

# K - 1 Primary Writing Rubric

	<b>Experimenting (1)</b>	<b>Emerging (2)</b>	<b>Developing (3)</b> <i>EOY Kindergarten</i>	<b>Capable (4)</b>	<b>Accomplished (5)</b> <i>EOY 1<sup>st</sup> grade</i>	<b>Exceptional (6)</b>
<b>Ideas</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Dictates labels or a story</li> <li><input type="checkbox"/> Produces shapes that look like letters</li> <li><input type="checkbox"/> Writes letters randomly (print sense is just beginning to emerge)</li> <li><input type="checkbox"/> Pretends to reread own writing</li> <li><input type="checkbox"/> Lacks clear pictures, details, and focus</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Connects pictures to a word, label, or symbol</li> <li><input type="checkbox"/> Creates lists, not sentences</li> <li><input type="checkbox"/> Lacks details in pictures and writing</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> States a main idea</li> <li><input type="checkbox"/> Writes a sentence to express a clear message or topic</li> <li><input type="checkbox"/> Includes some details in writing and pictures</li> <li><input type="checkbox"/> Rereads entire text shortly after writing</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes a clear, yet general, main idea</li> <li><input type="checkbox"/> Provides details in multiple sentences to convey a simple story or explanation</li> <li><input type="checkbox"/> Connects ideas to support the message or topic</li> <li><input type="checkbox"/> Creates pictures, graphs, or charts to support the text</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes clear main idea</li> <li><input type="checkbox"/> Includes relevant &amp; mostly accurate supporting details</li> <li><input type="checkbox"/> Clarifies text with pictures, graphs, &amp; charts (if present)</li> <li><input type="checkbox"/> Stays mostly focused on narrowed topic</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes clear &amp; original main idea</li> <li><input type="checkbox"/> Elaborates with relevant, specific, &amp; accurate supporting details</li> <li><input type="checkbox"/> Enhances text with pictures, graphs, &amp; charts (if present)</li> <li><input type="checkbox"/> Stays focused on narrowed topic</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lacks a sense of structure</li> <li><input type="checkbox"/> Places pictures &amp; symbols randomly on the page</li> <li><input type="checkbox"/> Lacks connection between ideas</li> <li><input type="checkbox"/> Lacks a sense of beginning or ending</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Has a beginning sense of structure</li> <li><input type="checkbox"/> Creates pictures &amp; text that go together</li> <li><input type="checkbox"/> Uses little or no sequencing</li> <li><input type="checkbox"/> Includes some evidence of a beginning</li> <li><input type="checkbox"/> Writes with emerging print sense (left to right, spacing, picture and text placement)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Has some structure present</li> <li><input type="checkbox"/> Creates image &amp; text that complement each other consistently</li> <li><input type="checkbox"/> Demonstrates some understanding of sequence</li> <li><input type="checkbox"/> Includes bare beginning, middle and/or ending</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Has a predictable structure</li> <li><input type="checkbox"/> Sequences ideas in text with multiple sentences and pictures (if present)</li> <li><input type="checkbox"/> Uses transitional words in a predictable way: <i>(first, next, then, and)</i></li> <li><input type="checkbox"/> Includes beginning, middle, &amp; predictable ending</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Has easy to follow structure</li> <li><input type="checkbox"/> Sequences &amp; clarifies ideas in text with pictures (if present)</li> <li><input type="checkbox"/> Varies some transitions</li> <li><input type="checkbox"/> Begins with inviting lead &amp; may end with concluding sentence</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Has strong structure &amp; main idea</li> <li><input type="checkbox"/> Sequences &amp; enhances ideas in text with pictures (if present)</li> <li><input type="checkbox"/> Varies transitions smoothly</li> <li><input type="checkbox"/> Begins with inviting lead &amp; ends with well-developed conclusion</li> </ul>
<b>Voice</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lacks individual expression</li> <li><input type="checkbox"/> Draws pictures that are difficult to interpret</li> <li><input type="checkbox"/> Lacks enough text to convey mood or feeling</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Expresses voice in dictation</li> <li><input type="checkbox"/> Captures general feeling in words or pictures</li> <li><input type="checkbox"/> Uses writing that sounds “mechanical”</li> <li><input type="checkbox"/> Includes hints of voice in words &amp; phrases</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Expresses predictable feelings about a topic in a few words or sentence</li> <li><input type="checkbox"/> Creates expressive pictures</li> <li><input type="checkbox"/> Experiments with conventional devices (exclamation points, underlining) to enhance voice</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Communicates identifiable feelings about the topic</li> <li><input type="checkbox"/> Uses pictures (if present) to capture a feeling or mood in a general way</li> <li><input type="checkbox"/> Shows an awareness of audience</li> <li><input type="checkbox"/> Begins to express ideas with personal style</li> <li><input type="checkbox"/> Uses conventional devices (exclamation points, underlining) to enhance voice</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Expresses feelings about topic in clear manner</li> <li><input type="checkbox"/> Enriches mood &amp; tone with pictures (if present)</li> <li><input type="checkbox"/> Engages audience (“Did you know?”)</li> <li><input type="checkbox"/> Expresses ideas with personal style</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Expresses strong, clear feelings about topic</li> <li><input type="checkbox"/> Enhances mood, tone, &amp;/or point of view with pictures (if present)</li> <li><input type="checkbox"/> Engages audience with compelling ideas</li> <li><input type="checkbox"/> Expresses ideas sincerely, individually, &amp; uniquely</li> </ul>

