

## **DATES TO REMEMBER**

### **Assistive Technology**

January 7, 2010

#### **Meeting the Needs of the Twice Exceptional Student 432950**

09:00 AM - 04:00 PM

Registration Fee : \$80.00

Learn strategies to support students who are both gifted and have learning disabilities. Define the characteristics and behaviors of the twice exceptional student. Identify the principles of Universal Design in teaching that enable learning for all students. Explore hands-on instructional and assistive technologies that can support the success of the twice exceptional student. Bring at least one student case study to the session and design a differentiated lesson plan example.

### **Gifted and Talented Foundation**

October 15, 2009

#### **G/T Curriculum and Instruction for Gifted Students-Part I - Differentiation 429948**

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the critical features of curriculum for gifted learners. Understand the principles of differentiation and how curriculum should be differentiated through depth, complexity and pacing to accommodate the characteristics of gifted learners.

October 26, 2009

#### **G/T Curriculum and Instruction for Gifted Students-Part II - Critical and Creative Thinking 429947**

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Participants will be introduced to the processes necessary to understand and apply content. Understand how foundation skills, higher order thinking strategies, creative and critical thinking skills, problem solving, decision-making skills, research skills and affective skills apply in the advanced classroom. Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students.

October 27, 2009

#### **G/T Curriculum and Instruction for Gifted Students-Part III - Depth and Complexity 429949**

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Identify elements of depth and complexity already embedded in the TEKS. Explore tools that can be used to organize content to add depth and complexity so that instruction is at the level of problems, issues, or themes. Apply differentiation strategies for gifted learners to redesign existing lessons or writing new lessons.

November 17, 2009

#### **Nature and Needs of Gifted/Talented Students 429959**

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Analyze the historical, legal, and conceptual understandings of gifted education. Demonstrate an understanding of the characteristics and behaviors of the gifted learner. Participants will also become familiar with the social and emotional needs of the gifted learner. Examine various program options and research on best practices for gifted programming.

November 19, 2009

#### **Assessing Student Needs for G/T Programs 429967**

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the process of nominating, screening, selection and placement of students in gifted programs. Review the state adopted guidelines for identifying the gifted learner. Learn how to assess giftedness across ALL student populations. Look at a current analysis of several types of qualitative and quantitative assessment tools.

December 8, 2009

#### **G/T Curriculum and Instruction for Gifted Students-Part I - Differentiation 429973**

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the critical features of curriculum for gifted learners. Understand the principles of differentiation and how curriculum should be differentiated through depth, complexity and pacing to accommodate the characteristics of gifted learners.

December 15, 2009

#### **G/T Curriculum and Instruction for Gifted Students-Part II - Critical and Creative Thinking 429976**

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Participants will be introduced to the processes necessary to understand and apply content. Understand how foundation skills, higher order thinking strategies, creative and critical thinking skills, problem solving, decision-making skills, research skills and affective skills apply in the advanced classroom. Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students.



# *Region 4 Education Service Center*

## *Advanced Placement/Gifted and Talented*

### ***DATES TO REMEMBER***

#### **Gifted and Talented Foundation**

**December 16, 2009**

#### **G/T Curriculum and Instruction for Gifted Students-Part III - Depth and Complexity**

**429983**

**08:30 AM - 03:30 PM**

**Registration Fee : \$80.00**

Identify elements of depth and complexity already embedded in the TEKS. Explore tools that can be used to organize content to add depth and complexity so that instruction is at the level of problems, issues, or themes. Apply differentiation strategies for gifted learners to redesign existing lessons or writing new lessons.

**January 14, 2010**

#### **G/T Administrator/Counselor Training: Nature/Needs & Program Options**

**433936**

**08:30 AM - 03:30 PM**

**Registration Fee : \$80.00**

Examine the relationship between the nature of gifted learners and program options from identification to classroom practices. Review the Texas State Plan for the Gifted and Talented Student. Develop an understanding of program assessment and assessment of student growth through program services. Targeted audience includes administrators and counselors who have authority for G/T program decisions. Administrators and counselors who have authority for G/T program decisions. Participants are encouraged to bring their district/campus G/T plan.

