

US History Scope and Sequence — Grade 8, 2009-2010

Duration in Days	First Six Weeks – 27 District Days
3	Cooperative and Tolerant Classroom: PBIS, Welcome, Set up ISN
5	Geography: regions; effects of physical and human factors; adaptations and modifications to environment; effects on economic development
16	European Exploration and Colonization: causes of exploration eras and foundations of representative government; relationships between and among people from various groups including racial, ethnic, and religious groups; impact of religion on way of life
3	Test/Debrief/Reteach - SFA
Duration in Days	Second Six Weeks – 26 District Days
14	Causes of the American Revolution: political and economic issues
2	Declaration of Independence: American beliefs and principles reflected in historic documents
6	The American Revolution: political and economic issues
1	Articles of Confederation: American beliefs and principles reflected in historic documents
3	Test/Debrief/Reteach - SFA
Duration in Days	Third Six Weeks – 27 District Days
19	The U.S. Constitution: American beliefs and principles reflected in historic documents
4	Bill of Rights and Amendment Process: rights and responsibilities of citizens; voluntary individual participation in democratic process; process of changing the Constitution and its impact; expression of different points of view
4	Review/Test/Debrief/Exams
Duration in Days	Fourth Six Weeks – 31 District Days
1	Second Semester Start up: review rules and procedures
20	New Nation: challenges of government and its leaders; powers of the nation and state governments; impact of landmark Supreme Court cases; effective leadership
2	Industrial Revolution: causes, origins and development of free enterprise system; impact on the economic development
5	Westward Expansion: effects on the political, economic and social development of the nation
3	Test/Debrief/Reteach - SFA

Duration in Days	Fifth Six Weeks – 34 District Days
1	Reform Movement: describe and evaluate reform movements
18	Issues and Causes of the Civil War: political, economic, and social factors leading to sectionalism
10	Civil War: individuals, issues and events; relationship between the arts and historical periods
2	TAKS Testing
3	Test/Debrief/Reteach - SFA
Duration in Days	Sixth Six Weeks –32 District Days
3	Results of the Civil War: effects on the political, economic, and social life of the nation
5	TAKS Review
4	TAKS Testing
16	Reconstruction: effects on the political, economic, and social life of the nation
4	Review/Test/Debrief/Exams

Textbook: Glencoe's *The American Republic to 1877* (2003)

*Note: research procedures are expected to be taught and used during the year. Teachers may select any unit to teach research as long as research is taught during the school year.