

**SOCIAL STUDIES  
GRADE 3**

<b>TIME</b>	<b>THEME</b>	<b>TOPIC/SKILLS</b>	<b>RESOURCES</b>	<b>SPECIAL PROJECTS</b>
5 wks.	Learning About Communities	Communities Are People/Places Graphs Maps Time Lines	<b>People and Communities,</b> Unit 1—Chapter 1 & Chapter 2 Literature Desk Maps Globes	States of the U.S.
2 wks.	Communities Over Time	Nation's History Routes on Map Learning About the Past Time Periods History Maps	<b>People and Communities,</b> Unit 5—Chapter 9 & Chapter 10 Literature Maps	States of the U.S.
4 wks.	Citizenship and Government	People and Their Local Government State Capitals Nation's Government Tables Voting Patriotic Symbols Celebrate Freedom	<b>People and Communities,</b> Unit 2—Chapter 3 & Chapter 4 Literature Desk Maps Celebrate Freedom Packet	States of the U.S. Celebrate Freedom
7 wks.	Many Kinds of People	Nation Grows Coming to America Many People of a Community American Culture Population Map	<b>People and Communities,</b> Units 5 and 4—Chapter 10, Chapter 7 & Chapter 8 Literature Maps Traveling Trunk— "Coming to America"	States of the U.S.
5 wks.	Citizens and The Local Government	People and Their Government Houston	<b>People and Communities,</b> Unit 2—Chapter 3 Literature <u>Houston: Then and Now</u> <u>Community Adventures—</u> <u>Houston Proud</u> <u>A Story in Time—</u> <u>Houston, the City</u> Curriculum Guide	States of the U.S. Houston
10 wks.	Geography and People Working in a Community	Learning About the Past Community's Geography Landforms Intermediate Directions Physical & Human Characteristics Map Grid Bar/Line Graphs Making and Selling Products Product Map Latitude and Longitude Being a Thoughtful Consumer Flow Chart Economic Choices	<b>People and Communities,</b> Units 5, 3, and 6— Chapter 9, Chapter 5, Chapter 6, Chapter 11 & Chapter 12 Literature Maps Globes	States of the U.S.
2 wks.	Looking Back at Ancient Rome	Learning About the Past Ancient Rome	<b>People and Communities,</b> Unit 5—Chapter 9 Literature Maps Globes Curriculum Guide	States of the U.S. Ancient Rome