

## Other Health Impairment (OHI)

### Definition

A student with other health impairment is one who has been determined to meet the criteria for other health impairment (limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment) due to chronic or acute health problems, such as:

- Asthma
- Attention deficit disorder (ADD) or attention deficit hyperactivity disorder (ADHD)
- Diabetes
- Epilepsy
- A heart condition
- Hemophilia
- Lead poisoning
- Leukemia
- Nephritis
- Rheumatic fever
- Sickle cell anemia
- Tourette's Disorder

**NOTE:** The list of conditions above is not exhaustive. A child is not automatically eligible for special education and related services if the child is diagnosed with such a condition.

### Behavioral Evaluations for ADHD

In CFISD, when an eligibility/disability report is received from a physician before supporting educational data has been collected, a student review should be recommended. After the student review, the school staff and the LSSP may recommend additional interventions, consider referral to the 504 committee or recommend a behavioral evaluation. If the behavioral evaluation concurs with the physician's eligibility/disability information, the ARD Committee will discuss eligibility.

If the behavioral evaluation does not concur with the physician's information, the student should not be labeled as Other Health Impaired (ADHD). The report is given to the parent to share with the physician to discuss educational findings. If the physician has questions regarding the district's evaluation, he/she may obtain a release of records from the parent and contact the school personnel for clarification.

If a behavioral evaluation indicates that the student exhibits characteristics of ADHD and that there is an educational need for special education services, but the district has not received the physician's eligibility/disability information, both of the following actions must be considered.

- Provide a copy of the report to the parents. The parents may take the report to their own physician in order for the physician to determine if he/she agrees with the district findings and is willing to complete the form. Under these circumstances, the child's parents are responsible for the physician's fees.

**OR**

- The district may offer to pay for the physician's visit by sending the student to a physician selected by the district.

### **Required Eligibility Forms**

The multidisciplinary team that collects or reviews evaluation data must include a licensed physician.

FIE (including present levels of performance for and recommendations for students who are eligible)

Evaluation form for Other Health Impaired, completed by a physician

For students with ADD or ADHD, multiple observations across time/settings/task and Conner's Rating Scales should be completed prior to physician's report. The special education evaluator will ensure proper documentation has been collected before requesting physician input.

### **ARD/IEP Requirements**

Follow standard ARD/IEP procedures; no specific supplements are required. Physician must sign the OHI eligibility form.