

CFISD STAFF DEVELOPMENT VIDEO/AUDIO COLLECTION
(AVAILABLE FROM THE DISTRICT'S PROFESSIONAL LIBRARY)

TITLE	AUTHOR	DESCRIPTION
4 MAT System	Bernice McCarthy	A two-part video program on learning differences 1) Understanding 4 MAT – 25 minutes 2) Utilizing 4 MAT – 30 minutes
A.R.D. of Johnny D.		This short video demonstrates all the things NOT to do in an A.R.D. It can be a valuable tool in helping various players in an A.R.D. understand what does and does not contribute to effectiveness (and legality).
Accelerated Schools	Henry Levin	A two-part videotape program with facilitator's guide. Profile of the Accelerated School Model – 36 minutes Acceleration for all Students – 35 minutes Included are the principles undergirding the model, belief that all children are gifted, focusing on student strengths, classroom examples, etc.
Action Research	ASCD	A four-part video program which provides an overview and 3 case Studies Overview – 23 minutes Case #1 – 14 minutes Case #2 – 14 minutes Case #3 – 14 minutes Facilitator's guide included
Another Set of Eyes – Conferencing Skill (sequel to Observation Skills)	ASCD	A complete program including specific plan for workshop, readings, videotapes – focus on conferencing as a part of clinical supervision. Tape #1 – 50 minutes Tape #2 – 50 minutes Tape #3 – Program Facilitators – 38 minutes
Are You With Me?	Star Thrower Distribution	This video is designed for any employees that work with customers, It teaches them how to treat people on the phone as though they were in the same room. Workbook and leader guide is included to facilitate workshops – 22 minutes
Assisting the Beginning Teacher	Panel Discussions	Panel #1 – First-year Teachers – 36 minutes Panel #2 – Mentor Teachers – 30 minutes Panel #3 – Program Facilitators – 38 minutes
BA FA' BA FA'	R. Garry Shirts	A game designed to show participants what it feels like to be discriminated against.
Barker, Joel "Discovering the Future"	Joel Barker	A futurist's view of what paradigms are and explains their effects, his concepts, empower people to better anticipate and deal with revolutionary change. Includes facilitator's guide The Power of Vision – 30 minutes The Business of Paradigms 30 minutes

Becoming the Very Best Team	Teacher Education	A two-part program Resources 1) The Nature of Great Teams – 16 minutes 2) Building Blocks – 20 minutes
Best of Wavelength		This video program includes some of this group’s funniest skits – all on serious topics: <ul style="list-style-type: none"> ✧ stereotypical teacher attitudes; ✧ evaluation; ✧ learning styles; ✧ “teacher jeopardy”; ✧ the public’s perception of teachers; ✧ teaching styles: ✧ mainstreaming; ✧ extra-curricular activities. ✧ Included is a detailed guide for use of the program. Remembering that humor is important in learning, this can be a safe bet for staff development programs.
Brain and Reading	ASCD	This videotape series can assist schools, districts, and individuals in developing programs based on the findings of brain research that will improve reading instruction for all children, especially those at risk of reading failure. The programs address new knowledge of how the brain learns to read and relate this knowledge to classroom reading instruction practices. They explain common problems in reading acquisition and suggest approaches to overcome reading difficulty. The videotapes focus on ways teachers in K-12 classrooms can work with children who are learning to read. Tape #1 examines findings from neuroscientists and brain researchers about how the brain learns to read. Tape #2 focuses on strategies that are compatible with brain research and can be applied to elementary classrooms to enhance reading instruction and middle school classrooms. Tape #3 looks at the middle and high school levels and offers suggestions for techniques and strategies teachers can use to help students who continue to experience difficulty reading. Classroom demonstrations appear in all videotapes and guide for facilitators accompanies each program.
Brain Compatible Learning	Susan Kovlik	1) Part I of this program provides a <u>model for a brain compatible classroom</u> (brain research, significance of patterns and mental program) – 34 minutes 2) Part II shows the Integrated <u>Thematic Instructional Model at Work</u> that incorporate effective teaching strategies driven by brain research 6 steps in developing year-long themes, life skills, covering less to teach more, incorporating the seven intelligences, etc. – 33 minutes
Brain-based Learning and Teaching	Eric Jensen	COMPLETE program for facilitators Lesson plans Videotapes #1 and #2 (38 minutes each) Handouts, Transparencies

