

2018-19 Texas Academic Performance Report

District Name: **CYPRESS-FAIRBANKS ISD**

District Number: **101907**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Meets Requirements

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District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

| | | Region | African | American | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL | | | | | |
|--|-------|--------|----------|------------|----------|--------|---------|---------|----------|-------|-----------|----------|----------|----------|--------|------------|-----|
| | State | 04 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | Continu- | Disadv | (Current | |
| | | | | | | | | | | Races | (Current) | (Former) | Enrolled | ously | | & | |
| | | | | | | | | | | | | | | | | Monitored) | |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 76% | 79% | 71% | 75% | 87% | 78% | 92% | 50% | 85% | 49% | 75% | 80% | 72% | 72% | 76% |
| | 2018 | 77% | 77% | 81% | 72% | 77% | 91% | 61% | 92% | 100% | 89% | 53% | 80% | 83% | 75% | 74% | 77% |
| At Meets Grade Level or Above | 2019 | 45% | 46% | 48% | 38% | 40% | 61% | 38% | 72% | 50% | 59% | 26% | 39% | 50% | 40% | 37% | 42% |
| | 2018 | 43% | 44% | 48% | 36% | 39% | 65% | 29% | 67% | 50% | 59% | 30% | 40% | 49% | 41% | 36% | 38% |
| At Masters Grade Level | 2019 | 27% | 28% | 30% | 22% | 23% | 42% | 24% | 52% | 33% | 40% | 9% | 19% | 32% | 24% | 21% | 24% |
| | 2018 | 25% | 25% | 29% | 18% | 20% | 44% | 11% | 48% | 25% | 42% | 10% | 26% | 30% | 24% | 18% | 20% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 79% | 82% | 71% | 78% | 90% | 75% | 95% | 67% | 87% | 54% | 79% | 83% | 76% | 75% | 80% |
| | 2018 | 78% | 79% | 81% | 70% | 77% | 90% | 63% | 96% | 83% | 86% | 56% | 80% | 83% | 74% | 74% | 79% |
| At Meets Grade Level or Above | 2019 | 49% | 49% | 49% | 34% | 40% | 65% | 33% | 78% | 33% | 57% | 30% | 41% | 51% | 40% | 37% | 43% |
| | 2018 | 47% | 48% | 50% | 35% | 41% | 65% | 29% | 79% | 67% | 56% | 34% | 49% | 52% | 40% | 38% | 46% |
| At Masters Grade Level | 2019 | 25% | 25% | 23% | 12% | 15% | 37% | 13% | 51% | 17% | 29% | 10% | 22% | 25% | 17% | 14% | 19% |
| | 2018 | 23% | 24% | 25% | 14% | 17% | 36% | 5% | 55% | 17% | 32% | 12% | 23% | 27% | 19% | 16% | 22% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 79% | 68% | 75% | 89% | 59% | 93% | 100% | 86% | 44% | 81% | 82% | 73% | 72% | 77% |
| | 2018 | 73% | 73% | 79% | 70% | 74% | 90% | 67% | 90% | 100% | 90% | 48% | 73% | 81% | 73% | 71% | 73% |
| At Meets Grade Level or Above | 2019 | 44% | 45% | 48% | 35% | 40% | 65% | 41% | 70% | 64% | 63% | 23% | 44% | 51% | 41% | 37% | 41% |
| | 2018 | 46% | 46% | 53% | 41% | 45% | 69% | 39% | 74% | 60% | 70% | 32% | 41% | 56% | 47% | 42% | 44% |
| At Masters Grade Level | 2019 | 22% | 23% | 24% | 14% | 17% | 36% | 16% | 45% | 36% | 32% | 7% | 18% | 26% | 19% | 15% | 19% |
| | 2018 | 24% | 25% | 29% | 20% | 22% | 41% | 18% | 50% | 40% | 41% | 12% | 19% | 31% | 24% | 20% | 23% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 77% | 63% | 74% | 89% | 65% | 94% | 100% | 82% | 46% | 80% | 80% | 71% | 69% | 76% |
| | 2018 | 78% | 80% | 81% | 72% | 77% | 90% | 77% | 95% | 100% | 89% | 51% | 83% | 83% | 76% | 74% | 79% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 51% | 34% | 43% | 67% | 32% | 80% | 64% | 57% | 27% | 54% | 54% | 43% | 39% | 47% |
| | 2018 | 49% | 51% | 53% | 39% | 44% | 70% | 38% | 81% | 60% | 60% | 31% | 43% | 56% | 45% | 41% | 47% |
| At Masters Grade Level | 2019 | 28% | 30% | 31% | 17% | 22% | 46% | 22% | 62% | 36% | 40% | 10% | 30% | 34% | 25% | 20% | 27% |
| | 2018 | 27% | 29% | 31% | 17% | 23% | 45% | 18% | 60% | 40% | 38% | 12% | 26% | 33% | 23% | 20% | 27% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 67% | 70% | 59% | 64% | 82% | 51% | 90% | 100% | 80% | 33% | 69% | 73% | 63% | 61% | 66% |
| | 2018 | 63% | 63% | 67% | 57% | 60% | 80% | 58% | 86% | 80% | 78% | 35% | 57% | 70% | 59% | 57% | 61% |
| At Meets Grade Level or Above | 2019 | 35% | 35% | 38% | 28% | 29% | 52% | 25% | 63% | 73% | 49% | 18% | 31% | 40% | 33% | 27% | 31% |
| | 2018 | 39% | 40% | 42% | 33% | 32% | 57% | 32% | 70% | 80% | 56% | 24% | 32% | 45% | 35% | 30% | 34% |
| At Masters Grade Level | 2019 | 11% | 11% | 12% | 7% | 7% | 18% | 11% | 29% | 9% | 14% | 4% | 8% | 13% | 10% | 6% | 8% |
| | 2018 | 11% | 11% | 11% | 7% | 6% | 17% | 0% | 28% | 20% | 19% | 5% | 7% | 12% | 8% | 5% | 8% |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 86% | 90% | 85% | 88% | 96% | 84% | 97% | * | 92% | 58% | 89% | 91% | 86% | 86% | 88% |
