

Traumatic Brain Injury (TBI)

Definition

A student with a traumatic brain injury is one who has been determined to have an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability and/or psychosocial impairment that adversely affects a child's educational performance.

Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem-solving, sensory, perceptual motor abilities, psychosocial behavior, physical functions, information processing and speech.

Traumatic brain injury does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

The multidisciplinary team that collects and reviews evaluation data must include a licensed physician. The disability report is signed and dated by a licensed physician and another district team member participating in the evaluation.

Evaluation to determine educational need is performed by district personnel qualified to assess those areas that are suspected to adversely affect the student's educational performance. The group must include but is not limited to a licensed physician.

Required Eligibility Reports

- FIE (including present levels of performance and recommendations for students who are eligible)
- Evaluation report for TBI completed by physician.

ARD/IEP Requirements

Follow standard ARD/IEP procedures; no specific supplements are required.