



**HOUSTON AREA
COOPERATIVE
for the
GIFTED AND
TALENTED
2009-2010**

Introduction

The Houston Area Coop for the Gifted and Talented is pleased to present the 2009-2010 Staff Development Series. Unless otherwise indicated, the sessions are held on Saturdays and offer the opportunity for six hours of professional development in the area of gifted education.

No single school district could afford to bring the number of quality speakers on gifted education that districts cooperating together can bring. We hope that you will take full advantage of this wonderful opportunity for teachers, administrators, counselors, and parents to meet speakers with outstanding credentials in the field of gifted education.

Each host district has provided the session information and the address of the workshop. Participants should consult www.mapquest.com for maps and driving directions.

Most sessions count toward the fulfillment of the core thirty hours of GT staff development. The description of each session notes the core area for which the staff development is counted: Nature and Needs of the Gifted, Identification and Assessment of Student Needs, Differentiating Curriculum for the Gifted, Social and Emotional Needs of the Gifted, or Creativity and Instructional Strategies.

Note, however, that some sessions are designed for experienced teachers of the gifted only, and the six hours of staff development is credited toward the annual update requirement.

Professional Expectations

1. Participants are expected to arrive on time and stay for the entire day. Sign-in begins at 8:00 a.m. Please arrive no later than 8:30 a.m. and plan to stay until 4:00 p.m. Sign-in sheets will be picked up from the tables at 8:30 a.m. Sessions will begin promptly at 8:30 a.m. and conclude at 4:00 p.m.
2. Lunch will be from 11:30 a.m. until 1:00 p.m. In order to receive the full six hours of staff development, plan your lunch so that you will return on time for the afternoon session, which will begin promptly at 1:00 p.m.
3. Professional conduct is expected at all times, which means participants will give their full attention to the presenter, and will refrain from reading newspapers, magazines, or books, grading papers, or engaging in any other distracting activity during the presentation. Please respect the rules of the state and local school district regarding no smoking on school property, limiting food and drinks, cleaning your immediate area when you leave, and taking care not to spill beverages. Cell phones and beepers should be silenced. Co-op sessions are for adults only; no children please.
4. If you have questions about a Houston Area Cooperative session, contact your school district's Co-op representative in the G/T office. All registration, attendance records, and certificates are coordinated by the Co-op representative for your district.
5. Attendees who create a disturbance to others in attendance may be asked to leave by the host school district representative. Certificates will not be issued to attendees who are asked to leave a G/T Co-op session.
6. Late arrivals, either in the morning or upon return from lunch, will not be issued a six-hour certificate on the day of the session. Late arrivals should contact their district Co-op representative regarding making up the time that is missed and receiving a certificate.
7. Usage of cell phones should be limited to break times only, not during workshop presentation. Issuance of GT credit is based on full attendance and participation in workshop presentation.
8. We hope that you will enjoy your day(s) of gifted and talented training. Six hours of G/T credit will be awarded to participants who arrive on time and stay for the entire session. Thank you for participating in this important G/T professional development. We're glad you're here.

**Houston Area Cooperative on the Gifted and Talented
2009-2010 Speaker Series**

| DATE | SPEAKER | HOST | TOPIC/STRAND | AUDIENCE |
|---------------|-----------------------|-------------------|-------------------------------------|-------------------------------|
| FALL | | | | |
| 9-12-09 | Tracy Inman | Alief | Curriculum Differentiation | Teachers, K-12 |
| 9-19-09 | Dr. Edward Amend | Tomball | Social/Emotional | Teachers, K-12 |
| 10-10-09 | Dr. Dolly Adams | Fort Bend | TEExES | Teachers, K-12 Update Only |
| 10-24-09 | Dr. Joyce Juntune | Klein | Creative/Instructional Strategies | Teachers, K-12 |
| 10-31-09 | Dr. Laura Mackay | Cypress Fairbanks | Nature/ Needs and Program Options | Teachers, K-12 |
| 11-14-09 | Dr. Joyce Juntune | Cypress Fairbanks | Identification and Assessment | Teachers, K-12 |
| SPRING | | | | |
| 1-9-10 | Dr. Terry Brandt | Katy | Creativity/Instructional Strategies | Teachers, K-12 |
| 1-22-10 | Dr. Laura Mackay | Clear Creek | Nature/Needs and Program Options | Administrators, Counselors |
| 1-23-10 | Dr. Laura Mackay | Clear Creek | Nature/Needs | Teachers, K-12 |
| 2-27-10 | Nancy Weber | Spring Branch | Curriculum Differentiation | Teachers, K-12 |
| 3-6-10 | Dr. Lynette Breedlove | Spring Branch | TEExES | Teachers, K-12 Update Only |
| 4-10-10 | Dr. Richard Cash | Cypress Fairbanks | Update | Teachers, K-12 |
| 4-24-10 | Dr. Laura MacKay | Lamar | Identification and Assessment | Teachers, K-12 |
| 5-1-10 | Dr. Jim Delisle | Alvin ISD | Social/Emotional | Teachers, K-12 |