| | 2018 | 84% | 83% | 88% | 82% | 86% | 95% | 80% | 96% | 83% | 91% | 58% | 87% | 91% | 82% | 83% | 86% |
| At Meets Grade Level or Above | 2019 | 54% | 54% | 61% | 52% | 54% | 77% | 46% | 79% | * | 75% | 30% | 55% | 64% | 53% | 50% | 53% |
| | 2018 | 54% | 54% | 61% | 50% | 54% | 78% | 47% | 80% | 50% | 73% | 32% | 59% | 64% | 52% | 50% | 54% |

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| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level | 2019 | 29% | 30% | 36% | 27% | 28% | 50% | 23% | 58% | * | 45% | 10% | 33% | 39% | 28% | 25% | 29% | |
| | 2018 | 26% | 27% | 33% | 21% | 25% | 50% | 18% | 54% | 33% | 42% | 11% | 27% | 36% | 25% | 22% | 27% | |
| Grade 5 Mathematics ^A | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 89% | 92% | 86% | 92% | 96% | 95% | 98% | * | 91% | 72% | 93% | 94% | 89% | 89% | 92% | |
| | 2018 | 91% | 90% | 93% | 87% | 92% | 97% | 91% | 99% | 100% | 92% | 79% | 94% | 95% | 88% | 90% | 93% | |
| At Meets Grade Level or Above | 2019 | 58% | 59% | 62% | 50% | 56% | 75% | 56% | 87% | * | 68% | 33% | 66% | 65% | 55% | 52% | 59% | |
| | 2018 | 58% | 58% | 62% | 47% | 55% | 79% | 45% | 89% | 83% | 72% | 41% | 58% | 65% | 54% | 51% | 59% | |
| At Masters Grade Level | 2019 | 36% | 38% | 41% | 26% | 33% | 55% | 35% | 74% | * | 47% | 16% | 42% | 44% | 33% | 29% | 38% | |
| | 2018 | 30% | 31% | 35% | 20% | 27% | 50% | 25% | 70% | 50% | 49% | 14% | 30% | 38% | 27% | 24% | 33% | |
| Grade 5 Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 86% | 77% | 85% | 94% | 80% | 96% | * | 91% | 54% | 90% | 89% | 80% | 81% | 85% | |
| | 2018 | 76% | 76% | 86% | 77% | 84% | 95% | 82% | 96% | 100% | 88% | 62% | 88% | 89% | 79% | 80% | 84% | |
| At Meets Grade Level or Above | 2019 | 49% | 50% | 65% | 49% | 59% | 80% | 56% | 86% | * | 71% | 35% | 65% | 68% | 55% | 53% | 60% | |
| | 2018 | 41% | 42% | 52% | 37% | 44% | 71% | 36% | 78% | 50% | 63% | 31% | 44% | 56% | 41% | 39% | 46% | |
| At Masters Grade Level | 2019 | 24% | 25% | 38% | 24% | 29% | 55% | 21% | 64% | * | 49% | 15% | 42% | 41% | 27% | 25% | 32% | |
| | 2018 | 17% | 18% | 23% | 12% | 16% | 38% | 18% | 47% | 33% | 36% | 8% | 23% | 26% | 17% | 14% | 19% | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 69% | 75% | 65% | 70% | 86% | 71% | 90% | 86% | 86% | 38% | 71% | 78% | 67% | 66% | 61% | |
| | 2018 | 69% | 71% | 76% | 68% | 70% | 87% | 63% | 93% | 100% | 85% | 35% | 76% | 78% | 69% | 67% | 66% | |
| At Meets Grade Level or Above | 2019 | 37% | 38% | 45% | 34% | 37% | 61% | 18% | 67% | 71% | 57% | 22% | 42% | 48% | 36% | 33% | 27% | |
| | 2018 | 39% | 41% | 48% | 34% | 38% | 63% | 34% | 74% | 50% | 60% | 20% | 43% | 50% | 39% | 35% | 33% | |
| At Masters Grade Level | 2019 | 18% | 19% | 23% | 14% | 17% | 35% | 13% | 45% | 43% | 34% | 6% | 22% | 26% | 17% | 14% | 11% | |
| | 2018 | 19% | 20% | 25% | 15% | 17% | 37% | 18% | 49% | 10% | 33% | 3% | 22% | 27% | 18% | 15% | 14% | |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | 85% | 75% | 82% | 94% | 79% | 97% | 100% | 90% | 59% | 85% | 87% | 78% | 78% | 77% | |
| | 2018 | 77% | 78% | 83% | 75% | 78% | 93% | 71% | 98% | 90% | 90% | 62% | 83% | 85% | 78% | 75% | 75% | |
| At Meets Grade Level or Above | 2019 | 47% | 48% | 55% | 39% | 46% | 73% | 45% | 87% | 71% | 69% | 28% | 55% | 59% | 44% | 41% | 39% | |
| | 2018 | 44% | 46% | 55% | 39% | 43% | 74% | 43% | 88% | 70% | 68% | 29% | 59% | 58% | 44% | 41% | 41% | |
| At Masters Grade Level | 2019 | 21% | 22% | 29% | 15% | 20% | 45% | 13% | 65% | 57% | 39% | 10% | 27% | 32% | 22% | 18% | 18% | |
| | 2018 | 18% | 20% | 25% | 14% | 15% | 39% | 20% | 63% | 30% | 33% | 7% | 30% | 28% | 19% | 14% | 16% | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 77% | 84% | 76% | 79% | 92% | 78% | 95% | 100% | 90% | 48% | 83% | 86% | 77% | 77% | 71% | |
| | 2018 | 74% | 76% | 82% | 72% | 79% | 91% | 73% | 95% | 86% | 84% | 42% | 73% | 85% | 73% | 74% | 70% | |
| At Meets Grade Level or Above | 2019 | 49% | 51% | 59% | 47% | 51% | 74% | 54% | 82% | 64% | 70% | 26% | 52% | 62% | 49% | 47% | 38% | |
| | 2018 | 48% | 50% | 56% | 43% | 48% | 71% | 42% | 79% | 71% | 64% | 22% | 43% | 60% | 46% | 44% | 36% | |
| At Masters Grade Level | 2019 | 29% | 31% | 37% | 27% | 28% | 50% | 36% | 66% | 18% | 52% | 9% | 34% | 41% | 27% | 26% | 19% | |