# K - 1 Primary Writing Rubric

	Experimenting (1)	Emerging (2)	Developing (3) <i>EOY Kindergarten</i>	Capable (4)	Accomplished (5) <i>EOY 1<sup>st</sup> grade</i>	Exceptional (6)
Word Choice	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes letters in strings</li> <li><input type="checkbox"/> Imitates word patterns</li> <li><input type="checkbox"/> Uses pictures for words and phrases</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Creates letter strings that contain one or two letter words: <i>lk (like), dg (dog), hs (house), m (my)</i></li> <li><input type="checkbox"/> Uses few words</li> <li><input type="checkbox"/> Repeats familiar words in writing (repeats letters, name, etc.)</li> <li><input type="checkbox"/> Relies upon environmental print</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses word groups &amp; phrases to convey the topic with some help from pictures</li> <li><input type="checkbox"/> Uses words that make sense</li> <li><input type="checkbox"/> Writes decodable words</li> <li><input type="checkbox"/> Chooses many simple, familiar words</li> <li><input type="checkbox"/> Uses high frequency words often</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes with some variety—may try new, less familiar words</li> <li><input type="checkbox"/> Uses basic, or routine, words</li> <li><input type="checkbox"/> Chooses words that stand on their own to convey a simple message</li> <li><input type="checkbox"/> Repeats some words or phrases</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes with some variety—includes some vivid word choice</li> <li><input type="checkbox"/> Shares message with expanding vocabulary</li> <li><input type="checkbox"/> Repeats few words or phrases</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes with vivid &amp; memorable word choice</li> <li><input type="checkbox"/> Enhances message with precise &amp; accurate vocabulary</li> <li><input type="checkbox"/> Repeats words purposely to create a specific effect</li> </ul>
Sentence Fluency	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses words in isolation</li> <li><input type="checkbox"/> Lacks evidence of sentence pattern</li> <li><input type="checkbox"/> Mimics letters and words across the page</li> <li><input type="checkbox"/> Dictates words or phrases</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes phrases that may be decodable</li> <li><input type="checkbox"/> Repeats words or phrases occasionally</li> <li><input type="checkbox"/> Dictates sentences fluently and expressively</li> <li><input type="checkbox"/> Lacks rhythm in writing</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes letters that form a readable sentence I lik skl. (<i>I like school.</i>)</li> <li><input type="checkbox"/> Includes simple sentence structure repetitively: (<i>I like red. I like cats.</i>)</li> <li><input type="checkbox"/> Writes with choppy and repetitive rhythm</li> <li><input type="checkbox"/> Uses some transitional words to connect phrases (and, then)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Shows some variety in sentence lengths, patterns, beginnings</li> <li><input type="checkbox"/> Utilizes simple sentence structure effectively: <i>We wint to the prk. My dad and I playd on the swings. We playd on the slid.</i></li> <li><input type="checkbox"/> Writes with rhythm that is more mechanical than fluid</li> <li><input type="checkbox"/> Uses some transitional words to connect ideas</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes more than one simple sentence pattern</li> <li><input type="checkbox"/> Varies sentence beginnings &amp; lengths</li> <li><input type="checkbox"/> Writes with rhythm that is more fluid than mechanical</li> <li><input type="checkbox"/> Uses transitional words to connect ideas</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes in several sentences that vary in structure (simple, complex), beginning, &amp; length</li> <li><input type="checkbox"/> Writes fluidly with rhythm to create text which is pleasant to read aloud</li> <li><input type="checkbox"/> Uses transitional words to connect ideas smoothly</li> </ul>
Conventions	<p style="text-align: center;">**At this level, writing conventions may not be present and are emerging**</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses capital &amp; lowercase letters randomly</li> <li><input type="checkbox"/> Punctuates sentences randomly or not at all</li> <li><input type="checkbox"/> Uses phonetic spelling that is occasionally decodable</li> <li><input type="checkbox"/> Writes left to right</li> <li><input type="checkbox"/> Experiments with grammar</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses capital &amp; lower case letters—not ALWAYS correctly</li> <li><input type="checkbox"/> Punctuates the end of a sentence (.)</li> <li><input type="checkbox"/> Leaves spaces between words</li> <li><input type="checkbox"/> Spells high-frequency words correctly occasionally</li> <li><input type="checkbox"/> Spells phonetically (<i>mostr, klosd, etc.</i>)</li> <li><input type="checkbox"/> Begins using some correct grammar</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Capitalizes some proper names &amp; at the beginning of sentences</li> <li><input type="checkbox"/> Punctuates the end of a sentence correctly (., !, ?)</li> <li><input type="checkbox"/> Spells high-frequency words correctly most of the time</li> <li><input type="checkbox"/> Spells less frequent words phonetically</li> <li><input type="checkbox"/> Uses correct grammar some of the time</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Capitalizes most sentence beginnings, proper names, &amp; titles</li> <li><input type="checkbox"/> Punctuates the end of a sentence correctly &amp; attempts other punctuation</li> <li><input type="checkbox"/> Spells high frequency words accurately</li> <li><input type="checkbox"/> Spells less frequent words phonetically that is easily decodable</li> <li><input type="checkbox"/> Uses correct grammar most of the time</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Capitalizes sentence beginnings, proper names, &amp; titles</li> <li><input type="checkbox"/> Punctuates the end of a sentence correctly &amp; some other punctuation (, “”, ‘)</li> <li><input type="checkbox"/> Spells high frequency words accurately</li> <li><input type="checkbox"/> Spells challenging words logically or correctly</li> <li><input type="checkbox"/> Uses correct grammar</li> </ul>