Bringing Brain Research Into Classroom Practice	Dr. Pat Wolfe for Video Journal	This three videotape program includes: 1) How the Brain Works While Learning – 33 minutes 2) Bringing Learning into Long-term Memory – 32 minutes 3) An Enriched Environment for Learning,” – 44 minutes A guidebook is included for use with individuals or with groups. In addition, there is an audio soundtrack.
Capture the Magic	NSDC	Audio recording from 1994 Conference. Included are: Campus-based Staff Developers – Westbrook & English. Whole School Study Groups – Murphy & True. Total Quality Tools and Methods – Susan Tucker. Resolving Conflicts: Strategies that Work – John Prieskorn
Celebrate What’s Right with the World	Dewitt Jones	National Geographic Photographer
Classroom Discipline: The State of the Art	Teacher Education	This 4 part series includes: Resources 1) Introduction – Basic Principles of Classroom Discipline – 14 minutes 2) Proactive Classroom Management – 28 minutes Tactical Teaching – 16 minutes Cease and Desist – Delivery Direct Discipline in the Classroom – 25 minutes. The guide for each tape is printed on the back cover.
Coaching for Improved Teaching	The Kentucky Academy for School Executives	An excellent program which includes: Observation and note taking; Applying observation and analysis skills; Structuring the conference; conducting the conference; critiquing the conference; using the observation practice programs (4th grade math, 6th grade writing, high school English (Macbeth), high school American History).
Collaborative Workplace and Peer Coaching	Pam Robbins – Video Journal	A two videotape program: 1) Collaboration: Breaking the isolation; 2) Peer Coaching. Part I is 34 minutes in length and focuses on time, training, trust and tangible support required as preceding the coaching process. Part II is 32 minutes and defines coaching, mirroring, collaboration. The 3 phases of coaching are explained and critical elements of successful coaching explained. Complete facilitator’s guide included.
Common Miracles	Peter Jennings – Narrator	A 50-minute video which visits school sites where people have found ways to liberate the potential in children, in spite of incredible odds against them.
Conference Audios	National Council of Sates on Inservice Education	The tapes include: Communication: The key to success; The youth Challenge; Concerns and needs of beginning teachers; What should Mentors do; Supporting the entry year teacher; Mentoring: A life preserver for the beginning teacher; True colors; Training strategies for inducting veteran teachers into education leadership positions.
Conflict Resolution	Cindy Harrison and Joellen Killian	Program can be used by an individual or by a group. 6 audiocassettes, a graphic organizer of the contents and processes, handouts, overheads, readings, and other resources are included.

Consensus Building	ASCD	Cindy Harrison and Joellen Killian's audio program defines consensus, details the conditions needed, analyzes the role of trust, offers 5 steps in the process and provides various strategies for realizing consensus. The audio is 6 tapes totaling over 3.5 hours. Included is a detailed facilitator's guide.
Conway, Tim		3 Icebreakers (comic relief) on: "May I Present" – examples of what NOT to do; "Mr. Tudball Technology Trainer" – how NOT to introduce technology; "Interviewing – A Pain in the Gut" – questions NOT to ask.
Cooperative Discipline	American Guidance Service	This program focuses on classroom management that promotes self-esteem. The 2-tapes include an overview: The basics of behavior; Building blocks of self-esteem; School action plan. Plus follow-up sessions: Attention-seeking behavior; understanding power and revenge behaviors; interventions for power and revenge behaviors; avoidance of failure behavior; involving parents. Facilitators guide included.
Cooperative Learning	Johnson and Johnson	Video program includes the following: Learning to work together – 20 minutes; Planning and implementing cooperative lessons – 42 minutes; Teaching social skills – 32 minutes; Three frameworks – STAD, TGT, TIGSAWII – 26 minutes; A sample lesson – 30 minutes. A comprehensive facilitator's manual is included.
Coping with Difficult People	American Media, Inc.	This 40 minute program presents general coping steps in working with: The know it all; The indecisive staller; The sniper; The Sherman tank; The super-agreeable; The complainer. Leader's guide included.
Creating Conditions for Success	The Video Journal of Education featuring Brenda Lyle-Gray	The purpose of this program which includes two videos, FOSTERING A POSITIVE SCHOOL CLIMATE and ENGAGING STUDENTS IN SUCCESSFUL LEARNING, is to explore school climate as a powerful element that is totally within the control of the staff in a school. Highlighted in these videotapes are schools which are meeting the challenge and enjoying the satisfaction of making the journey of success. Opening questions, activities, and other aids to facilitators are included with each of the two 36-minute videotapes.
Creating the Total Quality Effective School	Lawrence Lezotte	A 2-part program (6 hours) which translates Deming in terms of the tenets of effective schools. Includes a handbook.
Creative Whack Pack	Rogher Von Oech	The illustrated card deck which can be used as a companion to the book: A WHACK ON THE SIDE OF THE HEAD. Great creative thinking tool. Book and cards included.
Developing Capable young People	Dr. H. Stephen Glenn	This 53-minute program elaborates on the work conducted by Quest International.
Differentiating Instruction	ASCD	This program, complete with videotapes, facilitator's guide, handouts,