| | 2018 | 29% | 30% | 34% | 23% | 26% | 47% | 24% | 58% | 43% | 40% | 9% | 27% | 37% | 24% | 23% | 15% | |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 84% | 74% | 79% | 93% | 80% | 98% | 91% | 89% | 55% | 84% | 86% | 78% | 77% | 74% | |
| | 2018 | 72% | 75% | 82% | 71% | 78% | 92% | 67% | 97% | 100% | 84% | 50% | 78% | 85% | 73% | 74% | 72% | |
| At Meets Grade Level or Above | 2019 | 43% | 46% | 56% | 40% | 46% | 74% | 54% | 88% | 73% | 68% | 27% | 61% | 59% | 46% | 43% | 38% | |
| | 2018 | 40% | 43% | 53% | 37% | 44% | 69% | 33% | 87% | 81% | 61% | 23% | 45% | 57% | 42% | 40% | 35% | |
| At Masters Grade Level | 2019 | 17% | 18% | 26% | 13% | 17% | 39% | 22% | 65% | 18% | 35% | 6% | 30% | 29% | 17% | 15% | 14% | |

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 County Name: HARRIS
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| | | Region | | African | | American | | | Pacific | Two or | Special | Special | Continu- | Non- | EL | | |
|------------------------------------|------|--------|-----|------------|----------|----------|-------|--------|---------|----------|---------|-----------|----------|----------|----------|--------|------------|
| | 2018 | State | 04 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | Continu- | Econ | (Current |
| | | | | | | | | | | | Races | (Current) | (Former) | Enrolled | ously | Disadv | & |
| | | | | | | | | | | | | | | | | | Monitored) |
| Grade 7 Writing | 2018 | 18% | 20% | 29% | 14% | 21% | 43% | 15% | 64% | 43% | 35% | 7% | 22% | 32% | 21% | 18% | 15% |
| At Approaches Grade Level or Above | 2019 | 70% | 72% | 77% | 70% | 71% | 88% | 72% | 94% | 73% | 82% | 37% | 76% | 80% | 70% | 69% | 62% |
| | 2018 | 69% | 69% | 75% | 66% | 68% | 86% | 67% | 91% | 76% | 79% | 29% | 64% | 78% | 64% | 65% | 55% |
| At Meets Grade Level or Above | 2019 | 42% | 43% | 48% | 38% | 38% | 63% | 36% | 79% | 45% | 62% | 19% | 45% | 51% | 38% | 35% | 25% |
| | 2018 | 43% | 44% | 49% | 37% | 39% | 65% | 36% | 77% | 52% | 53% | 16% | 36% | 53% | 39% | 36% | 26% |
| At Masters Grade Level | 2019 | 18% | 19% | 21% | 13% | 14% | 30% | 10% | 51% | 27% | 32% | 5% | 16% | 24% | 14% | 12% | 7% |
| | 2018 | 15% | 16% | 17% | 10% | 11% | 25% | 9% | 42% | 14% | 24% | 4% | 10% | 19% | 12% | 10% | 5% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 86% | 91% | 87% | 90% | 96% | 90% | 97% | 96% | 92% | 57% | 86% | 93% | 86% | 88% | 83% |
| | 2018 | 86% | 86% | 90% | 85% | 88% | 96% | 87% | 96% | 100% | 95% | 56% | 85% | 92% | 84% | 86% | 77% |
| At Meets Grade Level or Above | 2019 | 55% | 56% | 64% | 51% | 57% | 78% | 48% | 85% | 75% | 68% | 25% | 48% | 68% | 50% | 52% | 39% |
| | 2018 | 49% | 51% | 57% | 46% | 48% | 73% | 56% | 78% | 50% | 67% | 26% | 46% | 60% | 48% | 44% | 26% |
| At Masters Grade Level | 2019 | 28% | 30% | 36% | 23% | 28% | 49% | 29% | 60% | 50% | 46% | 7% | 24% | 39% | 25% | 24% | 14% |
| | 2018 | 27% | 28% | 33% | 24% | 24% | 45% | 33% | 53% | 25% | 41% | 6% | 25% | 35% | 25% | 22% | 11% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 88% | 91% | 88% | 90% | 95% | 83% | 98% | 100% | 97% | 69% | 89% | 92% | 89% | 89% | 87% |
| | 2018 | 86% | 87% | 91% | 85% | 91% | 95% | 92% | 96% | * | 92% | 69% | 83% | 92% | 87% | 88% | 87% |
| At Meets Grade Level or Above | 2019 | 57% | 58% | 57% | 46% | 54% | 72% | 50% | 85% | 67% | 67% | 31% | 52% | 59% | 54% | 50% | 47% |
| | 2018 | 51% | 52% | 54% | 41% | 51% | 67% | 52% | 81% | * | 65% | 33% | 57% | 56% | 48% | 48% | 44% |
| At Masters Grade Level | 2019 | 17% | 18% | 12% | 7% | 9% | 18% | 8% | 43% | 22% | 16% | 6% | 12% | 12% | 12% | 8% | 6% |
| | 2018 | 15% | 16% | 12% | 7% | 9% | 19% | 12% | 39% | * | 17% | 7% | 19% | 13% | 12% | 10% | 8% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | 88% | 81% | 85% | 96% | 77% | 97% | 92% | 92% | 56% | 82% | 91% | 80% | 82% | 75% |
| | 2018 | 76% | 77% | 85% | 74% | 81% | 94% | 92% | 97% | 88% | 92% | 53% | 85% | 88% | 75% | 78% | 68% |
| At Meets Grade Level or Above | 2019 | 51% | 52% | 64% | 47% | 55% | 83% | 55% | 88% | 88% | 71% | 30% | 56% | 68% | 49% | 51% | 39% |
| | 2018 | 52% | 53% | 64% | 48% | 55% | 81% | 59% | 88% | 75% | 76% | 32% | 61% | 68% | 52% | 51% | 38% |
| At Masters Grade Level | 2019 | 25% | 27% | 37% | 19% | 27% | 56% | 16% | 67% | 46% | 52% | 10% | 32% | 41% | 23% | 23% | 15% |
| | 2018 | 28% | 29% | 38% | 22% | 27% | 56% | 38% | 67% | 75% | 46% | 10% | 33% | 41% | 27% | 24% | 15% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 70% | 80% | 71% | 75% | 91% | 65% | 95% | 88% | 86% | 46% | 75% | 83% | 71% | 71% | 62% |
