

# Lesson Plan

for \_\_\_\_\_  
(Make selections for objectives, questions, & and activities from the boxes.)

## Lesson 1

Objective: \_\_\_\_\_

Questions: \_\_\_\_\_

Activity: \_\_\_\_\_

## Lesson 2

Objective: \_\_\_\_\_

Questions: \_\_\_\_\_

Activity: \_\_\_\_\_

## Lesson 3

Objective: \_\_\_\_\_

Questions: \_\_\_\_\_

Activity: \_\_\_\_\_

## Lesson 4

Objective: \_\_\_\_\_

Questions: \_\_\_\_\_

Activity: \_\_\_\_\_

## Objectives

1. TLW be able to identify the steps for the skill of ...
2. TLW be able to describe situations where the skill of ... could be used.
3. TLW be able to identify reasons for using the skill of ...
4. TLW be able to demonstrate appropriate use of the skill of ...
5. TLW be able to create a visual representation of the steps of the skill of ...
6. TLW be able to use a poetic/musical format to describe the skill of ...
7. TLW be able to write/tell a story about someone using the skill of ...
8. TLW be able to create a visual representation of the appropriate use of the skill of ...
9. TLW be able to evaluate the benefits of using the skill of ...

## Discussion Questions

1. When or where would you use this skill?
2. What situations would cause you not to use this skill?
3. Describe some situations when someone should have used this skill.  
(Ex. Characters in a story, people in the news)
4. Describe how the world, school, or community would be a better place if people used this skill.
5. What negative consequences might happen to you if you don't use this skill?
6. How would you benefit from using this skill correctly?

## Activities

1. Role-play: teacher/students act out skits.
2. Create a visual about the skill: icons for the steps, windowpane the steps, poster, mural, pictures, cartoons, collages, etc.
3. Create a song, chant, rap, or poem about the skill.
4. Create a "commercial" to sell the skill.
5. Write stories about people or animals using the skill.
6. Create games to play the skills.
7. Find real life examples in magazines, newspapers, etc. of people using or needing to use the skill.