TOPIC: Strategies for Differentiating Instruction: Best Practices for the Classroom

AUDIENCE: Teachers K–12

SPEAKER: Tracy Ford Inman
Associate Director of The Center for Gifted Studies at Western Kentucky University

Tracy has devoted her career to meeting the needs of young people, especially those who are gifted and talented. She has taught on the high school and collegiate levels as well as in summer programs for gifted and talented youth. She and Julia Roberts have published two books through Prufrock Press: *Strategies for Differentiating Instruction: Best Practices for the Classroom*, and *Assessing Differentiated Student Products: A Protocol for Development and Evaluation*. Tracy serves as the chair for the Advisory Committee for the National Association for Gifted Children's parenting magazine, *Parenting for High Potential*. She is currently working on an Ed. D.

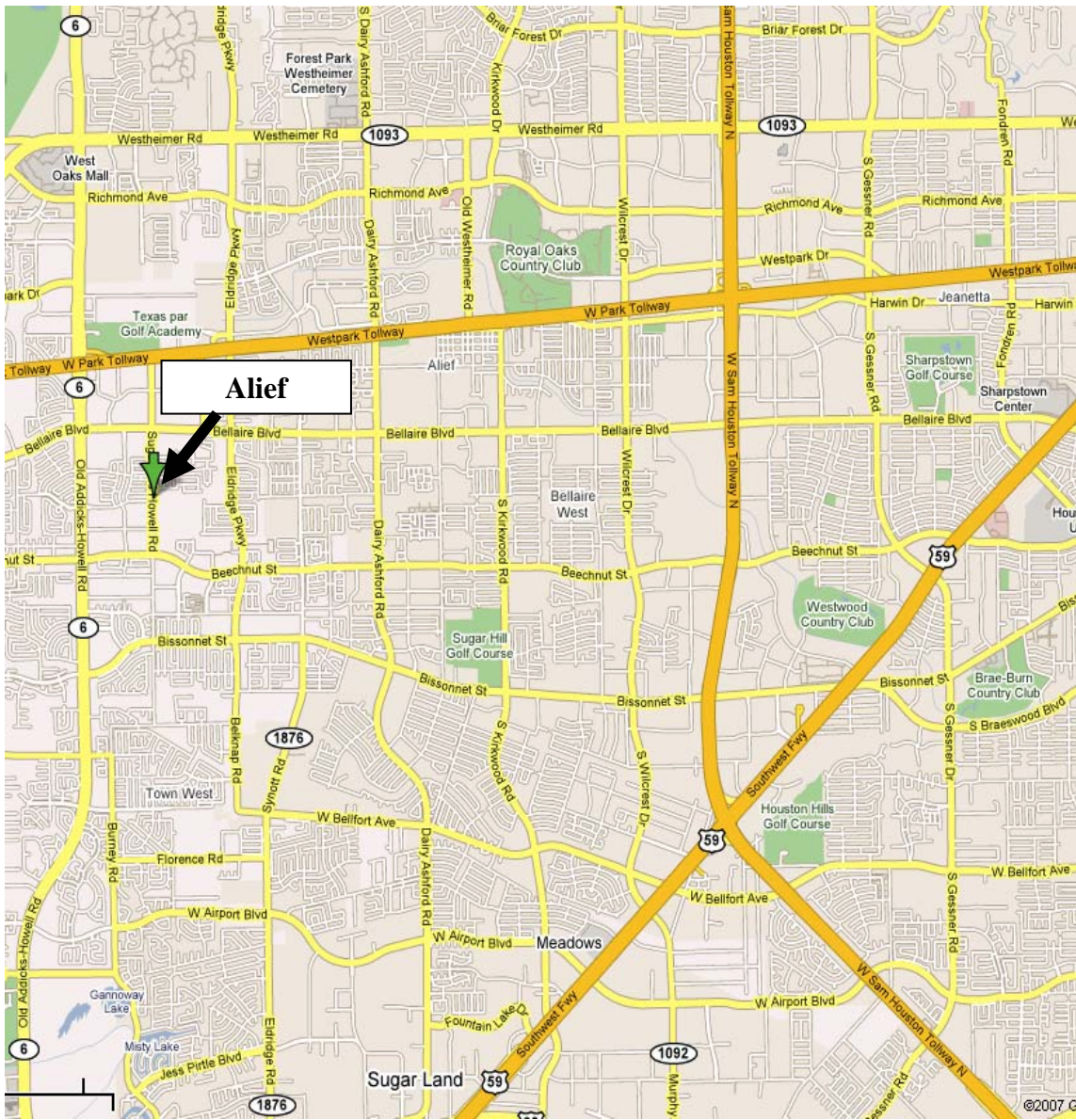
DATE: Saturday, September 12, 2009

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Alief Taylor High School
Alief ISD
7555 Howell Sugar Land Drive
(Located off Bellaire Blvd. between Eldridge Parkway and Highway 6)
Houston, TX 77083

SPECIAL NOTES: Based on the book by the same name, this workshop offers practical strategies for teachers to use in the classroom—strategies that allow all students to learn at appropriately challenging levels and make continuous progress by focusing on their various levels of knowledge and readiness to learn. Strategies will be presented that address the interests and learning preferences of students in order to motivate them to produce their best work. The strategies can be used in any classroom to ensure that each student's needs are met. Participants will leave with differentiated lessons they've designed for their classrooms.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Differentiated Curriculum. Certificates will be distributed at the end of the session.



TOPIC: Addressing the Affective Needs of Gifted Learners

AUDIENCE: Teachers and Parents, K–12

SPEAKER: Edward Amend, Psy. D.
Amend Psychological Services

Dr. Amend is a practicing clinical psychologist at Amend Psychological Services, P.S.C., in Lexington, Kentucky with a satellite office in Cincinnati, Ohio. In his practice, Dr. Amend focuses on the social, emotional, and educational needs of gifted and talented youth, adults, and their families. He provides evaluations and therapy, facilitates child and parent discussion groups, and offers consultation to gifted children; and Misdiagnosis and Dual Diagnoses of Gifted Children and Adults; ADHD, Bipolar, OCD, Asperger's, Depression, and Other Disorders. As a strong advocate for the gifted population, Dr. Amend's service has included the Board of Directors of Supporting Emotional Needs of Gifted; President of the Kentucky Association for Gifted Education; Chair for the National Association for Gifted Children Counseling and Guidance; and consultant to the Davidson Institute for Talent Development.

DATE: Saturday, September 19, 2009

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Tomball Intermediate Auditorium
Tomball ISD
723 W. Main St.
Tomball, TX 77375

SPECIAL NOTES: This session is designed to help teachers meet the social and emotional needs of their gifted students. Practical suggestions will be provided throughout the workshop.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Social and Emotional Needs. Certificates will be distributed at the end of the session.

TOPIC: Preparing for the TExES GT Supplemental Certification

AUDIENCE: Teachers, K-12, who have completed their initial 30 hours and want to become certified in gifted education by taking the Gifted and Talented Supplemental Certification exam offered by SBEC

