



Cypress-Fairbanks Independent School District

An Equal Opportunity Employer

EMPLOYMENT OPPORTUNITY

ELEMENTARY READING/LANGUAGE ARTS HELPING TEACHER - GRADES 2-5 JOB NUMBER 4149

Qualifications:

1. Bachelor's degree or higher from a recognized, accredited college or university, with graduate study in reading and/or supervision preferred;
2. Texas Certification in Elementary Education with a specialization in Reading/Language Arts;
3. Minimum of five (5) years of successful experience as an elementary reading/language arts teacher;
4. Successful experience working with at-risk students, the components of balanced literacy and Six Traits writing;
5. Demonstrated skill in developing and presenting staff development, using technology to design curriculum products and collaborating with district personnel.

Terms of Employment:

Probationary/Term Contract: 197 days

Salary:

Pay Grade T60 (Teacher Classification) as approved by the Board of Trustees.

Inquiries should be made to:

Julie Anderson
Elementary Coordinator for Reading/Language Arts Grades 2-5
Phone: 281-897-4579
Email: julie.anderson@cfisd.net

**Applications accepted online.
For information:**

Human Resources
10300 Jones Road, Room 229
Houston, Texas 77065
Phone: 281-897-4189
Fax: 281-517-2106
E-mail: annette.escobar@cfisd.net
[Apply Online](#)
Category: 08-09 Administrative/Generic

Handwritten initials 'J.H.' in cursive script.

Deadline for Applications: March 26, 2009 or Until Filled

TITLE: Elementary Reading/Language Arts Helping Teacher – Grades 2-5

ESSENTIAL FUNCTIONS:

1. Assist the Elementary Language Arts Coordinator for Grades 2-5 and campus staff to create a strong, research-based reading/language arts program that supports the development of proficient readers and effective communicators.
2. Provide staff development, collaborate with teachers, and advise campus staff on the implementation of the elementary reading/language arts TEKS, the district curriculum, and the components of balanced literacy.
3. Work in partnership with campus staff to support reading/language arts teachers through planning, modeling, training, and consulting.
4. Support campus staffs with the interpretation of the TEKS, the analysis of reading/writing assessment results, and the alignment of curriculum, instruction, and assessment.
5. Work with the coordinator to establish a professional learning community that supports the growth and development of the teachers selected for the District Model Literacy Teacher Initiative.
6. Collaborate with, coach, model instructional practices, and provide feedback to District Model Literacy Teachers.
7. Collaborate with the coordinator and technology department to plan for and support the use of technology in language arts.
8. Collaborate with the coordinator and social studies department to plan for and support the integration of reading/language arts and social studies.
9. Assist in the development of curriculum and assessment products, including district benchmarks, six weeks plans, model lessons, units of study, and other literacy-based resources, to support the implementation of the reading/language arts TEKS.
10. Assume a leadership role for special projects such as the District Spelling Bee, ARIP training, reading interventions, etc.
11. Provide training for summer school teachers and assist with the implementation of the summer school reading program.
12. Assist in the selection and implementation of literacy resources and staff development materials.
13. Attend and assist with the facilitation of language arts liaison meetings, the Elementary District Writing Committee, and other literacy-related events.
14. Assist the coordinator in the evaluation of the reading/language arts program.
15. Perform other duties as assigned by the coordinator.