

Grade Level: Upper Elementary

Name of Skill: Accepting Criticism

Objective/s: TLW identify the steps for accepting criticism.
TLW write three rationales for using the skill.
TLW role-play situations demonstrating appropriate use of skill.

Materials: WS p195/198
WS p196/197

Procedure

Introduction:

Role-play: Choose a student to play a game with the teacher. The teacher will break a rule so they can correct you. Accept inappropriately. Ask for some suggestions on a better way to accept criticism.

Skill Steps:

List steps on a poster board. Have students repeat steps to the skill several times. Have them copy the steps on WS p195.

Discussion:

The teacher will lead a group discussion on why this skill is important. Have students give some specific examples with the outcomes. Choose the most important three reasons and write them down on WS p195.

Practice/Activity:

Use WS activity p198 to practice. Do a role-play with “Tom and Susie’s” situation with the class as a large group. Then have students work with a partner to role-play the same situation. Practice inappropriately and appropriately ways of accepting criticism. Fill out WS p198.

Extended Activities:

Activity WS p196
Activity WS p197
Activity WS p200

Accepting Criticism

Please write down the steps for this Skill for Success.

1. _____
2. _____
3. _____
3. _____

Think of three reasons why this skill is important and write them down.

1. _____

2. _____

3. _____

Accepting Criticism

Tom and Susie were playing soccer with other children after school. Tom pulled Susie aside to explain a rule to her. He told her that she couldn't kick the ball once it was inside the goalie's space.

INSERT CLIP
(boy and angry girl with arms crossed)

Look at the picture and write down how you think Susie accepted the criticism. What makes you think this? _____

Susie really wants to play soccer badly. What would Susie need to do to accept the criticism so that she could be a part of the team? _____

Accepting Criticism

Think about a time when someone corrected you and you didn't agree. How did you handle it? Who was correcting you? What did they say to you? How did you respond?

Can you think of a better way you could have responded? Write about this way.

Accepting Criticism

Read the sentences below. Cut them out and paste them under the appropriate column.

ACCEPTING CRITICISM

NOT ACCEPTING CRITICISM

“I’ll try to remember that.”

“That’s a great way of doing it!”

“OK, I will try it that way.”

“Thanks for helping me.”

“You’re wrong!”

“Do I have to?”

“I don’t do it that way!”

“Shut up!”

Accepting Criticism

BODY LANGUAGE

<u>Accepting Criticism</u>	<u>Not Accepting Criticism</u>