| | 2018 | 65% | 66% | 77% | 66% | 71% | 89% | 67% | 94% | 75% | 84% | 44% | 75% | 80% | 68% | 67% | 55% |
| At Meets Grade Level or Above | 2019 | 37% | 38% | 50% | 37% | 39% | 68% | 35% | 78% | 54% | 56% | 25% | 43% | 53% | 39% | 36% | 25% |
| | 2018 | 36% | 37% | 50% | 38% | 39% | 66% | 46% | 76% | 63% | 58% | 26% | 48% | 52% | 40% | 36% | 24% |
| At Masters Grade Level | 2019 | 21% | 23% | 31% | 19% | 22% | 46% | 19% | 59% | 42% | 41% | 11% | 24% | 34% | 22% | 20% | 12% |
| | 2018 | 21% | 22% | 31% | 21% | 21% | 45% | 33% | 58% | 50% | 43% | 8% | 32% | 34% | 24% | 19% | 11% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 78% | 69% | 74% | 89% | 73% | 91% | 91% | 87% | 41% | 61% | 81% | 69% | 71% | 58% |
| | 2018 | 65% | 65% | 75% | 65% | 70% | 87% | 63% | 90% | 78% | 83% | 35% | 59% | 78% | 66% | 67% | 49% |
| At Meets Grade Level or Above | 2019 | 50% | 50% | 61% | 48% | 54% | 80% | 49% | 84% | 55% | 75% | 23% | 41% | 65% | 49% | 49% | 31% |
| | 2018 | 44% | 45% | 55% | 40% | 47% | 73% | 46% | 83% | 56% | 64% | 18% | 36% | 59% | 44% | 43% | 23% |
| At Masters Grade Level | 2019 | 11% | 11% | 16% | 9% | 9% | 28% | 8% | 41% | 18% | 26% | 4% | 9% | 18% | 10% | 8% | 2% |
| | 2018 | 7% | 8% | 10% | 4% | 6% | 17% | 10% | 29% | 0% | 17% | 2% | 2% | 11% | 7% | 5% | 2% |

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| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 69% | 79% | 70% | 75% | 89% | 72% | 91% | 80% | 90% | 40% | 60% | 82% | 68% | 71% | 52% |
| | 2018 | 67% | 67% | 77% | 70% | 72% | 89% | 53% | 88% | 73% | 90% | 37% | 60% | 81% | 66% | 70% | 45% |
| At Meets Grade Level or Above | 2019 | 49% | 50% | 61% | 49% | 53% | 78% | 51% | 79% | 50% | 78% | 25% | 40% | 65% | 48% | 49% | 23% |
| | 2018 | 48% | 48% | 59% | 46% | 50% | 78% | 42% | 78% | 55% | 78% | 21% | 38% | 63% | 46% | 47% | 21% |
| At Masters Grade Level | 2019 | 8% | 9% | 11% | 5% | 7% | 17% | 8% | 28% | 0% | 15% | 2% | 1% | 12% | 7% | 6% | 1% |
| | 2018 | 8% | 9% | 12% | 6% | 6% | 20% | 4% | 30% | 0% | 21% | 4% | 2% | 13% | 7% | 6% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 84% | 93% | 88% | 92% | 97% | 92% | 99% | 100% | 97% | 73% | 90% | 95% | 88% | 91% | 89% |
| | 2018 | 83% | 83% | 92% | 88% | 91% | 97% | 81% | 99% | 100% | 96% | 69% | 89% | 94% | 87% | 89% | 86% |
| At Meets Grade Level or Above | 2019 | 61% | 61% | 76% | 63% | 71% | 87% | 62% | 95% | 90% | 83% | 41% | 65% | 79% | 63% | 67% | 61% |
| | 2018 | 55% | 55% | 72% | 59% | 66% | 85% | 62% | 94% | 71% | 83% | 35% | 64% | 76% | 60% | 63% | 54% |
| At Masters Grade Level | 2019 | 37% | 38% | 53% | 37% | 44% | 68% | 38% | 85% | 76% | 60% | 15% | 44% | 56% | 40% | 41% | 35% |
| | 2018 | 32% | 34% | 48% | 32% | 39% | 65% | 38% | 82% | 57% | 64% | 13% | 37% | 53% | 36% | 35% | 28% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 88% | 94% | 90% | 91% | 98% | 88% | 98% | 100% | 97% | 73% | 86% | 95% | 88% | 91% | 85% |
| | 2018 | 87% | 86% | 93% | 90% | 91% | 97% | 87% | 98% | 100% | 97% | 71% | 88% | 94% | 87% | 89% | 82% |
| At Meets Grade Level or Above | 2019 | 62% | 63% | 75% | 64% | 69% | 90% | 68% | 92% | 90% | 85% | 40% | 58% | 80% | 62% | 66% | 50% |
| | 2018 | 59% | 60% | 72% | 61% | 65% | 88% | 63% | 92% | 78% | 84% | 34% | 64% | 77% | 59% | 62% | 42% |
| At Masters Grade Level | 2019 | 25% | 28% | 38% | 23% | 27% | 56% | 34% | 68% | 40% | 51% | 9% | 28% | 42% | 26% | 25% | 13% |
| | 2018 | 24% | 26% | 35% | 20% | 24% | 52% | 27% | 65% | 44% | 53% | 7% | 27% | 38% | 23% | 22% | 10% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 93% | 97% | 94% | 96% | 99% | 90% | 98% | 100% | 99% | 83% | 88% | 98% | 92% | 95% | 87% |
| | 2018 | 92% | 91% | 96% | 94% | 95% | 98% | 88% | 98% | 100% | 97% | 74% | 97% | 93% | 94% | 94% | 84% |
| At Meets Grade Level or Above | 2019 | 73% | 75% | 86% | 79% | 82% | 94% | 63% | 94% | 92% | 94% | 53% | 72% | 88% | 76% | 80% | 56% |
| | 2018 | 70% | 71% | 83% | 76% | 78% | 92% | 76% | 93% | 100% | 87% | 43% | 78% | 85% | 73% | 76% | 51% |
| At Masters Grade Level | 2019 | 45% | 49% | 63% | 48% | 55% | 78% | 32% | 82% | 33% | 79% | 23% | 44% | 66% | 50% | 51% | 29% |
| | 2018 | 40% | 43% | 58% | 43% | 48% | 74% | 51% | 76% | 100% | 74% | 15% | 53% | 61% | 45% | 45% | 22% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 84% | 76% | 81% | 92% | 77% | 95% | 92% | 89% | 53% | 80% | 86% | 77% | 78% | 76% |
