



Cypress-Fairbanks Independent School District

An Equal Opportunity Employer

EMPLOYMENT OPPORTUNITY

INTERPRETER FOR THE DEAF

(BEI certified)

SCHOOL YEAR 2008-2009

JOB NUMBER 4139

Applying for this posting places your name into a pool of applicants who wish to be considered for an Interpreter for the Deaf position as they become available.

Qualifications:

1. High school diploma or GED equivalency;
2. Associate's degree or higher related to Interpreting or the field of Deafness preferred;
3. Certificate in Interpreting issued by either the Division of Deaf and Hard of Hearing Services or the Registry of Interpreters for the Deaf;
4. Experience in working with children.

Terms of employment:

Probationary/Term Contract: 187 days

Salary:

Salary Range (based on experience) as set by the Board of Trustees for the school year 2008-2009.

Pay Grade Administrative/Professional (AP) 102

Beginning salary: \$27,285 plus stipend

Level I - \$2,500, Level II, \$3,500, Level III - \$4,500

Minimum	Midpoint	Maximum
\$27,285	\$34,128	\$40,970

Inquiries should be made to:

Nadine Fidler
 Assistant Superintendent for Educational Support Services
 Phone: 281-897-6416
 Email: nadine.fidler@cfisd.net

**Applications accepted online.
For information:**

Human Resources
 10300 Jones Road, Room 229
 Houston, Texas 77065
 Phone: 281-897-4189
 Fax: 281-517-2106
 E-mail: annette.escobar@cfisd.net

[Apply Online](#)

Category: Interpreter

Deadline for application:

Applications taken year round

TITLE: INTERPRETER FOR THE DEAF (BEI certified)

ESSENTIAL FUNCTIONS:

1. Interpret/transliterate according to the specifications of the student's Individualized Education Program (IEP).
2. Be informed, monitor and report to the deaf education tracking teacher when concerns arise about the student's modifications as approved by the Admissions Review Dismissal committee (ARD).
3. Become and remain well-versed in course material in order to demonstrate competency in the interpreting/or transliterating proves.
4. Interact in a professional manner with administrators, teachers, staff, students, visitors or individuals unfamiliar with the educational setting.
5. Assist with in class support in either the self contained deaf education setting or the mainstream setting (i.e. small group instruction, individual tutoring, reading aloud (sign) or as requested by the teacher in the classroom.
6. Assist in providing general supervision to deaf students (i.e. playground, lunchroom, bus loading/unloading, escorting students during transition periods).
7. Demonstrate flexibility when role shifts take place (i.e. in class support vs. interpreting in self-contained deaf education setting or in class support in the mainstream setting).
8. Demonstrate understanding of assignment qualifications.
9. Participate in continuing professional growth as required by the certification governing body (Texas Commission for the Deaf and Hard of Hearing).
10. Demonstrate professionalism in all ethical areas, especially in applying the Interpreter Code of Ethics to the educational setting.
11. Perform other duties as assigned by the teacher, principal or Coordinator of the NWHCC or as determined by specific area of assignment.