

Grade 1 TEKS Connection to Balanced Literacy Components

[TEKS assessed on the Reading and Writing TAKS tests are bolded.]

Component	TEKS
Read-Aloud	27 Use comprehension skills to listen attentively to others in formal and informal settings. 27(A) Listen attentively to speakers and ask relevant questions to clarify information. 6 Understand new vocabulary and use it when reading and writing. 14(A) Restate the main idea heard or read. 14(B) Identify important facts or details in text, heard or read. Fig 19 Retell or act out the order of important events in stories
Reading Mini-Lesson	<i>Varied Critical TEKS (e.g., comprehension, vocabulary, reading strategies)</i>
Guided Reading	1 Understand how English is written and printed. 1(F) Identify the information that different parts of a book provide. 3 Use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. 3(H) Identify and read at least 100 High Frequency words. 3(I) Monitor accuracy of decoding. 4 Comprehend a variety of texts drawing on useful strategies as needed 5 Read aloud grade level appropriate text with fluency and comprehension. 6 Understand new vocabulary and use it when reading and writing. 7-14 Understand, make inferences, draw conclusions about text and provide evidence from text to support their understanding. 9(A) Describe the plot and retell a story’s beginning, middle, and end with attention to the sequence of events. 9(B) Describe characters in a story and the reasons for their actions and feelings. 14(C) Retell the order of events in a text by referring to the words and/or illustrations.
Independent Reading	3 Use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. 3(C) Use common syllabication patterns to decode words. 3(H) Identify and read atleast 100 High Frequency words. 5 Read aloud grade level appropriate text with fluency and comprehension. 12(A) Read independently for a sustained period of time. 7-14 Understand, make inferences, draw conclusions about text and provide evidence from text to support their understanding. 24 Determine, locate, and explore the full range of relevant sources addressing a research question.

Grade 1 TEKS Connection to Balanced Literacy Components (cont.)

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Component	TEKS
Shared Reading	1 Understand how English is written and printed.
	1(D) Recognize the distinguishing features of a sentence.
	6(C) Determine what words mean from how they are used in a sentence either heard or read.
	8(A) Respond to and use rhythm, rhyme and alliteration in poetry.
	27(A) Use comprehension skills to listen attentively to others in formal and informal settings.
	Fig Retell or act out important events in stories in logical order.
Independent Writing	17 Use elements of the writing process to compose text.
	18(A) Write brief stories that include a beginning, middle, and end.
	18(B) Write short poems that convey sensory details.
	19 Write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.
	20 Understand the function of and use of the conventions of academic language when speaking and writing.
	21 Write legibly and use appropriate capitalization and punctuation conventions in their compositions.
24 Record basic information in simple visual formats.	
Writing Mini Lessons	<i>Varied Critical TEKS (e.g., idea generation, writing process, six traits)</i>
Shared & Interactive Writing	<i>Varied Critical TEKS (e.g., phonics, spelling, decoding, conventions of writing)</i>
Word Work Spelling/ Phonics	22(A) Use phonological knowledge to match sounds to letters to construct known words.
	22(B) Use letter-sound patterns to spell.
	22(C) Spell High Frequency words from a commonly used list.
Handwriting	21(A) Form upper and lower-case letters legibly in text, using the basic conventions of print.