

Texas History Scope and Sequence – Grade 7, 2009-2010

Duration in Days	First Six Weeks – 27 District Days
3	Cooperative and Tolerant Classroom: PBIS, Welcome, Set Up ISN
10	Geography: regions; effects of physical and human factors; adaptations and modifications to environment
3	Native Texans: comparison of cultures
8	European Exploration and Colonization: individuals, events, and issues
3	Test/Debrief/Reteach – SFA
Duration in Days	Second Six Weeks – 26 District Days
9	State Government: principles of government; influence of U.S. Constitution; structure and function of government
7	Local Government: rights and responsibilities; expression of different points of view; effective leadership
7	Anglo-American Colonization: reasons; significant individuals; effects
3	Test/Debrief/Reteach – SFA
Duration in Days	Third Six Weeks – 27 District Days
11	Causes of the Revolution: impact of Mexican Constitution of 1824; events that led to Revolution
12	Revolution through San Jacinto: significant individuals, events, issues
4	Review/Test/Debrief/Exams
Duration in Days	Fourth Six Weeks – 31 District Days
1	Second Semester Start up: review rules and procedures
8	Treaty of Velasco/Republic: significant individuals, events, and issues
13	Annexation, Statehood, and Mexican War: causes and events leading to statehood; causes and effects of the Mexican War
6	Immigration and Pioneer Life: characteristics, distribution, and migration of people
3	Test/Debrief/Reteach – SFA

Duration in Days	Fifth Six Weeks –34 District Days
15	Civil War and Reconstruction: reasons for involvement; political, economic and social effects
10	Westward Expansion and Cattle Kingdom: causes and effects; political, economic, and social effects of cattle industry
4	Progressive Era: evaluate the reform movements
2	TAKS Testing
3	Test/Debrief/Reteach – SFA
Duration in Days	Sixth Six Weeks – 32 District Days
12	Early 20th Century Texas: individuals, events, and issues; factors that caused the change from an agrarian to an urban society; impact of scientific discoveries and technological innovations on political, economic , and social development
12	Modern Texas: 1950s – Present: individuals, events and issues; interdependence of the Texas economy; cultural diversity within unity; characteristics, distribution and migration of population
4	TAKS Testing
4	Review/Test/Debrief/Exams

Textbook: Glencoe's *Texas and Texans* (2003)

*Note: research procedures are expected to be taught and used during the year. Teachers may select any unit to teach research as long as research is taught during the school year.