**February 3, 2010**

#### **Nature and Needs of Gifted/Talented Students**

**434024**

**08:30 AM - 03:30 PM**

**Registration Fee : \$80.00**

Analyze the historical, legal, and conceptual understandings of gifted education. Demonstrate an understanding of the characteristics and behaviors of the gifted learner. Participants will also become familiar with the social and emotional needs of the gifted learner. Examine various program options and research on best practices for gifted programming.

**February 5, 2010**

#### **Assessing Student Needs for G/T Programs**

**434025**

**08:30 AM - 03:30 PM**

**Registration Fee : \$80.00**

Examine the process of nominating, screening, selection and placement of students in gifted programs. Review the state adopted guidelines for identifying the gifted learner. Learn how to assess giftedness across ALL student populations. Look at a current analysis of several types of qualitative and quantitative assessment tools.

**February 25, 2010**

#### **G/T Curriculum and Instruction for Gifted Students-Part I - Differentiation**

**434027**

**08:30 AM - 03:30 PM**

**Registration Fee : \$80.00**

Examine the critical features of curriculum for gifted learners. Understand the principles of differentiation and how curriculum should be differentiated through depth, complexity and pacing to accommodate the characteristics of gifted learners.

**March 2, 2010**

#### **G/T Curriculum and Instruction for Gifted Students-Part II - Critical and Creative Thinking**

**434030**

**08:30 AM - 03:30 PM**

**Registration Fee : \$80.00**

Participants will be introduced to the processes necessary to understand and apply content. Understand how foundation skills, higher order thinking strategies, creative and critical thinking skills, problem solving, decision-making skills, research skills and affective skills apply in the advanced classroom. Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students.

**March 3, 2010**

#### **G/T Curriculum and Instruction for Gifted Students-Part III - Depth and Complexity**

**434036**

**08:30 AM - 03:30 PM**

**Registration Fee : \$80.00**

Identify elements of depth and complexity already embedded in the TEKS. Explore tools that can be used to organize content to add depth and complexity so that instruction is at the level of problems, issues, or themes. Apply differentiation strategies for gifted learners to redesign existing lessons or writing new lessons.

**June 15, 2010**

#### **Nature and Needs of Gifted/Talented Students**

**433952**

**08:30 AM - 03:30 PM**

**Registration Fee : \$80.00**

Analyze the historical, legal, and conceptual understandings of gifted education. Demonstrate an understanding of the characteristics and behaviors of the gifted learner. Participants will also become familiar with the social and emotional needs of the gifted learner. Examine various program options and research on best practices for gifted programming.



# Region 4 Education Service Center

## Advanced Placement/Gifted and Talented

### DATES TO REMEMBER

#### Gifted and Talented Foundation

June 16, 2010

#### **Assessing Student Needs for G/T Programs** 433953

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the process of nominating, screening, selection and placement of students in gifted programs. Review the state adopted guidelines for identifying the gifted learner. Learn how to assess giftedness across ALL student populations. Look at a current analysis of several types of qualitative and quantitative assessment tools.

June 17, 2010

#### **G/T Curriculum and Instruction for Gifted Students-Part I - Differentiation** 433954

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the critical features of curriculum for gifted learners. Understand the principles of differentiation and how curriculum should be differentiated through depth, complexity and pacing to accommodate the characteristics of gifted learners.

June 29, 2010

#### **G/T Curriculum and Instruction for Gifted Students-Part II - Critical and Creative Thinking** 433956

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Participants will be introduced to the processes necessary to understand and apply content. Understand how foundation skills, higher order thinking strategies, creative and critical thinking skills, problem solving, decision-making skills, research skills and affective skills apply in the advanced classroom. Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students.