SPEAKER: Dolly Adams, Ph.D.
Coordinator, Advanced Academics/Fine Arts, Comal ISD

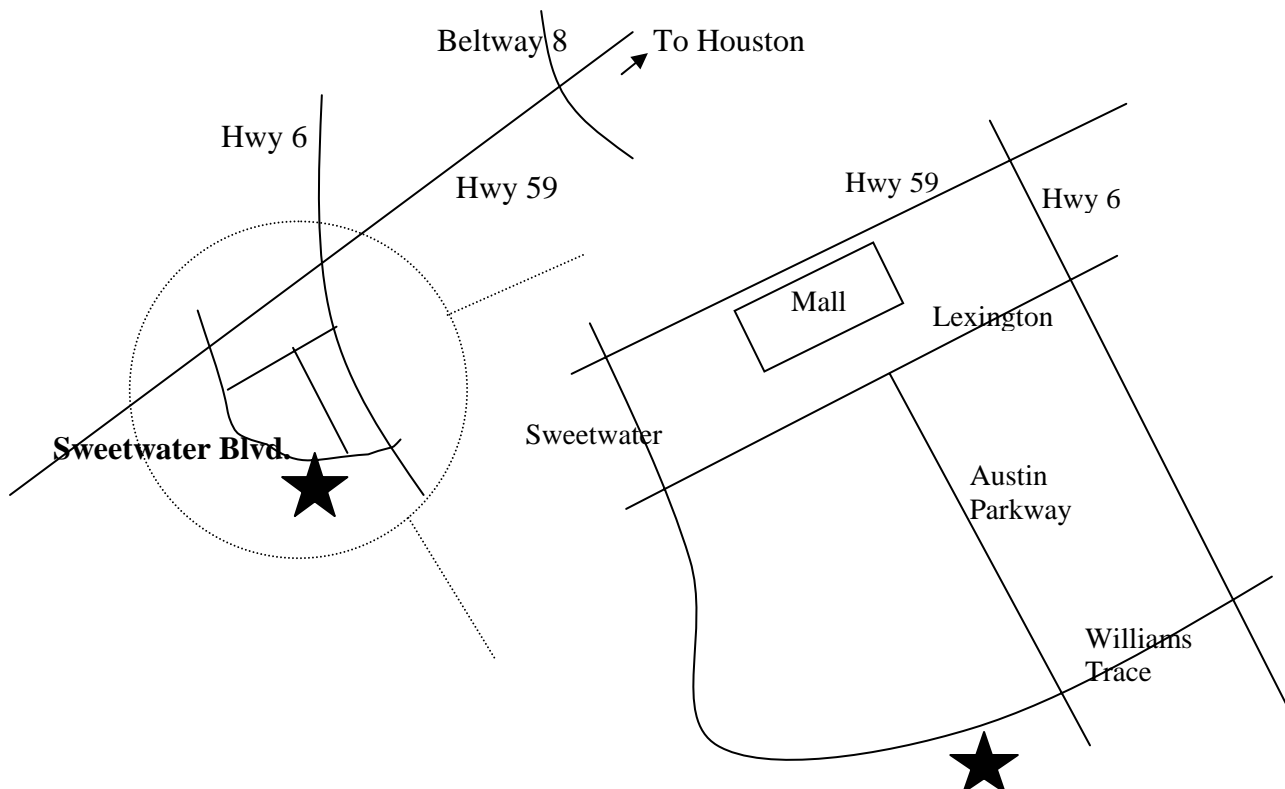
DATE: Saturday, October 10, 2009

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting)

LOCATION: Fort Bend ISD Administrative Annex
3119 Sweetwater Blvd.
Sugar Land, TX 77479

SPECIAL NOTES: This session is NOT for initial core credit. Teachers attending this session must have already completed their 30 clock hours of core GT training. The purpose of this session is to prepare participants for the GT TExES Exam. Participants should register for the GT TExES Exam at www.texas.ets.org.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T update credit. Certificates will be distributed at the end of the session.



TOPIC: Creativity and Instructional Strategies for Teachers of the Gifted

AUDIENCE: Teachers, K–12

SPEAKER: Joyce Juntune, Ph.D.
Texas A&M University

Dr. Juntune is the Director of the Institute for Applied Creativity in the Dept. of Educational Psychology at Texas A&M University at College Station. She has served as the Executive Director of both the American Creativity Association and the National Association for Gifted Children. Dr. Juntune is the recipient of numerous awards for her outstanding efforts in gifted education. Dr. Juntune's extensive teaching experience includes students from pre-school through graduate school.

DATE: Saturday, October 24, 2009

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Klein Forest High School
Klein ISD
11400 Misty Valley Dr
Houston, TX 77066

SPECIAL NOTES: This session will focus on creativity and instructional strategies to use in the classroom.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Creativity/Instructional Strategies. Certificates will be distributed at the end of the session.

TOPIC: Nature and Needs of Gifted Students

AUDIENCE: Teachers, K–12

SPEAKER: Laura Mackay, Ph.D.

