

# LEVELS OF THINKING

## COGNITION VERBS FOR BLOOM'S TAXONOMY

Use these levels of thinking when designing questions and planning student activities.

<b>Level 1</b>	<b>KNOWLEDGE—</b> Remembering the facts or information	Choose, Define, Identify, Label, List, Match, Memorize, Name, Narrate, Recognize, Relate, Remember, Repeat, Report, Reproduce, State, Tell
<b>Level 2</b>	<b>COMPREHENSION—</b> Understanding the facts or information	Change, Convert, Describe, Discuss, Explain, Express, Find, Give examples, Give the main idea, Interpret, Locate, Paraphrase, Recognize, Restate, Review, Show, Summarize, Translate
<b>Level 3</b>	<b>APPLICATION—</b> Using what you know in a new situation	Act out, Apply, Collect, Construct, Draw, Employ, Illustrate, Interview, Operate, Paint, Prepare, Practice, Put in order, Record, Relate, Report, Schedule, Show, Solve, Use
<b>Level 4</b>	<b>ANALYSIS—</b> Taking apart the facts or information	Arrange, Calculate, Categorize, Compare/Contrast, Debate, Detect, Diagram, Differentiate, Dissect, Distinguish, Investigate, Outline, Research, Same/Different, Separate, Subdivide, Survey
<b>Level 5</b>	<b>SYNTHESIS—</b> Putting the facts or information together in a new way	Change, Compose, Construct, Create, Derive, Design, Devise, Forecast, Formulate, Hypothesize, Imagine, Invent, Modify, Organize, Plan, Pretend, Produce, Reconstruct, Suppose, What if
<b>Level 6</b>	<b>EVALUATION—</b> Judging the value of the facts or information	Appraise, Argue, Assess, Choose, Criticize, Decide, Defend, Dispute, Estimate, Evaluate, Judge, Justify, Measure, Rate, Recommend, Select, Support, Validate, Value, Verify