

The Answers: Districtwide Grade 3 Curriculum Standards for Cypress-Fairbanks Independent School District

Teachers, coordinators, and other support personnel joined efforts in setting district academic standards in language arts/reading, mathematics, science, and social studies, K-12. Using the Texas Essential Knowledge and Skills as a framework, they determined the competencies students must develop in one grade-level to be academically prepared for the next grade-level. Additionally, they identified ways that parents can help their children succeed in these subject-areas. Since the initial “Standards Project” in 1998, CFISD has updated this document annually. This year’s version reflects some adjustments related to the new state assessment, the Texas Assessment of Knowledge and Skills (TAKS).

The following document is a copy of the established standards for Grade 3 Language Arts. Grade-level information for each subject-area is divided into these sections.

- **Prerequisites**—what students should know and be able to do before entering the grade-level
- **Competencies**—what students will learn during the grade-level—the major topics of study
- **Outside of School**—what parents can do to help their child succeed

Standards identified in this document represent an important step in ensuring that all district students enjoy an equal opportunity to learn a challenging curriculum and to develop the traits described in the *Portrait of a Cypress-Fairbanks I.S.D. Graduate*.

- Effective Communicator
- Competent Problem-solver
- Self-directed Learner
- Responsible Citizen
- Quality Producer

