Nature and Needs of the Gifted and Talented



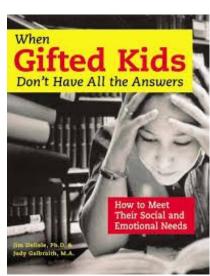
September 20, 2016
CFISD Staff Development Team



Eight Great Gripes When Gifte Don't Have A

of





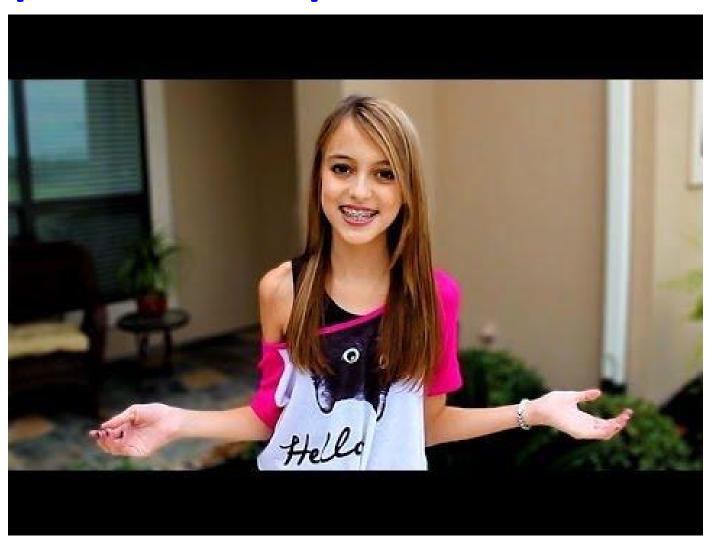
#1 No one explains what being gifted is all about- it's kept a big secret.



#2 School is too easy and too boring.



#3 Parents, teachers, and friends expect us to be perfect all the time.



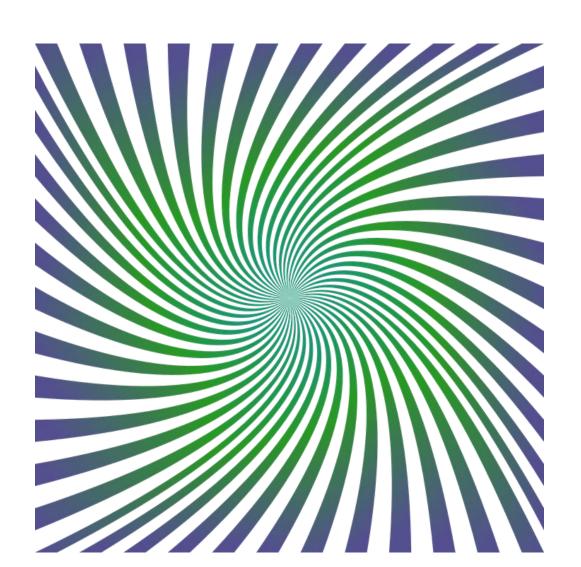
#4 Friends who really understand us are few and far between.



#5 Kids often tease us about being smart.



#6 We feel overwhelmed by the number of things we can do in life.



#7 We feel different and alienated.



#8 We worry about world problems and feel helpless to do anything about them.



Perfectionism in the Gifted Student

What does it mean to be perfect?

- a. being entirely without fault or defect: flawless
- b. satisfying all requirements: accurate
- c. beyond improvement: ideal
- A child who is a perfectionist strives to be "without fault" and to "satisfy all requirements," **BUT** this is **impossible for anyone**.
- Striving for perfection can be great, <u>BUT</u> it isn't without its faults.

Healthy vs. Unhealthy

- drives high effort and accomplishment
- derives strong pleasure
 from Concentrated
 effort
- **adjusts** work levels as the situation requires
- can also be referred to as
 the pursuit of
 excellence

- strains compulsively toward impossible goals
- sets unrealistic
 standards for self
- sees mistakes as evidence of own unworthiness
- lives in a constant state of anxiety about making mistakes

What does it look like? Healthy vs. Unhealthy

- High test scores-some dips but a
 general attitude of
 growth
- Always attempts to do best
- Knows that won't always be perfect
- Strives to grow

- Scores vary-- some high, some very low,
- May not attempt if the work
 seems overwhelming-- "If I can't
 do it perfectly, then I don't want
 to do it at all."
- Feelings of anxiety and
 helplessness when don't do as
 well as wanted *2 Fs and 8 A's =
 "I'm terrible in this class."
- It doesn't look the same in every child

Healthy Perfectionism Unhealthy Perfectionism Doing three drafts, Doing the staying up two nights research in a row, and handing necessary for a paper in late because it term paper, working hard on it, just had to be perfect turning it in on time, and feeling Teacher thinks I just good about what is don't care. learned

Healthy Perfectionism

Studying for a test, taking it with confidence. and feeling good about getting a 96

Unhealthy Perfectionism

Cramming right up to the last minute, taking the test with sweaty palms, and feeling bad about a 96 because a friend got a 98

Teacher thinks all is fine and I should be grateful for that A.

Unhealthy Perfectionism Healthy Perfectionism Avoiding new Trying new things, taking experiences because terrified of making risks. and mistakes, especially in learning from both experiences public land mistakes Teacher thinks I'm slacking off and just don't want to work.

Recognizing Traits of Unhealthy Perfectionism

- Low self-esteem -"I'm never good enough."
- Guilt -"I could have handled that better."
- Pessimism -"I'll never be a success."
- Depression -"Why should I get out of bed? Nothing good will happen to me."
- Suicidal tendencies "Why go on?"
- Obsessiveness "It isn't perfect, so I can't stop."
- Lack of motivation -"It will never be perfect, so why try?"
- Immobilization -"It's better to do nothing than it is to fail!"

 Source: http://www.coping.org/growth/perfect.htm

Dangers of Unhealthy Perfectionism

 Unhealthy perfectionism is dangerous and can lead to serious mental and physical problems including immobilization, withdrawal, eating disorders, and self-harm.

 Unhealthy perfectionists often need help from trusted adults to give themselves permission to fail.

DEPRESSION

Experts don't agree whether or not gifted children become depressed more frequently than other children in general. Some say that gifted children are more prone to depression and suicide because of their heightened sensitivities, perfectionism, introversion, overachieving behaviors, existential concerns, and alienation. Others contend that no research proves gifted children are more depressed than peers their own age.

About 10% of gifted adolescents experience clinically significant levels of depression.*

Suicide attempts occur more frequently among youths who are artistic and creative, unusually sensitive, and who attend highly competitive and selective schools.**

Source National Association for Gifted Children

^{*}Baker (2004) in Chapter 7 Parent's Guide to Gifted Children, Webb et al

^{**}Kerr (1991);Piirto (2004);Silverman (1993)

What Can Parents Do?

- Recognize the positive and negative traits of perfectionism.
- Encourage excellence BUT NOT perfectionism.
- Help student distinguish between them.
- Help student set realistic goals.
- Provide a safe environment for failure.
- Seek assistance from licensed professional counselors.
- Seek cooperation from school personnel.