Dr. Mackay is currently serving as President-Elect of the Texas Association for the Gifted and Talented. Before becoming a consultant, she held several positions in Clear Creek ISD, including District Gifted and Talented Coordinator. Dr. Mackay also teaches at the University of Houston, Clear Lake.

DATE: Saturday, October 31, 2009

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Richard E. Berry Educational Support Center
Cypress-Fairbanks ISD
8877 Barker Cypress
Cypress, TX 77433
(<http://www.berrycenter.net>) Click on the website to find directions to the site.

SPECIAL NOTES: The purpose of this session is to facilitate a better understanding of the nature and needs of gifted students, so that teachers will be able to appropriately meet the needs of this special population.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Nature and Needs. Certificates will be distributed at the end of the session.

TOPIC: Identification and Assessment of Gifted Students

AUDIENCE: Teachers, K–12

SPEAKER: Joyce Juntune, Ph.D.
Texas A&M University

Dr. Juntune is the Director of the Institute for Applied Creativity in the Dept. of Educational Psychology at Texas A&M University at College Station. She has served as the Executive Director of both the American Creativity Association and the National Association for Gifted Children. Dr. Juntune is the recipient of numerous awards for her outstanding efforts in gifted education. Dr Juntune's extensive teaching experience includes students from pre-school through graduate school.