| | 2018 | 77% | 77% | 83% | 75% | 79% | 92% | 73% | 95% | 90% | 89% | 53% | 78% | 85% | 76% | 76% | 74% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 58% | 46% | 51% | 74% | 46% | 82% | 70% | 68% | 29% | 51% | 62% | 48% | 47% | 42% |
| | 2018 | 48% | 49% | 57% | 44% | 49% | 73% | 45% | 81% | 65% | 67% | 29% | 49% | 60% | 47% | 45% | 40% |
| At Masters Grade Level | 2019 | 24% | 25% | 31% | 19% | 23% | 44% | 20% | 57% | 36% | 40% | 9% | 25% | 33% | 22% | 20% | 19% |
| | 2018 | 22% | 23% | 28% | 17% | 20% | 42% | 20% | 54% | 33% | 38% | 8% | 23% | 31% | 21% | 18% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 82% | 73% | 78% | 91% | 75% | 93% | 90% | 88% | 46% | 76% | 84% | 74% | 75% | 72% |
| | 2018 | 74% | 74% | 81% | 72% | 77% | 91% | 67% | 92% | 89% | 88% | 45% | 74% | 83% | 73% | 74% | 70% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 56% | 45% | 48% | 72% | 44% | 77% | 64% | 68% | 25% | 45% | 60% | 46% | 45% | 38% |
| | 2018 | 46% | 47% | 55% | 42% | 46% | 71% | 41% | 77% | 57% | 67% | 25% | 43% | 58% | 46% | 43% | 37% |
| At Masters Grade Level | 2019 | 21% | 22% | 26% | 17% | 19% | 38% | 18% | 48% | 31% | 36% | 6% | 21% | 28% | 19% | 17% | 16% |
| | 2018 | 19% | 20% | 25% | 15% | 18% | 37% | 16% | 46% | 23% | 34% | 7% | 19% | 27% | 19% | 16% | 16% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

| | | Region | | African | | American | | | Pacific | Two or | Special | Special | Continu- | Non- | Econ | | EL |
|------------------------------------|------|--------|-----|------------|----------|----------|-------|--------|---------|----------|---------|---------|----------|-------|----------|--------|-----------|
| | | State | 04 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | Continu- | Disadv | Monitored |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 86% | 78% | 84% | 94% | 81% | 97% | 96% | 90% | 61% | 85% | 88% | 81% | 81% | 82% |
| | 2018 | 81% | 82% | 86% | 78% | 83% | 93% | 76% | 97% | 95% | 90% | 63% | 84% | 88% | 81% | 81% | 81% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 58% | 44% | 51% | 74% | 47% | 86% | 74% | 67% | 31% | 56% | 61% | 49% | 47% | 48% |
| | 2018 | 50% | 51% | 57% | 43% | 50% | 73% | 43% | 86% | 72% | 67% | 32% | 54% | 61% | 48% | 46% | 47% |
| At Masters Grade Level | 2019 | 26% | 28% | 32% | 19% | 24% | 47% | 23% | 66% | 43% | 40% | 11% | 30% | 35% | 24% | 22% | 24% |
| | 2018 | 24% | 25% | 31% | 17% | 22% | 44% | 20% | 64% | 35% | 40% | 10% | 28% | 33% | 23% | 20% | 22% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 69% | 74% | 64% | 68% | 85% | 60% | 92% | 86% | 81% | 35% | 72% | 76% | 66% | 65% | 64% |
| | 2018 | 66% | 66% | 71% | 62% | 64% | 83% | 61% | 89% | 77% | 79% | 32% | 60% | 74% | 61% | 61% | 59% |
| At Meets Grade Level or Above | 2019 | 38% | 39% | 43% | 33% | 33% | 57% | 30% | 71% | 59% | 56% | 18% | 37% | 46% | 35% | 31% | 29% |
| | 2018 | 41% | 42% | 46% | 35% | 36% | 61% | 33% | 73% | 58% | 55% | 20% | 34% | 49% | 37% | 33% | 31% |
| At Masters Grade Level | 2019 | 14% | 15% | 17% | 10% | 10% | 24% | 11% | 40% | 18% | 23% | 4% | 11% | 18% | 12% | 9% | 8% |
| | 2018 | 13% | 13% | 14% | 8% | 8% | 21% | 3% | 35% | 15% | 22% | 4% | 8% | 15% | 10% | 7% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 90% | 83% | 87% | 96% | 83% | 97% | 95% | 93% | 62% | 86% | 92% | 83% | 85% | 82% |
| | 2018 | 80% | 80% | 88% | 80% | 85% | 96% | 87% | 97% | 96% | 92% | 62% | 87% | 91% | 81% | 83% | 80% |
| At Meets Grade Level or Above | 2019 | 54% | 55% | 68% | 54% | 61% | 84% | 60% | 89% | 87% | 76% | 35% | 60% | 72% | 56% | 57% | 51% |
| | 2018 | 51% | 52% | 63% | 49% | 55% | 80% | 53% | 86% | 70% | 73% | 32% | 56% | 67% | 51% | 51% | 43% |
| At Masters Grade Level | 2019 | 25% | 27% | 37% | 22% | 28% | 56% | 25% | 66% | 42% | 51% | 11% | 35% | 41% | 25% | 25% | 22% |
| | 2018 | 23% | 24% | 32% | 18% | 22% | 49% | 27% | 60% | 52% | 45% | 8% | 28% | 35% | 22% | 20% | 16% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | 88% | 83% | 85% | 95% | 79% | 97% | 92% | 92% | 63% | 79% | 91% | 81% | 83% | 70% |
| | 2018 | 78% | 79% | 87% | 80% | 83% | 94% | 78% | 96% | 87% | 90% | 58% | 82% | 89% | 80% | 80% | 66% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | 68% | 58% | 60% | 81% | 51% | 86% | 67% | 76% | 38% | 53% | 71% | 56% | 57% | 35% |
| | 2018 | 53% | 54% | 66% | 56% | 58% | 79% | 63% | 85% | 80% | 71% | 34% | 57% | 69% | 55% | 55% | 34% |
| At Masters Grade Level | 2019 | 33% | 36% | 47% | 34% | 38% | 63% | 26% | 71% | 39% | 60% | 16% | 31% | 50% | 35% | 35% | 17% |
