

GRADE 3 - READING / LANGUAGE ARTS – English & ESL
Principal’s Overview - Critical TEKS

TIME	READING / RESEARCH	WRITING / ORAL & WRITTEN CONVENTIONS / RESEARCH
1st Nine Weeks	<p>UNIT: LAUNCHING THE READING WORKSHOP Procedural Mini-Lessons: Create classroom procedures & expectations Self-select just right books & keep record of reading Share with & respond to peers Write reading responses (friendly letters)</p> <p>UNIT: BUILDING BLOCKS OF FICTION Procedural Mini-Lessons: Develop small-group instruction procedures & expectations</p> <p>Literary Mini-Lessons: Distinguish genre features of fables, folk tales, legends, myths, & stories</p> <p>Reading Comprehension/Process Mini-Lessons: Read for important details in fiction Analyze plot (sequence), problem, & solution Summarize fiction texts Develop vocabulary (meaning): context, antonyms, & synonyms Write reading response</p> <p>UNIT: DIGGING DEEPER INTO FICTION Literary Mini-Lessons: Distinguish genre features of realistic fiction</p> <p>Reading Comprehension/Process Mini-Lessons: Analyze character traits, motivations, & changes</p>	<p>UNIT: LAUNCHING THE WRITING WORKSHOP Procedural Mini-Lessons: Establish classroom procedures & expectations Share with & respond to peers</p> <p>Writing Craft/Process Mini-Lessons: Introduce writing notebook & writing process (planning) Write compositions on self-selected topics Review & apply Six Traits™ in self-selected compositions Write self-evaluations</p> <p>Convention Mini-Lessons/Conferring Topics: Apply correct usage of singular & plural nouns Capitalize & punctuate sentence beginnings & endings Capitalize proper nouns Use resources to find correct spellings Spell words with common syllable constructions: closed, open, & final stable syllable Spell words with abstract vowels (/oo/; /oi/; /ou/)</p> <p>UNIT: SHARING MY STORIES (PERSONAL NARRATIVE) Procedural Mini-Lessons: Engage in peer conferencing</p> <p>Writing Craft/Process Mini-Lessons: Read like a writer (notice & apply author’s craft) Write personal narratives & apply Six Traits™ Revisit writing to create new pieces & revise</p> <p>Convention Mini-Lessons/Conferring Topics: Capitalize & punctuate titles of people & dates Write complete sentences Apply correct usage of subject-verb agreement</p>
	LISTENING & SPEAKING	
	<p>Listen attentively to speakers, ask relevant questions, & make pertinent comments Participate in teacher- & student-led discussions</p>	
2nd Nine Weeks	<p>UNIT: DIGGING DEEPER INTO FICTION Procedural Mini-Lessons: Engage in partner reading & retell important ideas Make book recommendations</p> <p>Literary Mini-Lessons: Distinguish genre features of realistic fiction</p> <p>Reading Comprehension/Process Mini-Lessons: Analyze character traits, motivations, & changes Analyze the importance/impact of setting Determine cause & effect relationships in fiction Determine main idea in fiction Make inferences & support w/ text evidence Develop vocabulary: prefixes & suffixes Write reading responses</p> <p>UNIT: LAUNCHING BOOK CLUBS Procedural Mini-Lessons Engage in effective book club discussions</p> <p>UNIT: BRIDGING FROM FICTION TO NONFICTION Literary Mini-Lessons: Distinguish genre features of historical fiction & biography</p> <p>Reading Comprehension/Process Mini-Lessons: Identify author’s purpose & point of view Compare/contrast fiction & nonfiction text structures Write reading responses</p>	<p>UNIT: SHARING MY STORIES (PERSONAL NARRATIVE) Writing Craft/Process Mini-Lessons: Write personal narratives & apply Six Traits™ Revisit writing to create new pieces & revise Write self-evaluations</p> <p>UNIT: NOTICING AN AUTHOR’S CRAFT & STYLE Procedural Mini-Lessons: Share with, respond to, & confer with peers</p> <p>Writing Craft/Process Mini-Lessons: Engage in directed author study Apply Six Traits™ in self-selected compositions Write self-evaluations</p> <p>Convention Mini-Lessons/Conferring Topics: Apply correct usage of verb tenses Punctuate & apply correct usage of possessives Spell inflectional endings (plurals & past tense) Drop final e when inflectional endings are added</p> <p>UNIT: WRITING FICTION: BIG DREAMS, TALL AMBITIONS (CALKINS) Writing Craft/Process Mini-Lessons: Write fiction & apply Six Traits™ Revisit writing to create new pieces & revise Write self-evaluations</p> <p>Convention Mini-Lessons/Conferring Topics: Indent paragraphs Apply correct usage of adjectives Punctuate dialogue with quotation marks Punctuate commas in a series Change y to i when adding suffixes</p>
	LISTENING & SPEAKING	
	<p>Participate in teacher- & student-led discussions</p>	

