

Elementary Math Staff Development-Summer 2009

| TE, Jan. 4, 2010, Elementary Math Grade 1 | Beginning and Ending Date of Class | Class Number |
|---|---|---------------------|
| Participants will deepen their understanding of: <ul style="list-style-type: none"> ○ the use of model drawing to solve grade level problems, ○ multiple ways to write number sentences and process language from a drawing, ○ the analysis of student errors, and ○ the development of questioning strategies to help students reflect on their reasoning. Participants must earn 70 points (online 10 question assessment and responses to two open-ended questions) in order to receive credit. Additional 1-hour face-to-face courses will be offered to support those that desire some face-to-face experiences. Check for course offerings in mid-June. | 6/28 – 7/04 | 12124 |
| | 6/28 – 7/04 | 12129 |
| | 7/12 – 7/18 | 12134 |
| | 7/12 – 7/18 | 12135 |
| | 7/12 – 7/18 | 12136 |
| | 7/19 – 7/25 | 12149 |
| | 7/19 – 7/25 | 12150 |
| | 7/19 – 7/25 | 12151 |
| | 7/19 – 7/25 | 12152 |
| | 7/19 – 7/25 | 12153 |
| 10/11 – 10/17 | 12170 | |
| 10/11 – 10/17 | 12171 | |
| TE, Jan. 4, 2010, Elementary Math Grade 2 | Beginning and Ending Date of Class | Class Number |
| Participants will deepen their understanding of: <ul style="list-style-type: none"> ○ the use of model drawing to solve grade level problems, ○ multiple ways to write number sentences and process language from a drawing, ○ the analysis of student errors, and ○ the development of questioning strategies to help students reflect on their reasoning. Participants must earn 70 points (online 10 question assessment and responses to two open-ended questions) in order to receive credit. Additional 1-hour face-to-face courses will be offered to support those that desire some face-to-face experiences. Check for course offerings in mid-June. | 6/28 – 7/04 | 12130 |
| | 7/12 – 7/18 | 12137 |
| | 7/12 – 7/18 | 12138 |
| | 7/12 – 7/18 | 12139 |
| | 7/19 – 7/25 | 12154 |
| | 7/19 – 7/25 | 12155 |
| | 7/19 – 7/25 | 12156 |
| | 7/19 – 7/25 | 12157 |
| | 7/19 – 7/25 | 12158 |
| | 10/11 – 10/17 | 12172 |
| TE, Jan. 4, 2010, Elementary Math Grade 3 | Beginning and Ending Date of Class | Class Number |
| Participants will deepen their understanding of: <ul style="list-style-type: none"> ○ the use of model drawing to solve grade level problems, ○ multiple ways to write number sentences and process language from a drawing, ○ the analysis of student errors, and ○ the development of questioning strategies to help students reflect on their reasoning. Participants must earn 70 points (online 10 question assessment and responses to two open-ended questions) in order to receive credit. Additional 1-hour face-to-face courses will be offered to support those that desire some face-to-face experiences. Check for course offerings in mid-June. | 6/28 – 7/04 | 12131 |
| | 7/12 – 7/18 | 12140 |
| | 7/12 – 7/18 | 12141 |
| | 7/12 – 7/18 | 12142 |
| | 7/19 – 7/25 | 12159 |
| | 7/19 – 7/25 | 12160 |
| | 7/19 – 7/25 | 12161 |
| | 7/19 – 7/25 | 12162 |
| | 7/19 – 7/25 | 12163 |
| | 10/11 – 10/17 | 12173 |

| TE, Jan. 4, 2010, Elementary Math Grade 4 | Beginning and Ending Date of Class | Class Number |
|---|---|---------------------|
| Participants will deepen their understanding of: <ul style="list-style-type: none"> ○ the use of model drawing to solve grade level problems, ○ multiple ways to write number sentences and process language from a drawing, ○ the analysis of student errors, and ○ the development of questioning strategies to help students reflect on their reasoning. Participants must earn 70 points (online 10 question assessment and responses to two open-ended questions) in order to receive credit. Additional 1-hour face-to-face courses will be offered to support those that desire some face-to-face experiences. Check for course offerings in mid-June. | 6/28 – 7/04 | 12132 |
| | 7/12 – 7/18 | 12143 |
| | 7/12 – 7/18 | 12144 |
| | 7/12 – 7/18 | 12145 |
| | 7/19 – 7/25 | 12164 |
| | 7/19 – 7/25 | 12165 |
| | 7/19 – 7/25 | 12166 |
| | 10/11 – 10/17 | 12174 |
| TE, Jan. 4, 2010, Elementary Math Grade 5 | Beginning and Ending Date of Class | Class Number |
| Participants will deepen their understanding of: <ul style="list-style-type: none"> ○ the use of model drawing to solve grade level problems, ○ multiple ways to write number sentences and process language from a drawing, ○ the analysis of student errors, and ○ the development of questioning strategies to help students reflect on their reasoning. Participants must earn 70 points (online 10 question assessment and responses to two open-ended questions) in order to receive credit. Additional 1-hour face-to-face courses will be offered to support those that desire some face-to-face experiences. Check for course offerings in mid-June. | 6/28 – 7/04 | 12133 |
| | 7/12 – 7/18 | 12146 |
| | 7/12 – 7/18 | 12147 |
| | 7/12 – 7/18 | 12148 |
| | 7/19 – 7/25 | 12167 |
| | 7/19 – 7/25 | 12168 |
| | 7/19 – 7/25 | 12169 |
| | 10/11 – 10/17 | 12175 |