| | 2018 | 31% | 32% | 45% | 32% | 35% | 60% | 43% | 68% | 73% | 57% | 11% | 39% | 48% | 33% | 32% | 15% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 63 | 58 | 61 | 66 | 61 | 74 | 91 | 64 | 55 | 62 | 64 | 62 | 60 | 64 |
| | 2018 | 63 | 64 | 67 | 64 | 64 | 71 | 58 | 76 | * | 73 | 64 | 67 | 67 | 66 | 65 | 66 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 67 | 58 | 63 | 75 | 54 | 82 | 73 | 70 | 58 | 69 | 67 | 65 | 62 | 65 |
| | 2018 | 65 | 67 | 69 | 63 | 66 | 74 | 69 | 81 | * | 69 | 61 | 71 | 70 | 66 | 65 | 68 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 82 | 80 | 81 | 84 | 84 | 88 | * | 82 | 73 | 80 | 82 | 81 | 81 | 83 |
| | 2018 | 80 | 80 | 82 | 80 | 81 | 84 | 80 | 85 | 67 | 82 | 75 | 85 | 82 | 82 | 81 | 82 |
| Grade 5 Mathematics | 2019 | 83 | 82 | 85 | 82 | 85 | 86 | 92 | 93 | * | 83 | 84 | 86 | 85 | 85 | 84 | 87 |
| | 2018 | 81 | 79 | 82 | 80 | 81 | 82 | 78 | 91 | 92 | 85 | 86 | 83 | 82 | 81 | 80 | 83 |
| Grade 6 ELA/Reading | 2019 | 42 | 44 | 46 | 40 | 42 | 52 | 41 | 63 | 75 | 51 | 39 | 42 | 47 | 43 | 40 | 39 |
| | 2018 | 47 | 49 | 52 | 44 | 48 | 60 | 55 | 68 | 56 | 55 | 35 | 54 | 53 | 49 | 46 | 48 |
| Grade 6 Mathematics | 2019 | 54 | 55 | 61 | 54 | 55 | 72 | 50 | 79 | 83 | 68 | 47 | 59 | 62 | 57 | 54 | 52 |
| | 2018 | 56 | 57 | 61 | 55 | 55 | 69 | 59 | 84 | 44 | 68 | 60 | 62 | 62 | 60 | 54 | 54 |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 81 | 78 | 78 | 84 | 77 | 89 | 82 | 86 | 72 | 79 | 82 | 77 | 77 | 76 |
| | 2018 | 76 | 77 | 79 | 73 | 79 | 81 | 69 | 88 | 83 | 82 | 71 | 76 | 80 | 77 | 77 | 80 |
| Grade 7 Mathematics | 2019 | 63 | 63 | 68 | 60 | 65 | 74 | 68 | 86 | 73 | 71 | 48 | 69 | 69 | 65 | 64 | 63 |
| | 2018 | 67 | 67 | 71 | 62 | 70 | 74 | 55 | 85 | 75 | 74 | 59 | 74 | 72 | 68 | 67 | 70 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 79 | 76 | 78 | 81 | 83 | 84 | 80 | 78 | 69 | 79 | 79 | 78 | 77 | 78 |
| | 2018 | 79 | 79 | 79 | 79 | 79 | 79 | 79 | 83 | 56 | 82 | 73 | 76 | 79 | 80 | 79 | 79 |
| Grade 8 Mathematics | 2019 | 84 | 86 | 92 | 91 | 91 | 94 | 98 | 96 | 98 | 93 | 80 | 89 | 92 | 91 | 90 | 89 |
| | 2018 | 81 | 81 | 87 | 87 | 89 | 85 | 85 | 88 | * | 85 | 79 | 90 | 87 | 88 | 88 | 89 |
| End of Course English II | 2019 | 69 | 70 | 73 | 72 | 71 | 75 | 76 | 77 | 71 | 76 | 66 | 71 | 73 | 71 | 70 | 67 |
| | 2018 | 67 | 67 | 68 | 63 | 65 | 72 | 65 | 75 | 81 | 70 | 55 | 62 | 68 | 67 | 65 | 60 |
| End of Course Algebra I | 2019 | 75 | 75 | 85 | 78 | 82 | 90 | 85 | 96 | 95 | 87 | 61 | 79 | 86 | 80 | 80 | 78 |
| | 2018 | 72 | 72 | 83 | 77 | 79 | 89 | 77 | 96 | 100 | 89 | 55 | 81 | 84 | 78 | 77 | 73 |
| All Grades Both Subjects | 2019 | 69 | 70 | 73 | 68 | 70 | 77 | 72 | 83 | 83 | 75 | 62 | 71 | 73 | 70 | 69 | 70 |
| | 2018 | 69 | 70 | 73 | 69 | 71 | 76 | 68 | 83 | 74 | 76 | 65 | 73 | 74 | 71 | 70 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 69 | 71 | 67 | 69 | 74 | 71 | 79 | 81 | 72 | 62 | 68 | 71 | 68 | 67 | 68 |
| | 2018 | 69 | 69 | 71 | 67 | 70 | 74 | 67 | 79 | 73 | 74 | 62 | 70 | 72 | 70 | 69 | 70 |
| All Grades Mathematics | 2019 | 70 | 71 | 75 | 69 | 72 | 80 | 72 | 87 | 85 | 77 | 62 | 74 | 76 | 73 | 71 | 72 |
| | 2018 | 70 | 70 | 75 | 70 | 73 | 79 | 70 | 87 | 76 | 78 | 67 | 76 | 76 | 73 | 71 | 72 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 45% | 41% | 45% | 53% | 35% | 51% | 60% | 43% | 25% | 43% | 37% |
| | 2018 | 38% | 38% | 44% | 40% | 43% | 52% | 30% | 52% | 83% | 45% | 24% | 41% | 35% |
| Mathematics | 2019 | 45% | 45% | 49% | 44% | 50% | 57% | 46% | 63% | * | 53% | 35% | 47% | 42% |
| | 2018 | 47% | 46% | 51% | 47% | 52% | 55% | 44% | 61% | * | 50% | 37% | 50% | 45% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 77% | 84% | 77% | 80% | 93% | 72% | 93% | * | 87% | 44% | 77% | 52% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 23% | 16% | 23% | 20% | 7% | 28% | 7% | * | 13% | 56% | 23% | 48% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 86% | 90% | 85% | 87% | 96% | 82% | 96% | * | 91% | 54% | 86% | 66% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | * | 94% | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | 12% | 12% | 12% | 12% | 13% | 14% | 20% | * | 13% | 6% | 11% | 10% |
| Retained in Grade 5 | 2019 | 63% | 73% | * | * | * | - | - | - | - | * | - | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 83% | 86% | 78% | 84% | 93% | 79% | 97% | * | 88% | 57% | 81% | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 17% | 14% | 22% | 16% | 7% | 21% | 3% | * | 12% | 43% | 19% | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 89% | 92% | 86% | 91% | 96% | 94% | 98% | * | 91% | 69% | 89% | 79% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | 30% | 28% | 24% | 30% | 27% | * | 63% | - | 25% | 22% | 26% | 27% |