June 30, 2010

#### **G/T Curriculum and Instruction for Gifted Students-Part III - Depth and Complexity** 433957

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Identify elements of depth and complexity already embedded in the TEKS. Explore tools that can be used to organize content to add depth and complexity so that instruction is at the level of problems, issues, or themes. Apply differentiation strategies for gifted learners to redesign existing lessons or writing new lessons.

July 13, 2010

#### **Nature and Needs of Gifted/Talented Students** 433960

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Analyze the historical, legal, and conceptual understandings of gifted education. Demonstrate an understanding of the characteristics and behaviors of the gifted learner. Participants will also become familiar with the social and emotional needs of the gifted learner. Examine various program options and research on best practices for gifted programming.

July 14, 2010

#### **Assessing Student Needs for G/T Programs** 433961

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the process of nominating, screening, selection and placement of students in gifted programs. Review the state adopted guidelines for identifying the gifted learner. Learn how to assess giftedness across ALL student populations. Look at a current analysis of several types of qualitative and quantitative assessment tools.

July 15, 2010

#### **G/T Curriculum and Instruction for Gifted Students-Part I - Differentiation** 433962

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the critical features of curriculum for gifted learners. Understand the principles of differentiation and how curriculum should be differentiated through depth, complexity and pacing to accommodate the characteristics of gifted learners.

July 19, 2010

#### **G/T Curriculum and Instruction for Gifted Students-Part II - Critical and Creative Thinking** 433963

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Participants will be introduced to the processes necessary to understand and apply content. Understand how foundation skills, higher order thinking strategies, creative and critical thinking skills, problem solving, decision-making skills, research skills and affective skills apply in the advanced classroom. Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students.



# Region 4 Education Service Center

## Advanced Placement/Gifted and Talented

### DATES TO REMEMBER

#### Gifted and Talented Foundation

July 20, 2010

#### **G/T Curriculum and Instruction for Gifted Students-Part III - Depth and Complexity**

433965

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Identify elements of depth and complexity already embedded in the TEKS. Explore tools that can be used to organize content to add depth and complexity so that instruction is at the level of problems, issues, or themes. Apply differentiation strategies for gifted learners to redesign existing lessons or writing new lessons.

#### Gifted Education

November 3, 2009

#### **Social and Emotional Needs of the Gifted**

429953

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the social and emotional needs of the gifted student. Learn to recognize the behaviors of gifted children and how they can affect their social and academic skills. Explore some strategies to help students become aware of their intense feelings and sensitivities.

March 9, 2010

#### **Social and Emotional Needs of the Gifted**

434038

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the social and emotional needs of the gifted student. Learn to recognize the behaviors of gifted children and how they can affect their social and academic skills. Explore some strategies to help students become aware of their intense feelings and sensitivities.

March 11, 2010

#### **Understanding the Gifted Primary Student**

434039

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Learn to recognize the characteristics and behaviors of the primary gifted student. Explore differentiation strategies that will address these creative, analytical thinkers. Experience lessons which elicit gifted behaviors and original responses. Strengthen your ability to develop a learning environment that will motivate the young gifted student to reach their fullest potential.

July 8, 2010

#### **Social and Emotional Needs of the Gifted**

433959

08:30 AM - 03:30 PM

Registration Fee : \$80.00

Examine the social and emotional needs of the gifted student. Learn to recognize the behaviors of gifted children and how they can affect their social and academic skills. Explore some strategies to help students become aware of their intense feelings and sensitivities.

#### Gifted Education - Social Studies

January 28, 2010

#### **Social Studies Differentiation Strategies for the Gifted/Advanced Student**

426341

08:30 AM - 03:30 PM

Registration Fee : \$120.00

Learn how to differentiate social studies content to meet the needs of the advanced learner. Challenge students with lessons and activities that effectively empower students in the social studies content. Participants will experience hands-on strategies that illustrate how to add more depth and breadth to social studies curriculum. The cost of the training includes a copy of the Region 4 book "Social Studies Differentiation for the Gifted/Advanced Student." A CD, containing digital activities and templates, and a 6-hour GT update certificate will be provided.