



Cypress-Fairbanks Independent School District

An Equal Opportunity Employer

EMPLOYMENT OPPORTUNITY

BILINGUAL / ESL HELPING TEACHER

PREFERENCE WILL BE GIVEN TO DISTRICT EMPLOYEES

JOB NUMBER 4151

Qualifications:

1. Bachelor's degree from a recognized, accredited college or university, with additional graduate study or a Master's degree preferred;
2. Valid Texas teacher's certificate in Elementary Education with Bilingual endorsement;
3. Minimum of four (4) years of successful experience as a bilingual teacher;
4. Demonstrated skill in leading, motivating, coaching and cooperating with other teachers;
5. Successful experience with at-risk students and flexible regrouping language arts;
6. Excellent communication and written skills in Spanish.

Terms of Employment:

Probationary/Continuing Contract: 197 days

Salary:

Pay Grade T60 (Teacher Classification) as approved by the Board of Trustees.

Inquiries should be made to :

Maria Trejo
Director of Curriculum & Instruction for Special Populations
Phone: 281-517-6387
Email: maria.trejo@cfisd.net

**Applications accepted online.
For information:**

Human Resources
10300 Jones Road, Room 229
Houston, Texas 77065
Phone: 281-897-4189
Fax: 281-517-2106
Email: annette.escobar@cfisd.net
[Apply Online](#)

J.H.

Category – 08-09 Administrative/Generic

Deadline for Applications:

May 14, 2009 or Until Filled

TITLE: Bilingual/ESL Helping Teacher

ESSENTIAL FUNCTIONS:

1. To work with Director of Curriculum and Instruction for Special Populations and campuses to maintain the foundation of Spanish Language Arts skills along with quality ESL instruction to support an early exit model in the elementary grades.
2. To work with Director of Curriculum and Instruction for Special Populations and campuses to successfully transition Bilingual/ESL students to English.
3. To improve student achievement by monitoring student data and providing instructional support for LEP students.
4. To work with teachers and administration to facilitate implementation of TEKS.
5. To work on Spanish and ESL curriculum development.
6. To revise and develop Spanish and English assessment instruments.
7. To model lessons in the classroom.
8. To assist teachers in the implementation of instructional strategies.
9. To develop a plan of action with the Director of Curriculum and Instruction for Special Populations, campus administrators and teachers to improve student achievement.
10. To observe teachers and provide feedback.
11. To train teachers in implementing instructional strategies.
12. To work with program and curriculum coordinators and building administration to plan staff development.
13. To assist with district staff development days.
14. To attend staff development.
15. To assist campuses in increasing/improving parental involvement so that they may work more effectively with parents of at-risk students.
16. To work with liaisons to provide and coordinate needed materials.
17. To assist with program evaluations.
18. To communicate with Director regarding developments and progress of the program in the building.
19. To assist with implementation and supervision of summer school programs.
20. To link campuses to additional support services.
21. Other duties as assigned by the Director.

REPORTS TO:

Director Curriculum and Instruction for Special Populations