| Retained in Grade 5 | 2019 | 65% | 50% | * | * | - | - | - | - | - | - | - | * | - |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 79% | 86% | 78% | 84% | 93% | 74% | 95% | 96% | 87% | 42% | 80% | 47% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 21% | 14% | 22% | 16% | 7% | 26% | 5% | 4% | 13% | 58% | 20% | 53% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 86% | 91% | 87% | 89% | 96% | 85% | 96% | 96% | 92% | 52% | 87% | 61% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 13% | 22% | 22% | 21% | 23% | 23% | * | 26% | - | 22% | 8% | 22% | 20% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 83% | 85% | 80% | 84% | 93% | 78% | 96% | 100% | 91% | 54% | 82% | 70% |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Students Requiring Accelerated Instruction | 2019 | 18% | 17% | 15% | 20% | 16% | 7% | 22% | 4% | 0% | 9% | 46% | 18% | 30% |
| STAAR Cumulative Met Standard | 2019 | 88% | 88% | 91% | 88% | 90% | 95% | 78% | 97% | 100% | 97% | 66% | 88% | 78% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 98% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | 2019 | 50% | 53% | 61% | 59% | 59% | 72% | * | 75% | - | 75% | 48% | 59% | 60% |
| Promoted to Grade 9 | 2019 | 56% | 64% | * | - | * | - | - | - | - | - | * | - | - |
| Retained in Grade 8 | 2019 | | | | | | | | | | | | | |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 84% | 59% | 59% | - | - | - | 54% | 33% | 55% | 59% | 56% | 56% |
| | 2018 | 77% | 77% | 83% | 58% | 58% | - | - | - | 50% | 46% | 50% | 59% | 52% | 52% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 58% | 19% | 19% | - | - | - | 19% | 0% | 19% | 24% | 19% | 19% |
| | 2018 | 48% | 49% | 57% | 18% | 18% | - | - | - | 16% | 14% | 16% | 22% | 17% | 17% |
| At Masters Grade Level | 2019 | 24% | 25% | 31% | 5% | 5% | - | - | - | 5% | 0% | 5% | 8% | 5% | 6% |
| | 2018 | 22% | 23% | 28% | 4% | 4% | - | - | - | 4% | 3% | 4% | 5% | 4% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 82% | 57% | 57% | - | - | - | 46% | 40% | 46% | 48% | 49% | 49% |
| | 2018 | 74% | 74% | 81% | 56% | 56% | - | - | - | 41% | 27% | 41% | 51% | 45% | 46% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 56% | 16% | 16% | - | - | - | 13% | 0% | 13% | 17% | 14% | 14% |
| | 2018 | 46% | 47% | 55% | 16% | 16% | - | - | - | 11% | 27% | 11% | 16% | 12% | 13% |
| At Masters Grade Level | 2019 | 21% | 22% | 26% | 5% | 5% | - | - | - | 3% | 0% | 3% | 6% | 3% | 3% |
| | 2018 | 19% | 20% | 25% | 4% | 4% | - | - | - | 3% | 0% | 3% | 3% | 3% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 86% | 66% | 66% | - | - | - | 68% | * | 68% | 70% | 67% | 67% |
| | 2018 | 81% | 82% | 86% | 66% | 66% | - | - | - | 65% | 67% | 65% | 70% | 65% | 66% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 58% | 23% | 23% | - | - | - | 28% | * | 28% | 30% | 26% | 27% |
| | 2018 | 50% | 51% | 57% | 23% | 23% | - | - | - | 24% | 17% | 24% | 28% | 24% | 24% |
| At Masters Grade Level | 2019 | 26% | 28% | 32% | 7% | 7% | - | - | - | 9% | * | 9% | 12% | 8% | 8% |
| | 2018 | 24% | 25% | 31% | 7% | 7% | - | - | - | 8% | 8% | 8% | 7% | 7% | 7% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 69% | 74% | 35% | 35% | - | - | - | 33% | * | 33% | 45% | 34% | 34% |
| | 2018 | 66% | 66% | 71% | 29% | 29% | - | - | - | 25% | * | 25% | 43% | 26% | 27% |
| At Meets Grade Level or Above | 2019 | 38% | 39% | 43% | 8% | 8% | - | - | - | 7% | * | 7% | 10% | 7% | 7% |
| | 2018 | 41% | 42% | 46% | 8% | 8% | - | - | - | 7% | * | 7% | 17% | 7% | 8% |
| At Masters Grade Level | 2019 | 14% | 15% | 17% | 1% | 1% | - | - | - | 1% | * | 1% | 4% | 1% | 1% |
| | 2018 | 13% | 13% | 14% | 0% | 0% | - | - | - | 1% | * | 1% | 4% | 0% | 1% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 90% | 64% | 64% | - | - | - | 64% | * | 64% | 69% | 64% | 64% |
| | 2018 | 80% | 80% | 88% | 65% | 65% | - | - | - | 58% | 50% | 58% | 66% | 60% | 60% |
| At Meets Grade Level or Above | 2019 | 54% | 55% | 68% | 24% | 24% | - | - | - | 23% | * | 23% | 32% | 23% | 24% |
| | 2018 | 51% | 52% | 63% | 15% | 15% | - | - | - | 19% | 0% | 19% | 24% | 18% | 18% |
| At Masters Grade Level | 2019 | 25% | 27% | 37% | 7% | 7% | - | - | - | 6% | * | 6% | 10% | 6% | 7% |