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3rd Nine Weeks	<p>UNIT: BRIDGING FROM FICTION TO NONFICTION Literary Mini-Lessons: Distinguish genre features of historical fiction & biography Reading Comprehension/Process Mini-Lessons: Distinguish fact & opinion Determine main idea in nonfiction Compare/contrast fiction & nonfiction text structures Support conclusions w/ text evidence Develop vocabulary (meaning): multiple-meaning words Write reading responses</p> <p>UNIT: BUILDING BLOCKS OF NONFICTION Literary Mini-Lessons: Distinguish genre features of informational texts (expository, procedural, & persuasive) Procedural Mini-Lessons: Gather information from multiple sources Apply the research process Reading Comprehension/Process Mini-Lessons: Recognize nonfiction text features Identify text organization structures Determine cause & effect relationships Summarize nonfiction texts Support conclusions w/ text evidence Connect, compare, & contrast ideas Write reading responses</p>	<p>UNIT: WHAT’S YOUR ANGLE? (FEATURE ARTICLES) Procedural Mini-Lessons: Share with, respond to, & confer with peers Writing Craft/Process Mini-Lessons: Write feature articles (nonfiction) & apply Six Traits™ Read like a writer (notice & apply author’s craft) Apply the research process (organize notes) Revisit writing to create new pieces & revise Write self-evaluations</p> <p>Convention Mini-Lessons/Conferring Topics: Use time order transition words in writing Apply correct usage of irregular plurals Apply correct usage of possessive pronouns Apply correct usage of common abbreviations Use conjunctions to form compound sentences Spell & punctuate complex contractions with apostrophes Use resources to find synonyms & replacement wds. Spell words w/ complex consonants (<i>scr-</i>, <i>-tch</i> vs. <i>-ch</i>, & <i>-dge</i> vs. <i>-ge</i>) Double final consonants when adding inflectional endings to CVC words Apply syllable boundaries when spelling multi-syllabic words</p> <p>UNIT: AUTHOR STUDY OR GENRE CHOICE Writing Craft/Process Mini-Lessons: Select a genre &/or an author to study Write compositions in selected genre &/or apply craft studies from mentor author</p>
	LISTENING & SPEAKING	
	Speak coherently about the research topic in an oral presentation	
4th Nine Weeks	<p>UNIT: COMPARING & CONTRASTING GENRES Procedural Mini-Lessons: Participate in book clubs Choose favorite authors/series Evaluate yearly growth as a reader Literary Mini-Lessons: Compare & contrast varied genres (narrative & expository) Distinguish genre features of play & poetry Reading Comprehension/Process Mini-Lessons: Find similarities & differences within a text Compare & contrast across texts (details) Compare story variants & forms Connect ideas & themes across texts Support conclusions w/ text evidence Develop vocabulary (meaning): literary terms assoc. w/ plays Write reading responses</p>	<p>UNIT: AUTHOR STUDY OR GENRE CHOICE Procedural Mini-Lessons: Share with, respond to, & confer with peers Writing Craft/Process Mini-Lessons: Select a genre &/or an author to study Write compositions in selected genre &/or apply craft studies from mentor author Apply Six Traits™ to enhance voice Revisit writing to create new pieces & revise Write self-evaluations</p> <p>Convention Mini-Lessons/Conferring Topics: Apply correct usage of adverbs Apply correct usage of prepositions & prepositional phrases</p> <p>UNIT: WRITING TO A PROMPT Writing Craft/Process Mini-Lessons: Review & apply strategies for writing to prompts Apply Six Traits™ in prompt-based writing Vary sentence structure & length</p> <p>UNIT: WRITING WITH RHYTHM, RHYME, & THOUGHT (POETRY) Procedural Mini-Lessons: Share with, respond to, & confer with peers Writing Craft/Process Mini-Lessons: Write poetry & apply Six Traits™ Analyze writing growth using Six Traits™ Revisit writing to create new pieces & revise Write self-evaluations</p> <p>Convention Mini-Lessons/Conferring Topics: Apply correct usage of negatives Spell words ending in <i>-tion</i> & <i>-sion</i> Spell & apply correct usage of single-syllable homophones</p>
	LISTENING & SPEAKING	
	Participate in teacher- & student-led discussions Participate in choral reading of plays & poetry	