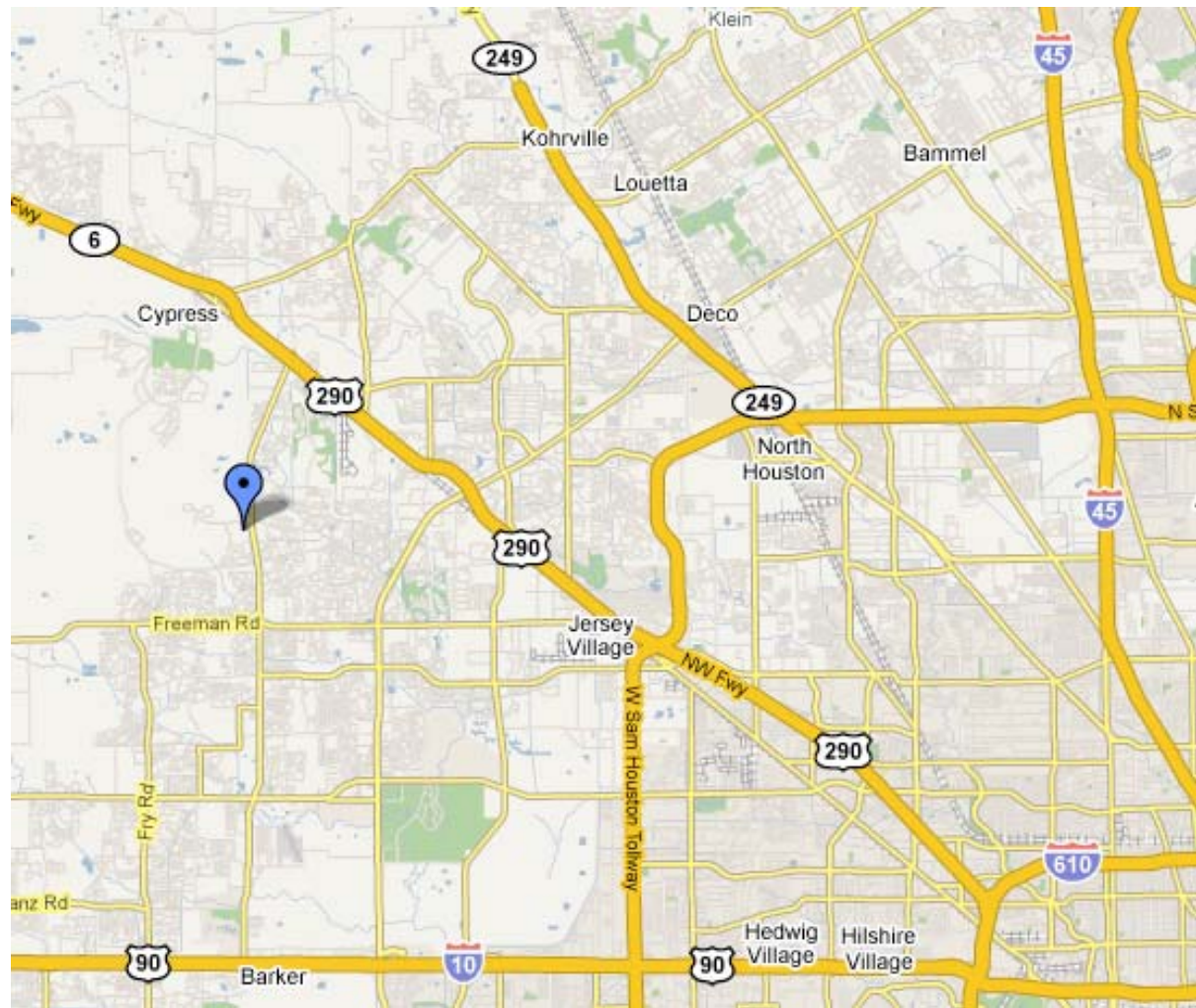
DATE: Saturday, November 14, 2009

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Richard E. Berry Educational Support Center
Cypress-Fairbanks ISD
8877 Barker Cypress
Cypress, TX 77433
(<http://www.berrycenter.net>) Click on the website to find directions to the site.

SPECIAL NOTES: This session will focus on the Identification and Assessment of gifted students. The session will focus on strategies for identifying students who demonstrate gifted characteristics and the state guidelines for assessing those students in districts across the state.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Identification and Assessment. Certificates will be distributed at the end of the session.



TOPIC: Creativity and Instructional Strategies

AUDIENCE: Teachers, K–12

SPEAKER: Terry Brandt, Ph.D.
University of St. Thomas

Dr. Terry Brandt is an associate professor at the University of St. Thomas. His career as an educator includes classroom teacher, multiple principal assignments, and assistant superintendent. He has served as a consultant in gifted education for over thirty years. In that time, he has assisted universities in designing their graduate degrees in gifted education, worked with districts in creating and implementing programs for the gifted, and made over a thousand presentations to audiences across the United States and around the world.

DATE: Saturday, January 9, 2010

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Katy ISD
Education Support Complex, Room 1200
6301 S. Stadium Lane (off FM 1463 just north of I-10)
Katy, TX 77494

Directions: Westbound on I-10, exit at Pin Oak/FM 1463. Stay to the left on the feeder; proceed to the light at FM 1463. Turn right; the KISD ESC is on the left. Enter through the doors marked "Staff Development."

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Creativity and Instructional Strategies. Certificates will be distributed at the end of the session.

TOPIC: Nature & Needs of Gifted Students and Program Options

AUDIENCE: Administrators, Teachers and Parents, K–12

SPEAKER: Laura Mackay, Ph.D.

