






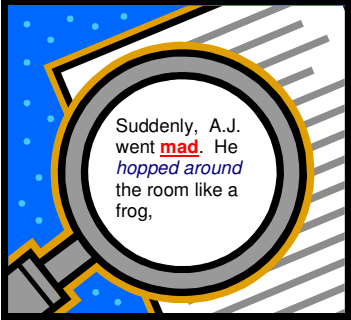

2nd Grade Language Arts Vocabulary

1 st Six Weeks		
Word	Definition	In Context
<p>2.11 C</p>  <p>fiction</p>	<p>A story with made-up or imaginary characters and events</p>	<p>Kayla found many wonderful made-up stories in the fiction section of the library.</p>
<p>2.11 J</p>  <p>problem</p>	<p>Something that causes one trouble or irritation</p>	<p>The character in the story had a big problem when he fell into the lake and didn't know how to swim.</p>
<p>2.9 C</p>  <p>event</p>	<p>Something, usually of importance, that happens</p>	<p>Can you remember which event happened first in the story about the lemonade sale?</p>

2nd Grade Language Arts Vocabulary

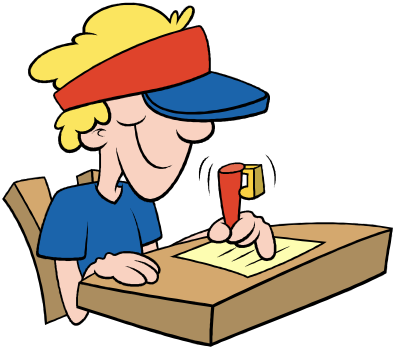
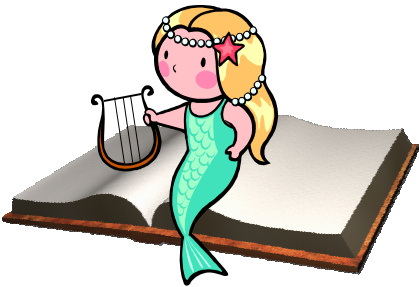
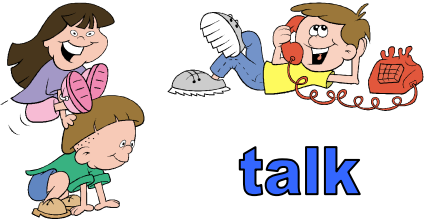
1 st Six Weeks		
Word	Definition	In Context
<p style="text-align: right;">2.18 B & C</p>  <p>writing process</p>	<p>The series of steps or stages involved in creating a finished piece of writing</p>	<p>Authors follow steps in the <u>writing process</u> to help them make their stories ready for readers.</p>
<p style="text-align: right;">2.18 A</p>  <p>idea</p>	<p>Something imagined or pictured in the mind</p>	<p>Andrew wrote an <u>idea</u> about his new puppy in his writer's notebook.</p>

2nd Grade Language Arts Vocabulary

2 nd Six Weeks		
Word	Definition	In Context
<p style="text-align: right;">2.5 G</p>  <p>context clue</p>	<p>Words or phrases before or after a difficult word that help the reader figure out what it means</p>	<p>Whether the word <i>mad</i> means angry or crazy depends on the context clues in the sentences around it.</p>
<p style="text-align: right;">2.17 A</p> <p>boy sun</p>  <p>beach dog</p> <p>noun</p>	<p>A word that names a person, place, animal, or thing</p>	<p>Every sentence must have a noun that tells the reader who or what you are writing about.</p>

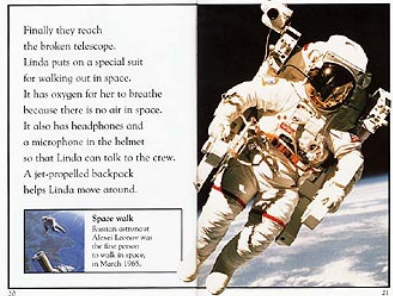



2nd Grade Language Arts Vocabulary

3rd Six Weeks

Word	Definition	In Context
<p style="text-align: right;">2.18 F</p>  <p style="text-align: center;">publish</p>	<p>To make a piece of writing ready for an audience</p>	<p>After many drafts of his story, Jake was ready to publish and share it with readers.</p>
<p style="text-align: right;">2.11 C</p>  <p style="text-align: center;">fantasy</p>	<p>An imaginative story set in an unreal world that may have characters with superhuman qualities or events that could not happen in real life</p>	<p>Sasha enjoyed reading the fantasy about the mermaid who lived under the sea.</p>
<p style="text-align: right;">2.17 D</p> <p>leap</p>  <p style="text-align: center;">talk</p> <p style="text-align: center;">verb</p>	<p>A word that tells what someone or something does</p>	<p>Cara added vivid verbs to her writing to help readers see the story events.</p>



