

1st Grade Recommended Language Arts Staff Development Plan

Audience: Novice Teacher (1st year of experience)

Title	Course Description	Credit Hours
Course Work to be Completed Before the Start of the School Year		
ISIP Training	Reviews the ISIP components and administration guidelines. Teachers will also learn how to administer the ISIP accurately and reliably.	4
Fountas & Pinnell Benchmark (BAS) Assessment Training	Teachers will learn how to administer the Fountas & Pinnell Benchmark Assessment System to determine student reading levels.	2
Units of Study for Primary Writers: Nuts and Bolts	Teachers will investigate the teaching cycle and learn more about <u>Units of Study for Primary Writing</u> , by Lucy Calkins.	3
Course Work to be Completed During the School Year		
Balanced Literacy Writing Overview: Writing Workshop	A brief overview of shared writing, interactive writing, modeled writing, and independent writing.	4
Balanced Literacy Reading Overview: Reading Workshop	A brief overview of read aloud, shared reading, guided reading, and independent reading.	4
Guided Reading	Teachers will learn the basics of a guided reading lesson.	2
Running Records	Participants will practice completing running records, a tool for coding, scoring, and analyzing a child's reading behaviors.	3
Units of Study for Primary Writers	Teachers will investigate the teaching cycle and learn more about <u>Units of Study for Primary Writing</u> , by Lucy Calkins.	2
Total Hours =		24
*Course Work to be Completed (Per Campus Recommendation Regarding Building Spelling Adoption) Before the Start of the School Year		
*Spalding	Participants will learn about the Spalding phonics, spelling, and handwriting program.	14
*Words Their Way	Participants will learn about the Words Their Way spelling program.	6
Neuhaus Reading Readiness	Participants will practice a sequenced set of activities that teach letter recognition, phonological awareness, and oral language development.	6

1st Grade Recommended Language Arts Staff Development Plan

Audience: Beginning Teacher (2nd year of experience)

Title	Course Description	Credit Hours
Recommended Course Work to be Completed During the School Year		
Six Traits for Primary Writers	Sharing of ideas on the implementation of the six traits into a primary writing program.	6
Units of Study for Primary Writers	Teachers will investigate the teaching cycle and learn more about <u>Units of Study for Primary Writing</u> , by Lucy Calkins.	2
The Continuum of Literacy Learning	Teachers will receive an overview on effective use of the book <u>The Continuum of Literacy Learning</u> which is part of the Fountas & Pinnell Benchmark Assessment System.	2
Six Syllable Types	Teachers will learn about the six syllable types and how to teach students about them.	2
Total Hours=		12