		overheads, etc., provides a variety of workshop formats – all designed to enable the teacher to avoid “shooting to the middle.” Some key points are: Creating multiple paths for learning – 45 minutes; Management strategies – 45 minutes.
Differentiating Instruction for Mixed-Ability Classrooms	ASCD	
Dimensions of Learning	Robert Marzano, et al	A very thorough treatment of the various dimensions of learning identified by Robert Marzano. The training manual describes plan for using the entire program: Overview – 1.5 hours; Dimension 1 – 1 hour; Dimension 2 – 3 hours; Dimension 3 – 3.5 hours; Dimension 4 – 4 hours; Dimension 5 – 1 hour; Pulling Together – 3.5 hours. All needed materials included.
Diversity in the Classroom	Carlos Cortes	A 2-part video program with guidebook. Part 1 – Education in a Multicultural Society – 34 minutes. Part 2 – Developing Multicultural Curriculum – 35 minutes
Easy Learning Styles Implementation	Center for Success in Learning	This program provides hands-on training materials which allow for immediate use in the classroom. Dunn and Dunn’s learning styles model is the basis for understanding the key elements of light, design, perceptual strengths, time of day, hemisphericity. All training materials are included. Total program requires 6 hours.
Educating Linguistically and Culturally Diverse Students	ASCD	Sessions can be used individually for staff development or all together for a small group study. This program helps to facilitate study groups for meeting the needs of our growing diverse population. The study group kit contains various activities, discussion topics, and short video clips organized into eight sessions. <ol style="list-style-type: none"> 1. Learning through study groups; 2. Why educating diverse student populations requires leadership for change; 3. Culture and learning: guidelines for considering culture and its influence on teaching and learning. *VIDEO: Exploring our Classroom Practices. 4. Appropriate instruction for English Language Learners: emphasis on oral interaction *VIDEO: Conducting Instructional Conversations 5. What standards-based learning means for culturally and linguistically diverse schools 6. initiating and sustaining meaningful schoolwide reforms 7. Professional development: strategies for improved achievement 8. Extending Your Learning. *VIDEO: Reading, Viewing, and Reflecting

Effective Teacher	Dr. Harry Wong	This eight-part video series includes: The Effective Teacher (32 minutes) The First Days of School (36 minutes) Discipline and Procedures (36 minutes) Procedures and Routines (55 minutes) Cooperative Learning and Culture (47 minutes) Lesson Mastery (33 minutes) The Professional Educator (41 minutes) Positive Expectations (20 minutes) Positive Expectations (20 minutes) The facilitator's handbook includes a transcript of the video, transparency graphic reproducibles, and a binder. Also included are the book, THE FIRST DAYS OF SCHOOL: HOW TO BE AN EFFECTIVE TEACHER, and ten copies of the newspaper, SUCCESSFUL TEACHING.
Employment Sexual Harassment at School		
Everyday Creativity	Dewitt Jones	National Geographic photographer
Excellence in Teaching		A series of videos which examine the issues important to both novice and experienced teachers. Each video can be used individually or with groups varying in size. Topics included: The Beauty of Teaching, Lesson Planning, Creative Teaching Methods, Cooperative Learning, Integrating Computers in the Curriculum, Assigning Effective Homework, Keeping Control in the Class, Managing Student Conflict, Avoiding Burnout.
Expectation and Academic Achievement	Teacher Education Resources	This is a 3-tape program focusing on the relationship of student achievement and the teacher's expectation of these students. Part I – 22.5 minutes. Part II – 17 minutes. Part III – 14 minutes
Eye of the Storm – A Class Divided Frontline	ABC News/PBS	The Eye... vividly demonstrates how quickly wholesome, friendly school children can be infected with the ugly virus of discrimination. A Class... features a reunion of the children featured in THE EYE... Study guide included. This is the famous Blue-eyed/Brown-eyed experiment.
FISH		2 copies
FISH STICKS		
Focus Your Vision	Dewitt Jones	This inspirational video encourages viewers to combine energy and passion with focused visions that give direction and power. – 20 minutes
Good Morning Miss Toliver	Produced by FASE Productions, underwritten by the National Science Foundation, c1993.	A 27 minute color video (CC), showing a behind-the-scenes and in-classroom look at Kay Toliver and her students at East Harlem Tech.

Gotta Teach	Cy-Fair Teachers	Locally written, directed, and produced, this play featuring Cy-Fair teachers chronicles a first-year teachers experiences – 40 minutes
Helping Students of Limited English Skills in the Regular Classroom (Elementary Edition)		Elementary edition which includes a 33 minute video on <i>Mainstreaming English-Language Learning Students</i> and a 31 minute video on <i>Effective Teaching and Assessment for English-Language Learning Students</i> . Includes a workbook.
Helping Students of Limited English Skills in the Regular Classroom (Secondary Edition)		Secondary Edition which includes a 31 minute video on <i>Mainstreaming English-Language Learning Students</i> and a 38 minute video on <i>Effective Teaching and Assessment for English-Language Learning Students</i> . Includes a workbook.
How to Create an Effective Learning Environment	ASCD	A fifteen-minute video program in which classroom teachers provide tips on: how to build relationships with students through trust and mutual respect; how to design the learning environment; how to organize classrooms that are flexible and meet the needs of students; how collaborating with other teachers, parents, guardians, and the community can expand learning beyond the classroom.
How to Create Successful Parent-Student Conferences	ASCD	A 15-minute video program in which classroom teachers provide real examples of: How to prepare for conferences and improve your listening skills; how to involve students, parents, and guardians; how to use portfolios; how to follow up after the conference is over.
How to Develop a Professional Learning Community (Passion and Persistence)		
How to Start the School Year Right	ASCD	A fifteen-minute video program in which classroom examples who how teachers can: Effectively plan and prepare resources; organize support from other teachers and administrators; involve students, parents, guardians, and the community; prepare for special events and emergencies.
How You Can Be A Super Successful Teacher	Dr. Harry K. Wong	Dr. Wong’s audio program addresses Improving test scores; Reducing discipline problems; starting the first week of school; increasing your assignment turn-in rate; increasing students’ comprehension rates; achieving success and happiness in your life. Approximately 3 hours on 4 audio cassettes.
Hunter, Madeline: A Capsule	Prepared by Judy Kahla	A locally generated video which provides a very elementary model on Dr. Hunter’s work.
Instructional Skills for Substitute Teachers		A short video (15 minutes) which offers important suggestions to the beginning substitute.