Dr. Mackay is currently serving as President Elect of the Texas Association for the Gifted and Talented. Before becoming a consultant, she held several positions in Clear Creek ISD, including district Gifted and Talented Coordinator. Dr. Mackay also teaches at the University of Houston Clear Lake.

DATE: Friday, January 22, Friday – Administrators
Saturday, January 23rd, Saturday- parents, teachers

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: J. Frank Dobie H.S.
Pasadena ISD
10220 Blackhawk Blvd
Houston, TX 77089

SPECIAL NOTES: This event is hosted by Clear Creek ISD with Pasadena ISD. Event parking in the rear of auditorium.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Nature & Needs. Certificates will be distributed at the end of the session.

TOPIC: **Differentiating for Gifted Students**

AUDIENCE: **Teachers, K-12**

SPEAKER: **Nancy Weber**

Nancy Weber has been presenting high quality seminars, keynote speeches and workshops since 1987. She is a former classroom teacher with over 25 years of experience in education. Nancy is co-author of *Teacher Talk: What It Really Means* and has worked as a film consultant for Disney Educational Productions. She published the story "A Simple Touch" in the bestseller *A Second Helping of Chicken Soup for the Soul*, as well as the lead chapter in the 2003 NAEYC publication, *The Power of Guidance*.

DATE: **February 27, 2010**

TIME: **8:30 am – 4:00 pm**
Registration begins 30 minutes prior to session starting

LOCATION: **Memorial High School Auditorium**
Spring Branch ISD
935 Echo Lane
Houston 77024

SPECIAL NOTES: Participants in this workshop will learn simple and effective strategies for helping gifted students enjoy full-time, challenging learning in the context of a mixed-ability classroom. Educators will learn how to manage time and behavior while helping gifted students achieve maximum learning. There will be ample opportunities to share with colleagues and get answers to specific problems and concerns.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Differentiated Curriculum. Certificates will be distributed at the end of the session.

