

◆ Cypress-Fairbanks ISD ◆  
**High School Four-Year Plan – Foundation High School Program + Endorsement**  
 Class of 2018 and Beyond

Name: \_\_\_\_\_ ID # \_\_\_\_\_ Current Campus: \_\_\_\_\_

Next Year Campus: \_\_\_\_\_ Distinguished Level of Achievement (circle one) YES NO

The Four-Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Your course selection should support your aptitude and interests and align with the career you wish to pursue. **You will be given opportunities to review and/or modify your plan in high school.**

**CAREER GOAL** - \_\_\_\_\_

**Endorsement & Option** (copy from p. 46 in Student Booklet)

1 - \_\_\_\_\_

2 - \_\_\_\_\_

3 - \_\_\_\_\_

<b>Graduation Plans for the class of 2018 and Beyond</b>			
	Foundation	+ Endorsement(s)	Distinguished Level of Achievement
Discipline	Credits	Credits	Credits
English	4		
PACE (1/2)	1/2		
Math	3	1	Incl. Algebra II
Science	3	1	
Social Studies	3		
LOTE/Foreign Language	2		
Fine Arts	1		
PE (1) and Health (1/2)	1 ½		
Electives/Endorsement Courses	4	2	
<b>Total Credits for Graduation</b>	<b>22</b>	<b>26</b>	<b>26</b>

*Directions:* Courses required at a specific grade level are noted in the chart below. Students have flexibility in determining the year of study for the following graduation requirements: World History or World Geography, Foreign Language, Fine Arts, PE and Health.

Pds	High School credits earned in Middle School	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1		English I	English II	English III	English: _____
2		Math: _____	Math: _____	Math: _____	Math: _____
3		Biology	Science: _____	Science: _____	Science: _____
4		PACE ( ½ ) / _____		U.S. History	Government ( ½ ) / Economics ( ½ )
5					
6					
7					

Alternate Electives for 9<sup>th</sup> Grade: 1. \_\_\_\_\_ 2. \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_