idea</b>	Successfully identifies and writes the main idea	Successfully identifies and writes the main idea but leaves out one or more condition	Makes little effort to identify and write the main idea
	<b>Step 2: Details</b>	Successfully identifies and writes all important details	Identifies most of the important details	Makes little effort to identify the important details
	<b>Step 3: Strategies</b>	Successfully selects and implements strategies that lead to correct answer	Strategy is incomplete or only partially correct	Makes little effort to select strategy
	<b>Step 4: How</b>	Writes clear sequential steps correctly using math vocabulary*	Sequence in steps is incomplete or math vocabulary is lacking or used incorrectly	Makes little effort to write steps
	<b>Answer</b>	Successfully implements strategy to get correct answer	—	Makes little effort to get answer
<b>Teacher</b>	<b>Feedback</b>	Acknowledges complete/correct responses; Provides encouragement	Indicates where thinking or computation went awry; Provides guidance	Notes areas having insufficient/incorrect responses; Provides re-teaching
	<b>Grade</b>	Awards full credit	Awards partial credit	Awards minimal credit

\* Begin with teacher showing steps and leading class discussion, and work toward student independence.