Insight: How to Understand People Better Than They Understand Themselves		
It's Your Call	Star Thrower Distribution	This video is designed for any employees that work with customers, It teaches how to care by identifying the practical steps needed to improve employee customer services skills on the phone while emphasizing personal accountability. Workbook and leader guide is included to facilitate workshops – 22 minutes
Just Be F.A.I.R. – A Practical Approach to Diversity in the Workplace	Vision Point	This diversity awareness program consists of two videos that can be implemented together for a truly comprehensive program. 1. Just Be F.A.I.R. – This program shows managers and employees what it means to be “culturally competent” and why it is important. It explains what diversity really is and isn't, and how people and organizations can be more culturally competent by using the F.A.I.R. Approach. 2. F.A.I.R. in Action – This follow-up program teaches employees how to be fair and culturally competent in real-life workplace situations by applying the F.A.I.R. Approach.
Kids of Survival – The Life of Tim Rollins and K.O.S.	National Educational Service	This six part video program including a facilitator's guide is a video about Tim Rollins and his students. Very much like Jaime Escalante, Marva Collins, and LouAnne Johnson, Tim and his students spin a story which captures the day-to-day challenges – the slow progress, the setback, the painful comings-of-age – that show how individual transformation is possible and how a small scale program can approach the mammoth task of inspiring kids who are at-risk to empower themselves through education and the development of innate talent. Total running time is 1.5 hours but can be broken into small segments.
Kuykendall, Crystal		This tape is a motivational address focusing on the fact that minorities can go “From Rage to Hope.” Good program to use with those who frequently despair over their students who don't fit the traditional student mold.
Learning for All: What Will It Take?	Effective Schools featuring Dr. Larry Lezotte	This video sets forth the new mission for public education and describes research-based, high-yield strategies and best practices that schools can use to respond to the challenges of the LEARNING FOR ALL mission. Both visionary and practical, Dr. Lezotte urges educators to craft a new learning system by reallocating existing resources. Curriculum alignment, time restructuring, proven principles of effective instruction, and practical ways to create a viable school/community partnership are discussed in detail. An excellent resource for school-based staff development! Approximately 1 hour required for videotape.
Lesson Designs to Increase Learning and Achievement	National Training Network, Inc., C1995	Six 20-minute tapes; 1 set of tapes for each lever; Elementary, Middle School, and high School. The series of tapes takes teachers step-by-step through the stages of lesson design that are so often left out. Each tape

		demonstrates in a classroom environment an essential element of a successful lesson. Each tape ends with an assignment for each pair of teachers that helps them practice the skills demonstrated in the tape. Tape 1 – Overview; Tape 2 – Lesson Openings; Tape 3 – Lesson Body for New Information; Tape 4 – Lesson Body for Extension of Information; Tape 5 – Lesson Closings; Tape 6 – Assignments.
Lessons for Life – How Smart Schools Boost Academic, Social, and Emotional Intelligence	National Center for Education and Innovation	A three video program with activities and Facilitator Manual provides and overview of the key principles and elements of all social and emotion learning (SEL) program. Together they offer viewers and participants and chance to examine how the quality of our self-knowledge and self-control and our relationships can make every aspect of our daily lives—our teaching and learning, our work, our communication with others—either satisfactory and productive, or an exercise in frustration and defeat. The videos and the workshop provide strategies that educators can use to help students develop their social and emotional strengths, and, in addition help the professionals themselves become more effective teachers, counselors, and colleagues.
Linking Literacy and Play	IRA	This program can be used by parents, caregivers, and early childhood teachers. Included with the videotape is a facilitator’s guide which includes; Exploring beliefs about literacy in play; Creating literacy enriched play environments; Understanding adult roles that support literacy in play; Promoting literacy and preserving play.
Magic of using Music for Accelerated learning – How to use Music in Teaching	Eric Jensen	The Magic... 52 minutes Audio tapes: How to use...; “Baroque”; “Special Effects”
Making Change for School Improvement	The Network	This is a training game that helps educators bring about change in schools. Players have fun and learn to manage change by trying to influence policies, and practices in a fictional school district, complete with administration, staff, school board, and parents. Play the game and discover the secrets of making change.
M.E.E.T. on Common Ground – Speaking Up for Respect in the Workplace	Vision Point	M.E.E.T. on Common Ground focuses on the one thing we all have in common – the desire to be treated with respect. Approaching sensitive issues without shame, blame, or stereotyping, M.E.E.T. provides your employees with the practical, real-world skills they need to recognize, respond to, and resolve situations arising from individual and cultural difference.
M.E.E.T. Zero Tolerance: Enforcing Zero Tolerance with Fairness and Respect	Vision Point	This separate, yet companion video to We Need To M.E.E.T. helps managers learn how to properly and respectfully enforce their zero tolerance policies by gathering all the facts to recognize and correct zero tolerance situations and stop unacceptable behavior.
Mentoring the New Teacher	ASCD	This program provides videotapes and a facilitator’s guide for use in general staff development in mentor teacher training, and in personal training for

