

First Grade Art Texas Essential Knowledge & Skills

All TEKS in the table are critical unless otherwise specified.

| Strands | | State TEKS |
|---------|---|--|
| 1.1 | Perception. The student develops and organizes ideas from the environment. | The student is expected to: (A) identify similarities, differences, and variations among subjects, using the senses; and |
| | | (B) identify color, texture, form, line, and emphasis in nature and in the human-made environment. |
| 1.2 | Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill. | The student is expected to: (A) invent images that combine a variety of colors, forms, and lines; |
| | | (B) place forms in orderly arrangement to create designs; and |
| | | (C) increase manipulative skills, using a variety of materials to produce drawings, paintings, prints, and constructions. |
| 1.3 | Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. | The student is expected to: (A) invent images that combine a variety of colors, forms, and lines; |
| | | (B) place forms in orderly arrangement to create designs; and |
| | | (C) increase manipulative skills, using a variety of materials to produce drawings, paintings, prints, and constructions. |
| 1.4 | Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others. | The student is expected to: (A) express ideas about personal artworks; and |
| | | (B) identify simple ideas about original artworks, portfolios, and exhibitions by peers and others. |