

# Grade Two Art Texas Essential Knowledge & Skills

All TEKS in the table are critical unless otherwise specified.

Strands		State TEKS
2.1	<b>Perception.</b> The student develops and organizes ideas from the environment.	<b>The student is expected to:</b> (A) identify variations in objects and subjects from the environment, using the senses; and
		(B) identify art elements such as color, texture, form, line, and space and art principles such as emphasis, pattern, and rhythm.
2.2	<b>Creative expression/performance.</b> The student expresses ideas through original artworks, using a variety of media with appropriate skill.	<b>The student is expected to:</b> (A) express ideas and feelings in artworks, using a variety of colors, forms, and lines;
		(B) create effective compositions, using design elements and principles; and
		(C) identify and practice skills necessary for producing drawings, paintings, prints, constructions, and modeled forms, using a variety of art materials.
2.3	<b>Historical/cultural heritage.</b> The student demonstrates an understanding of art history and culture as records of human achievement.	<b>The student is expected to:</b> (A) express ideas and feelings in artworks, using a variety of colors, forms, and lines;
		(B) create effective compositions, using design elements and principles; and
		(C) identify and practice skills necessary for producing drawings, paintings, prints, constructions, and modeled forms, using a variety of art materials.
2.4	<b>Response/evaluation.</b> The student makes informed judgments about personal artworks and the artworks of others.	<b>The student is expected to:</b> (A) define reasons for preferences in personal artworks; and
		(B) identify ideas in original artworks, portfolios, and exhibitions by peers and artists.