		<p>individuals who want assistance in a variety of problems that contemporary educations face:</p> <ul style="list-style-type: none"> ◇ Dealing with students' personal problems; 17 minutes ◇ Classroom discipline; 17 minutes ◇ Planning classwork; 18 minutes ◇ Lack of instructional resources; 19 minutes ◇ Parent relations; 20 minutes ◇ Motivating students; 20 minutes ◇ Dealing with individual differences; ◇ Evaluating student work (20 minutes)
Middle School Discipline	Teacher Ed. Resources	3 part program; Classroom control; discipline and the middle school concept; ganging up on the kids. Each tape is approximately 25 minutes.
Motivating Underachievers	Films for the Humanities	Videotape of a Phil Donahue show emphasizing strategies which help underachievers to achieve.
Multicultural Education: Teaching with a Multicultural Perspective	ASCD	This Video-based program includes a 40-minute tape, the facilitator's guide and the book TEACHING WITH A MULTICULTURAL PERSPECTIVE. The activities allow participants to share and deepen their understanding and compare their beliefs with those cited on the tape. Commentaries include James A. Banks and Carlos Cortes, as well as teachers and administrators.
Multiple Intelligence Series	ASCD	A 3 videotape program (35 minutes per tape) defining the intelligences, understanding them, applying them in the classroom, etc. Detailed guide included.
Multiple Intelligences Series	ASCD	<p>This three-tape video series includes a detailed facilitator's guide for each program and an excellent book in which can be found specific strategies for lessons addressing each of the intelligences.</p> <p>Program 1: Understanding Multiple Intelligences consists of a 30-minute video program and the guide. The tape shows adults and K-12 students with different intelligence strengths, and presents implications for K-12 schools. The guide provides background information, a workshop agenda, and workshop activities to enable participants to understand the theory of multiple intelligences and its implications for professional practice.</p> <p>Program 2: Classroom Applications consists of a 37 minute videotape and the guide. The tape depicts successful schools across the United States that are incorporating the theory of multiple intelligences into their school programs. The guide provides two workshop agendas and activities that include discussion questions and suggestions for surveying multiple intelligences based on instruction, curriculum, and assessment.</p> <p>Program 3: Creating the School of the Future consists of a 20-minute videotape and the guide. The tape explores approaches to education that characterize the school of the future. The guide provides two workshop agendas and activities, one for an hour-long program and one for a half-day</p>

		workshop. Both workshops include viewing and discussing the videotapes. The half-day workshop also explores the concept of educating for understanding and ways to develop curriculum so that students truly understand academic content.
Open Look, An Paradigm Prism Video Workshop	Judy Kahla Joel Barker/Wayne Burkan	Locally-generated video citing the value of open space elementaries – Millsap – Remember “Discovering the Future: The Business of Paradigms”? This new program delves into what to do once recognition for a shift has occurred. All of the printed and video materials required for a 3-day workshop are included. Participants will learn a structured process to identify and evaluate the rules and conventions that stand in opposition to or support of a targeted future.
Passion and Persistence: How to Develop a Professional Learning Community		Multiple copies
Portfolio Assessment	The Video Journal of Education presented by Bena Kallick	The purpose of these two programs, REFLECTIONS OF LEARNING and UTILIZING PORTFOLIOS is to help teachers see portfolios as they were really meant to be; a reflection of learning and a powerful means of enabling students to self-evaluate and document their own growth. Throughout the programs you will see examples of various kinds of portfolios and hear from the students and teachers who are using them successfully in their classrooms. This program can be used individually or with groups, even with students and parents. Opening questions, activities, and other aide to facilitators are included with each of the two 29-minute videotapes.
Professional Learning Communities at Work	National Education Service featuring Richard DuFour and Robert Eaker	The core of each of the three workshop sessions is a video program approximately 20 minutes long. Each contains interviews with leading theorists and practitioners of professional learning communities, interviews with administrators and teachers at schools that are using the model, scenes filmed in actual staff meetings and classrooms, and other scenes scripted for production. These programs demonstrate the interactions among staff members, their common pursuit of knowledge, and the ideas that will make them more effective teachers and their students higher achievers. Video 1: MISSION, VISION, VALUES, AND GOALS Video 2: COLLABORATIVE TEAMS ENGAGED IN COLLECTIVE INQUIRY Video 3: CHANGING YOUR SCHOOL’S CULTURE The guide’s agendas include suggested time allotments, questions to trigger discussion and debate, and directions. Activities, handout masters, and overhead masters are also included.
Reclaiming Youth at Risk	National Education Service	The goals of this program include: <ul style="list-style-type: none"> ✧ To bring inspiration and hope both to professionals and to parents; ✧ To help administrators and teachers create the right