2nd Grade Language Arts Vocabulary

4th Six Weeks

Word	Definition	In Context
<p style="text-align: right;">2.11 C</p>  <p>nonfiction</p>	<p>A kind of writing that gives information about a topic</p>	<p>José chose a nonfiction book from the library because he wanted to learn facts about astronauts.</p>
<p style="text-align: right;">2.11 B & 2.14 D</p>  <p>inform</p>	<p>To tell or give information to</p>	<p>Newspapers inform people of important events that are happening around the world.</p>
<p style="text-align: right;">2.11 C</p>  <p>fact</p>	<p>Something that is known to be true and can be proven</p>	<p>In science class, we studied the weather for a week and wrote down the facts we observed.</p>
<p style="text-align: right;">2.9 F</p>  <p>conclusion</p>	<p>Putting information from one part of a story together with another part to figure out what is happening</p>	<p>When the teacher read aloud the book, she used clues in the story to form the conclusion that a storm was coming.</p>

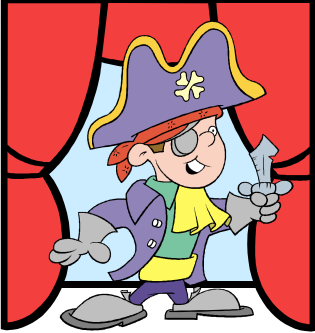
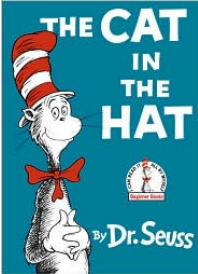
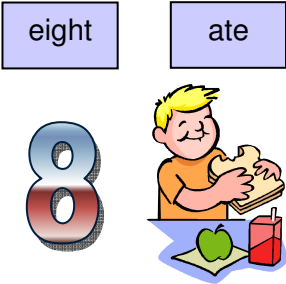
2nd Grade Language Arts Vocabulary

5th Six Weeks

Word	Definition	In Context
<p style="text-align: right;">2.6 C</p>  <p style="text-align: center;">fluency</p>	<p>The ability to speak easily and well</p>	<p>D. J. read the story with strong fluency, so we understood every word he said.</p>
<p style="text-align: right;">2.17 D & 2.18 D</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p style="text-align: center; margin: 0;">Editor's Marks</p> <ul style="list-style-type: none"> ∧ Add ↖ Change ✂ Take out ↶ Move ≡ Use a capital letter ⊙ Add a period ○ Check the spelling </div> <p style="text-align: center;">proofread</p>	<p>To read over written material to find and correct mistakes</p>	<p>The teacher told the children to proofread their writing.</p>
<p style="text-align: right;">2.14 C</p>  <p style="text-align: center;">audience</p>	<p>All the people who give attention to something</p>	<p>The audience listened as Mr. Smith read the exciting story.</p>

2nd Grade Language Arts Vocabulary

6th Six Weeks

Word	Definition	In Context
<p>2.3 D & 2.11 E</p>  <p>play</p>	<p>A story that is written to be acted out on stage</p>	<p>In the play <i>Treasure Island</i>, Paul played the role of the pirate.</p>
<p>2.1 C & 2.11 D</p>  <p>rhyme</p>	<p>A word that has a sound that is like or the same as another</p>	<p>Dr. Seuss writes books with words that rhyme like <i>The Cat in the Hat</i>.</p>
<p>2.1 F & 2.5 F</p>  <p>homonym</p>	<p>A word that has the same sound as another, but with a different meaning and often a different spelling</p>	<p>The teacher placed the homonyms <i>eight</i> and <i>ate</i> on the word wall to help her students remember their spelling.</p>