



HB4 High-Quality Pre-kindergarten Grant Program Family Engagement Plan

Cypress-Fairbanks ISD understands the essential role of families, communities, and schools in the development and success of all students. The Family Engagement plan, while specific to House bill 4 for the Pre-Kindergarten students, serves as a launching pad for young children as they enter school and lays the foundation of a lasting family, community, and school partnership.

Definitions of Family and Family Engagement

The Texas Education Agency (TEA) defines family as “Adults responsible for the child’s care and children in the child’s life who support the early learning and development of the child.” TEA also defines family engagement as, “The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.” Cypress-Fairbanks ISD family engagement plan illustrates the components and strategies used to provide increased opportunities for family engagement in the early years of a child’s school career.

Pre-Kindergarten Family Engagement Plan

- **Facilitate Family-to-Family Support** - CFISD will provide family members with opportunities to participate in district and campus initiatives. These opportunities include:
 - Volunteering (VIPS)
 - District and Schoolwide Hands-On Family Engagement Events
 - CFISD Global Volunteers
 - Campus Parent/Child Kindergarten Introduction Events

- **Establish a Network of Community Resources** - CFISD will strengthen the network of community resources available to families of Pre-Kindergarten students and work to make sure families are aware of these resources. These resources include:
 - Cy-Hope resources including the Backpack Program and Counseling Center
 - School Business Partnerships
 - Good Neighbor Health Center
 - CFISD mentoring program
 - CFISD services for students who are homeless
 - Families in Transition Community Resource and Referral Guide
 - Youth Service Specialists

- **Increase Family Participation in Decision Making** - CFISD will invite families to evaluate Pre-Kindergarten family engagement events and programs. These opportunities include the following:
 - Parent Conferences with an emphasis on collaborating with families to solve problems
 - Campus CPOC committees
 - Title I Parent Involvement Surveys
 - Surveys at CFISD Family Learning Events
 - HB4 Survey

- **Equip Families with Tools to Enhance and Extend Learning** – CFISD will use strategies to help families create positive, meaningful, and fun learning opportunities at home. These strategies will include the following:
 - Ready Rosie video resources to encourage oral language development at home
 - Summer Transitional Learning Backpacks for each student moving from Pre-Kindergarten to Kindergarten
 - Kindermusik at Home Materials to enhance learning through music and literacy

- **Develop Staff Skills in Evidence-Based Practices that Support Families in Meeting their Children’s Learning Benchmarks** – CFISD will provide professional development to all staff working with Pre-Kindergarten families in order to ensure that they understand the importance of family engagement in a student’s learning. These offerings will include the following:
 - District Staff Development Days, August Staff Development Week
 - CFISD Early Childhood Teacher Conference
 - Frequent meetings with campus administrators regarding Pre-Kindergarten

- **Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement** - CFISD will encourage families to provide feedback to district leaders. These avenues for feedback will include the following:
 - District and Campus Parent Involvement Surveys
 - Campus Event Evaluations
 - Campus Parent Committees
 - HB4 Parent Survey

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