		<p>environments;</p> <ul style="list-style-type: none"> ✧ To present the approach symbolized by the CIRCLE OF COURAGE; ✧ To deal with those “challenging” moments. <p>Videos – approximately 5 hours – facilitator guide includes excellent information and whole process can be broken into small chunks.</p>
Redesigning Assessment	ASCD	<p>This audio program includes;</p> <ul style="list-style-type: none"> ✧ A 24 minute introduction to redesigning assessment; ✧ A 40 minute tape on portfolios; ✧ A 34 minute tape on performance assessment. <p>Each tape includes a detailed facilitator’s guide.</p>
Reinventing Our Schools	The Learning Source	<p>Each of the following educators is interviewed and responds to basically the same questions:</p> <ul style="list-style-type: none"> ✧ James Comer (30), Linda Darling-Hammond (30), Howard Gardner (30), Ann Lieberman (30), Phillip Schlechty (30), Theodore Sizer (30) <p>Excellent view of school needs as viewed by some of the leading educators. (6 videotapes)</p>
Relationship Strategies: How to Identify and Communicate with the Four Behavioral Styles	Dr. Tony Alessandra	<p>A 2-part video program which includes a course materials guide and participant workbook. Information includes the concept of types (very consistent with other things we’ve learned). This model uses: dove, owl, eagle, peacock and elaborates on behavioral characteristics, behavioral identification; how to identify styles of others, relationship stress, behavioral flexibility and action planning. Tapes: Part 1 (20 minutes) – Part 2 (18 minutes)</p>
Results Oriented Teaching	The Master Teacher	<p>This model is designed to go beyond the process of the teaching act. It is designed to increase learning.</p> <p>Tape I – Laying the Foundation of the Lesson Tape II – Building the Body of the Lesson Tape III – Harnessing the Power of the Lesson Tape IV – Sharpening the Focus of the Lesson</p>
Results-driven Staff Development	Featuring Dennis Sparks and Stephanie Hirsh	<p>Program I: A Paradigm Shift. Staff Development for Improved Learning. Facilitator’s guide and 35 minutes of video programming focusing on: The need for change in staff development; the eleven points of the Paradigm shift; Examples of how the paradigm shift can lead to improved staff development and greater student learning.</p> <p>Program II: National Staff Development Council Standards for Staff Development. Facilitator’s guide and two videotaped programs (37 minutes and 40 minutes) focusing on the following: An explanation of the background and purpose of the standards; the context and content standards; the process standards. In both videotapes, educators provide examples of</p>

		implementation of the various standards.
Santa's Leadership Secrets	Walk the Talk/Star Thrower	Think Santa's job is easy? Think again! From motivation and communication issues to reindeer recruitment and red wagon production problems, Santa's got a REALLY tough job with never-ending challenges. To discover how Santa meets these leadership challenges, you'll want to take this amazing journey to the North Pole and learn, firsthand, how Santa and his team of elves and reindeer get big things done in their workshop... all year long! Contains Leader's Guide, Participant Workbook, 2 copies of the book, <i>The Leadership Secrets of Santa Claus</i> , Complete set of PowerPoint Presentation visuals on CD-ROM, and one 12 minute video.
School-Wide Strategies for Retaining Great Teachers	The MASTER Teacher	A four-part video series is designed to help schools and districts promote teacher retention with practical advice for supporting both beginning and veteran teachers. Getting Off to a Good Start: Recruitment and Pre-Employment. Support – 40 minutes Exceptional Orientation Programs and Crucial Resources for the New Teacher – 40 minutes How Mentors and Principals Ensure Teacher Success System Improvements and Teacher Support After the First Year
School Improvement Through Staff Development	ASCD	A 34 minute video program focusing on: The stages of improvement; the guidelines for school improvement; benefits realized. Leader's Guide included.
Schools of Quality	ASCD	This 30-minute program provides information about the practice of the Quality Philosophy in education. Program includes a facilitator's guide.
Schools That Work	Narrator – Roger Mudd	A 2-hour visit to 4 different schools in Kansas, Maryland, Massachusetts, Texas where students who have traditionally been unsuccessful are now very successful. Keys are: climate, values and relationships.
Self-Esteem	Carlocke/Langden	An 11-minute look at self-esteem. No support materials.
Slow Learning Child (The)	The Master Teacher	A 2-part video program which provides an understanding of the slow learning child. #1 – The child's needs. #2 – Specific modifications for successful teaching
Starfish Video	Joel Barker	
Strategies for Teaching Reading, Grades K-6	Canter & Associates	This staff development series presents a broad spectrum of research-based strategies for teachers of students throughout the elementary grades. It supplies teachers with new knowledge and skills, practical models for teaching reading, and reinforcement for the effective practices they already have developed. Tape 1 – Perspectives on Reading (37 minutes); A Reading Rich Environment (43 minutes).

