



Cypress-Fairbanks Independent School District

An Equal Opportunity Employer

EMPLOYMENT OPPORTUNITY

INTERPRETER INTERN JOB NUMBER 5141

Applying for this posting places your name into a pool of applicants who wish to be considered for an Interpreter Intern position as they become available.

Qualifications:

1. High school diploma or GED equivalency;
2. Associate's degree or higher related to interpreting or in the field of Deafness preferred;
3. Ability to maintain conversations using sign language with students who are deaf/hard of hearing;
4. Conceptual knowledge of signs related to the educational setting; and
5. Experience working with children.

Terms of employment:

Probationary/Term Contract: 187 days

Salary:

Salary Range (based on experience) as set by the Board of Trustees for the school year 2008-2009
Pay Grade Administrative/Professional (AP) 100

Beginning Salary: \$24,950

Inquiries should be made to:

Nadine Fidler
Assistant Superintendent for Educational Support Services
Phone: 281-897-6416
E-mail: nadine.fidler@cfisd.net

**Applications accepted online.
For information:**

Human Resources
10300 Jones Road, Suite 229
Houston, Texas 77065
Phone: 281-897-4189
Fax: 281-517-2106
e-mail: annette.escobar@cfisd.net

A handwritten signature in blue ink, appearing to read "J.H.".

[Apply online](#)
Category: Interpreter

Deadline for application:

Applications taken year round

TITLE: INTERPRETER INTERN

ESSENTIAL FUNCTIONS:

1. Seek out and participate in staff development targeted at assisting individuals in passing the BEI interpreter certification test.
2. Demonstrate understanding of assignment qualifications.
3. Provide in class signed support according to the specifications of the student's Individualized Education Program (IEP).
4. Become and remain well-versed in course material in order to demonstrate competency in the in-class support process.
5. Assist with any and all duties related to the deaf education setting or in the mainstream setting as requested by educational staff.
6. Assist in providing general supervision of students with hearing impairment (i.e. playground, lunchroom, bus loading/unloading, escorting students during transition periods, toileting).
7. Be informed, monitor and report to the deaf education case manager or cooperating teacher when concerns arise about the student's individual needs or modifications as approved by the Admissions, Review, and Dismissal committee (ARD).
8. Interact in a professional manner with administrators, teachers, staff, students, visitors or individuals unfamiliar with the educational setting.
9. Demonstrate flexibility when role shifts take place.
10. Demonstrate professionalism in all ethical areas, including student confidentiality.
11. Perform other duties as assigned by the teacher, principal, A.I. Specialist, and/or Coordinator for the NWHCCD or as determined by the specific area of assignment.