

Kindergarten Art Texas Essential Knowledge & Skills

All TEKS in the table are critical unless otherwise specified.

Strands:		State TEKS
K.1	Perception. The student develops and organizes ideas from the environment.	The student is expected to: (A) glean information from the environment, using the five senses; and
		(B) identify colors, textures, forms, and subjects in the environment.
K.2	Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill.	The student is expected to: (A) create artworks, using a variety of colors, forms, and lines;
		(B) arrange forms intuitively to create artworks; and
		(C) develop manipulative skills when drawing, painting, printmaking, and constructing artworks, using a variety of materials.
K.3	Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement.	The student is expected to: (A) identify simple subjects expressed in artworks;
		(B) share ideas about personal artworks and the work of others, demonstrating respect for differing opinions; and
		(C) relate art to everyday life.
K.4	Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others.	The student is expected to: (A) express ideas about personal artworks; and
		(B) express ideas about original artworks, portfolios, and exhibitions by peers and artists.