		<p>Tape 2 – Phonemic Awareness (50 minutes). Phonics, (51 minutes). Phonics, Part 2 (51 minutes) Phonics, Part 3 (25 minutes)</p> <p>Tape 3 – Vocabulary, Part 1 (44 minutes) Vocabulary, Part 2 (33 minutes); Fluency (18 minutes)</p> <p>Tape 4 – Comprehension Part 1 (18 minutes); Comprehension- Part 2 (39 minutes); Comprehension – Part 3 (42 minutes)</p> <p>Tape 5 – Assessment – Part 1 (41 minutes); Assessment – Part 2 (36 minutes) Assessment – Part 2 (36 minutes); Flexible Grouping (32 minutes)</p>
Strategies to Improve Learning and Achievement	National Training network, Inc., c1995.	<p>Three (3) 20-minute videotapes, with video guide, that focuses on 3 strategies teachers can easily implement to increase the success of their lessons. 2 sets/each level of instruction: elementary, middle and high school</p> <p>Tape 1: Graphic organizers; Tape 2: Collaborative pairs, Tape 3: Rubrics</p>
Strengthening At-Risk Students’ Achievement and Behavior		Grades K-8/Audiotapes
Students at Risk	The Master Teacher	<p>This 3-tape program includes: #1 – “Teaching Strategies for Students Who have a Low Motivation to Learn” (40 minutes); #2 – “Teaching Strategies for Students with Poor Work Habits, Poor Study Skills, and a Poor Testing History” (40 minutes); #3 – “Teaching Strategies for Students with Language Deficits” (40 minutes). Each tape includes a presenter’s guide.</p>
Substitute Survival Training		
Substitute Teachers: Classroom Management Skills		
Substitute Teachers: Instructional Skills and Classroom Management		2 videos
Tactics for Thinking	ASCD – Marzano/Arredondo	<p>This program includes the trainer’s notes for each of the 22 thinking skills, a teacher’s manual, the transparencies for teaching the 22 skills, and a user’s guide for the optional videotapes that supplement the program. All of the necessary tools for the development of a successful thinking skills program are included.</p>
Tactics of Innovation – How to Make it Easier for People to Accept New Ideas!	Joel Barker	<p>Included in the program are a twenty-two minute video, a PowerPoint presentation, a workbook for participants, worksheets, and a facilitator’s guide.</p>
Taking C.A.R.E. of Business	Star Thrower Distribution	<p>This video is designed for any employees that work with customers, It</p>

		teaches how to care by identifying the practical steps needed to emphasize personal accountability and improve employee customer services skills. From greeting customers and gracefully managing server at once, to handling dissatisfied customers and keeping a fresh outlook at all times, this video many tools for employees to use. Workbook and leader guide is included to facilitate workshops – 25 minutes
Teacher Induction, Mentoring, and Renewal	Dr. Harry Wong for Video Journal	This two-video tape program introduces the most dynamic induction, mentoring, and renewal programs operating in today’s schools. Research based and success driven. These programs feature specific ideas, activities, and topics in the training of new staff. Experienced teachers learn innovative classroom management strategies through renewal programs and share their expertise in the mentoring process. Highlights of these outstanding programs clearly portray the benefits and application at all levels of the school system. An audiotape soundtrack is included.
Teacher Portfolios	ASCD	This video-based staff development program consists of two 30-minute videotapes and a facilitator’s guide. The first video PORTFOLIOS FOR TEACHERS IN TRAINING examines how a university is using portfolios as a prerequisite to student teaching. The second tape PORTFOLIOS FOR PRACTICING TEACHERS examines how three schools are using teacher portfolios as a significant component of a teacher’s three-year path toward tenure. Interviews and on-site observations provide a picture of the factors involved in using teacher portfolios. The guide provides materials that expand and clarify the ideas presented in the videotapes, as well as activities that can be used to promote group discussion and involvement.
Teacher “Snip Its”		Bits and pieces taken from the movies of various “Colors” of teachers. This is support video for the colors training.
Teacher Talk	Kay Toliver, Dave Hendry (c1996, Foundation for Advancements in Science and Education, ARCO)	Four 15-minute videos in this Teacher Talk series that take viewers into the classrooms of some of America’s most respected and effective teachers. Includes staff development guide that corresponds to the following episodes: 1) Hands-on Math 2) 2) Mathematics and Communication 3) 3) Math Trail 4) 4) Oobleck
Teachers are Heroes	Jamie Vollmer	Program is designed to praise teachers and to encourage them to take an active role in strengthening public trust. – 38 minutes
Teaching Episodes	NSDC	Program contains 19 episodes K-12 and each ranges from 30 seconds to 15 minutes. Transcripts of each episode are included. Can be used in training of supervisors or peers or mentors. About 105 minutes