TOPIC: Preparing for the GT Supplemental Certification Test

AUDIENCE: Teachers, K–12, who have completed their initial 30 Hours, need their 6 hour update, and want to become Certified in gifted education by taking the Gifted and Talented Supplemental Certification exam offered by SBEC (GT Update Credit only).

SPEAKER: Lynette Breedlove, Ph.D.

Dr. Breedlove is the Director of Advanced Academic Studies in Spring Branch ISD. She has been a district coordinator, a campus facilitator, classroom teacher, a special education teacher, and a juvenile probation officer. Currently, Dr. Breedlove serves on the Board of the Texas Association of the Gifted and Talented as the Region IV Director.

DATE: Saturday, March 6, 2010

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Spring Branch ISD Administration Building
Board Room
955 Campbell Rd.
Houston, TX 77024

SPECIAL NOTES: This session is NOT for initial credit. Teachers attending this session must have already completed their initial training. The purpose of this session is to prepare participants for the GT TExES Exam. Participants should register for the GT TExES Exam at www.texas.ets.org.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of annual update for gifted students. Certificates will be distributed at the end of the session.

TOPIC: **Strengthening Your Instruction for Gifted Students Through Advanced Differentiation Strategies**

AUDIENCE: **Teachers, K–12**

SPEAKER: **Richard Cash, Ed.D.**

Dr. Richard M. Cash was a classroom teacher and a curriculum specialist. Nationally, Dr. Cash is a frequent presenter and speaker at state and national educational organizations. He has worked with school districts across the nation. The focus of his work has been in differentiated instruction, 21st Century Thinking Skills, brain learning and gifted/talented education.

DATE: **Saturday, April 10, 2010**

TIME: **8:30 am – 4:00 pm**
(Registration begins 30 minutes prior to session starting.)

LOCATION: **Richard E. Berry Educational Support Center**
Cypress-Fairbanks ISD
8877 Barker Cypress
Cypress, TX 77433
(<http://www.berrycenter.net>) Click on the website to find directions to the site.

SPECIAL NOTES: Increase your teaching options and enrich your existing curriculum with practical, advanced differentiation strategies designed specifically for gifted and highly capable students. Learn advanced critical reasoning and creative thinking strategies your gifted and talented students can use in any content area.

Models and templates are provided to help develop complex and rigorous lessons and activities. Included are numerous approaches to differentiating your teaching to engage, interest and challenge your gifted and highly capable students.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Differentiated Curriculum. Certificates will be distributed at the end of the session.

TOPIC: Identification and Assessment of Gifted Students

AUDIENCE: Teachers, K-12

SPEAKER: Laura Mackay, Ph.D.

Dr. Mackay is currently serving as President of the Texas Association for the Gifted and Talented. Before becoming a consultant, she held several different positions in Clear Creek ISD, including district GT Coordinator. Dr. Mackay also teaches at the University of Houston – Clear Lake.