Teaching Intelligent Behaviors for Thinking and Problem Solving	The Video Journal of Education featuring Art Costa	The purpose of these two programs, THE BEHAVIORS OF INTELLIGENCE and TEACHING TOWARD THE INTELLIGENT BEHAVIORS is to remind us that students entering the 21 st century need more than simple knowledge. They need to be productive thinkers, creative problem solvers, and cooperative team players. This volume features classrooms centered on problem solving and thinking. Educators trained in teaching the intelligent behaviors share examples of helping students acquire attributes such as persistence, metacognition, listening with empathy, and creativity. Opening questions, activities, and other aides to facilitators accompany these two approximately 50-minute videotapes.
Teaching Strategies that Promote Interpersonal and Cooperative Learning	Harvey Silver and David Johnson	For learning to be meaningful, students must be able to relate their learning to their personal experience and be able to develop interpersonal relationships in the learning process. In-depth examples of the PEER PRACTICE strategy and the JIGSAW strategy are demonstrated. Includes leader's manual and 2.5 hours of videotaped programming.
Teaching Strategies that Promote Organization and Mastery of Content	Harvey Silver and Pat Wolfe	To master content, students need the ability to acquire knowledge, make connections and access information as needed. In this video program, Pat Wolfe, known for her work in BRAIN RESEARCH, discusses how to make learning memorable. Includes leader's manual and 3 hours of videotaped programming.
Teaching Strategies that Promote Self-expression and Creative Thinking	Harvey Silver and Bena Kallick	The strategies in this module facilitate the highest form of learning: the transfer of knowledge to real-life applications. The two strategies presented are the INDUCTIVE LEARNING strategy and the METAPHOR strategy. Known for developing self-expressive models of teaching, Dr. Kallick discusses her work. Includes leader's manual and 2 hours and 45 minutes of videotaped programming.
Teaching Strategies that Promote Understanding and Critical Thinking	Harvey Silver and Art Costa	Applying new information, integrating knowledge and developing deeper understanding of content are important skills if students are to be successful in the twenty-first century. Dr. Silver presents the CONCEPT ATTAINMENT strategy and the MYSTERY strategy to show how to help students think at a higher level. Expert in the area of critical thinking, Dr. Costa shares important insights in this program. Includes leader's manual and 3 hours of videotaped programming.
Through New Eyes – Examining the Culture of Your School	Richard DuFour	A complete program designed to help educators step outside their everyday routines and explore common practice and conventional wisdom with a critical eye. Included is a Facilitator's Guide that can be used to lead a 4-hour workshop based on the discussion video. It includes an introduction to the program, guiding questions, small-group and full-group activities, and materials suitable for overheads or replication. – 32 minutes
Training Video Series for The Paraprofessional	The Master Teacher	Sessions can be used individually for staff development or all together for a

		small group study. This program helps to facilitate study groups for meeting the needs of district paraprofessionals. The video series contains 3 VHS tapes with presenter guide and activity packets. Each videotape addresses a specific topic. 1) Where Do I Start? General tips about gathering information about the school and a particular job assignment; confidentiality; supervisory roles. 2) Working With Students in the Inclusive Classroom: Guidelines for working with students; be familiar with the student's IEP; monitoring the student's progress; exploring options for modification ideas; material modification for the student's understanding; role as a classroom manager. 3) Working With Other Adults in the Inclusive Classroom: The best time to ask questions; communication; building a positive relationship.
Translating Brain Research Into Classroom Practice	ASCD	Pat Wolfe, educational consultant, focuses on the role of demonstrations, discussions, and activities in maximizing students' potential for learning. Understand when your students are at critical periods of brain development and how to guide curriculum and instruction based on how their memory functions. 3 audiocassettes
Understanding Personality Styles: A Key to Effective Teaching		This is the taped version of the COLORS program: 5 videotapes Introduction; Identifying Your Spectrum; Identifying Colors of Students; Learning Styles; Teaching Styles; Teaching Blue and Gold Students; Teaching Green Students; Teaching Orange Students; Self-esteem in Learning; Discipline by Colors
Valuing Diversity – Multi-Cultural Communication	The Learning Seed	This 19-,inute video program gives viewers practical suggestions on how to decrease their discomfort communicating with diverse people (people from different ethnic groups, age, body type, disability, gender). A study guide is included.
We Can Do It – Successful Schoolwide Programs Research Study (Feb. 1997)	The Star Center (Support for Texas Academic Renewal)	A 31 minute video on the study of 26 high-achieving, high poverty schools in Texas. Includes video discussion guide and printed report.
We Need to M.E.E.T. – Managing for Respect in the Workplace	Vision Point	We Need to M.E.E.T. teaches managers and supervisors how to handle the most difficult situations that can rise out of cultural differences, while modeling respect for others and maintaining their organization's laws, policies, and values.
Wealth, Innovation, and Diversity		
Whale Done with supplemental video Accentuate the Positive		
Why do These Kids Love School?	Dorothy Fadiman	This 60—minute PBS film focuses on schools which share the following common elements: Learning is an active process; School is a supportive community; Students enjoy learning. Study guide included.

What Works in Schools	ASCD	A complete videotape program designed to document and illustrate the research-based factors that contribute to student achievement as presented in <i>What Works in Schools: Translating Research into Action</i> , an ASCD book written by Robert J. Marzano. This video-based staff development series consists of three video tapes and a Facilitator's Guide that includes an agenda and activities for each of six workshops (two per videotape), as well as handouts, overheads, and additional readings and resources. Video tapes included are: School Factors – 30 minutes. Teacher Factors – 30 minutes. Student Factors – 30 minutes
Working With Students At-Risk	Jim Kern	A 6-hour video program with detailed lesson plan for facilitator to use. Provides a very interesting approach to different types of at-risk students.
You Can Handle Them All	Robert L. Debruyne and Jack L. Larson	A 4-tape program on discipline. Before You Can Discipline; Changing Inappropriate Behavior; The 4-step Model; Practice Problems