DATE: April 24, 2009

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

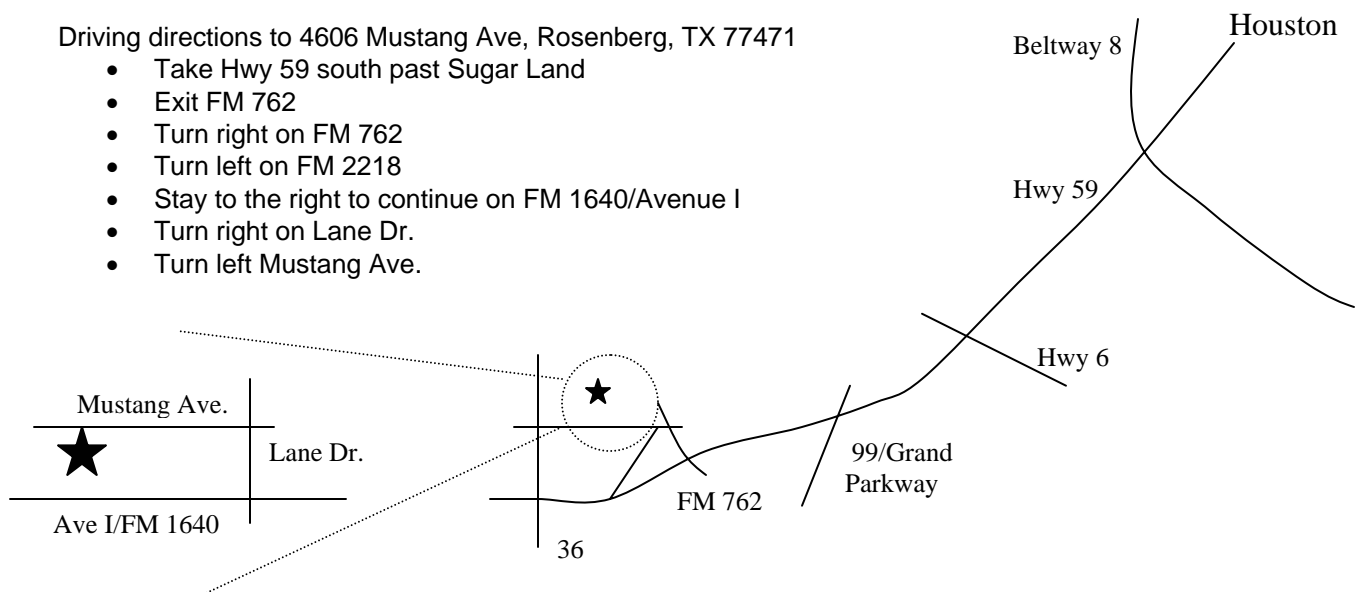
LOCATION: Lamar High School – Auditorium
Lamar Consolidated ISD
4606 Mustang Avenue
Rosenberg TX 77471

SPECIAL NOTES: This session is designed for foundational credit. Participants will explore the identification and assessment process for Gifted and Talented students.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Identification and Assessment. Certificates will be distributed at the end of the session.

Driving directions to 4606 Mustang Ave, Rosenberg, TX 77471

- Take Hwy 59 south past Sugar Land
- Exit FM 762
- Turn right on FM 762
- Turn left on FM 2218
- Stay to the right to continue on FM 1640/Avenue I
- Turn right on Lane Dr.
- Turn left Mustang Ave.



TOPIC: Meeting the Intellectual and Emotional Needs of Gifted Children in a School Setting

AUDIENCE: Teachers, K-12

SPEAKER: Jim Delisle, Ph.D.

Dr. Jim Delisle has more than 30 years of experience as a teacher, counselor, college professor, and parent of gifted students. His up-front, insightful, and personal approach to the education and guidance of gifted children and adolescents has led him to become one of America's favorite experts on the topic. Dr. Delisle has written more than 14 books on gifted education, including: *The Gifted Kids Survival Guide*, *Growing Good Kids*, *When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs*, *Parenting Gifted Kids*, *Smart Talk: What Kids Say About Growing Up Gifted*, and *More Than A Test Score: Teens Talk about Being Gifted, Talented, or Otherwise Extra-Ordinary*.

DATE: Saturday, May 1, 2010

TIME: 8:30 am – 4:00 pm
(Registration begins 30 minutes prior to session starting.)

LOCATION: Manvel High School
Alvin ISD
19601 Hwy. 6
Manvel, Texas 77578

SPECIAL NOTES: Gifted children and teens possess unique intellectual and emotional needs that must be understood before they can be addressed in a school setting. In this session, Dr. Delisle reviews these needs, including understanding the emotional intensities that often accompany giftedness, accepting personal imperfections (and those of others), finding and keeping true friends, and enjoying one's abilities in the context of the wider world. Following this overview, Dr. Delisle will highlight classroom-tested lessons and strategies that instill compassion, self-awareness and leadership among students.

IMPORTANT: Participants who arrive on time and stay for the entire session will receive six hours of G/T staff development credit in the area of Social and Emotional Needs of gifted students. Certificates will be distributed at the end of the session.

Directions to Manvel High School, Alvin ISD (19601 Highway 6, Manvel, 77578)

- Take Hwy 288 south to Highway 6.
- Turn left onto Highway 6 (towards Galveston).
- You'll see Manvel High School on the left (north) side of Highway 6.