| | 2018 | 23% | 24% | 32% | 2% | 2% | - | - | - | 4% | 0% | 4% | 4% | 4% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | 88% | - | - | - | - | - | 53% | - | 53% | 69% | 53% | 55% |
| | 2018 | 78% | 79% | 87% | - | - | - | - | - | 48% | * | 48% | 60% | 48% | 49% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | 68% | - | - | - | - | - | 20% | - | 20% | 31% | 20% | 21% |
| | 2018 | 53% | 54% | 66% | - | - | - | - | - | 19% | * | 19% | 25% | 19% | 19% |
| At Masters Grade Level | 2019 | 33% | 36% | 47% | - | - | - | - | - | 8% | - | 8% | 9% | 8% | 8% |
| | 2018 | 31% | 32% | 45% | - | - | - | - | - | 5% | * | 5% | 9% | 5% | 6% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | 73% | 71% | 71% | - | - | - | 65% | 67% | 65% | 67% | 66% | 66% |
| | 2018 | 69% | 70% | 73% | 74% | 74% | - | - | - | 68% | 88% | 68% | 69% | 70% | 70% |
| All Grades ELA/Reading | 2019 | 68% | 69% | 71% | 71% | 71% | - | - | - | 65% | * | 65% | 65% | 67% | 67% |
| | 2018 | 69% | 69% | 71% | 74% | 74% | - | - | - | 69% | 90% | 69% | 69% | 70% | 70% |
| All Grades Mathematics | 2019 | 70% | 71% | 75% | 71% | 71% | - | - | - | 65% | * | 65% | 68% | 66% | 66% |
| | 2018 | 70% | 70% | 75% | 73% | 73% | - | - | - | 68% | 85% | 68% | 68% | 69% | 69% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 45% | 41% | 41% | - | - | - | 35% | * | 35% | 35% | 37% | 37% |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38% | 38% | 44% | 40% | 40% | - | - | - | 33% | * | 33% | 35% | 35% | 35% |
| | 2019 | 45% | 45% | 49% | 42% | 42% | - | - | - | 42% | * | 42% | 44% | 42% | 42% |
| | 2018 | 47% | 46% | 51% | 45% | 45% | - | - | - | 44% | * | 44% | 51% | 45% | 45% |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 98% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 95% | 93% | 95% | 97% | 91% | 97% | 96% | 95% | 94% | 94% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 6% | 3% | 2% | 4% | 2% | 2% | 4% | 4% | 4% | 6% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 5% | 1% | 0% | 0% | 1% | 1% | 6% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 2% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 2% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 96% | 94% | 96% | 97% | 90% | 96% | 100% | 96% | 95% | 95% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 6% | 3% | 2% | 6% | 2% | 0% | 3% | 3% | 3% | 6% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 3% | 2% | 0% | 0% | 1% | 1% | 6% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: CYPRESS-FAIRBANKS ISD

County Name: HARRIS

District Number: 101907

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.4% | 95.4% | 95.1% | 95.1% | 95.5% | 95.0% | 97.3% | 96.0% | 95.6% | 93.8% | 95.1% | 95.7% |
| 2016-17 | 95.7% | 95.7% | 95.9% | 95.7% | 95.7% | 95.9% | 95.9% | 97.6% | 96.6% | 96.1% | 94.5% | 95.6% | 96.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.6% | 0.3% | 0.5% | 0.3% | 0.1% | 1.1% | 0.0% | 0.0% | 0.2% | 0.1% | 0.4% | 0.2% |
| 2016-17 | 0.3% | 0.5% | 0.2% | 0.4% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.7% | 0.1% | 0.3% | 0.4% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 2.1% | 1.1% | 1.7% | 1.3% | 0.8% | 2.8% | 0.2% | 0.0% | 0.7% | 2.2% | 1.5% | 3.3% |
| 2016-17 | 1.9% | 2.3% | 1.1% | 1.6% | 1.4% | 0.6% | 0.5% | 0.4% | 4.0% | 1.1% | 2.0% | 1.6% | 3.8% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 88.9% | 93.6% | 89.8% | 92.9% | 95.7% | 93.8% | 98.1% | 100.0% | 94.1% | 85.7% | 91.8% | 73.3% |
| Received TxCHSE | 0.4% | 0.5% | 0.3% | 0.3% | 0.2% | 0.5% | 0.0% | 0.0% | 0.0% | 0.5% | 0.2% | 0.2% | 0.0% |
| Continued HS | 3.8% | 4.0% | 2.5% | 4.2% | 3.0% | 1.3% | 6.3% | 0.8% | 0.0% | 1.1% | 6.3% | 2.9% | 8.8% |
| Dropped Out | 5.7% | 6.6% | 3.6% | 5.7% | 3.9% | 2.5% | 0.0% | 1.1% | 0.0% | 4.3% | 7.7% | 5.1% | 17.9% |
| Graduates and TxCHSE | 90.4% | 89.3% | 93.9% | 90.1% | 93.0% | 96.1% | 93.8% | 98.1% | 100.0% | 94.6% | 85.9% | 92.0% | 73.3% |
| Graduates, TxCHSE, and Continuers | 94.3% | 93.4% | 96.4% | 94.3% | 96.1% | 97.5% | 100.0% | 98.9% | 100.0% | 95.7% | 92.3% | 94.9% | 82.1% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.7% | 93.4% | 91.8% | 91.7% | 95.4% | 89.1% | 98.4% | * | 94.2% | 77.9% | 91.3% | 72.4% |
| Received TxCHSE | 0.4% | 0.5% | 0.3% | 0.2% | 0.2% | 0.5% | 0.0% | 0.0% | * | 1.3% | 0.8% | 0.2% | 0.0% |
| Continued HS | 4.0% | 4.2% | 3.0% | 2.9% | 4.1% | 2.1% | 6.5% | 0.8% | * | 1.9% | 13.9% | 3.2% | 7.7% |
| Dropped Out | 5.9% | 6.7% | 3.3% | 5.1% | 4.0% | 2.1% | 4.3% | 0.8% | * | 2.6% | 7.4% | 5.3% | 19.8% |
| Graduates and TxCHSE | 90.1% | 89.2% | 93.7% | 92.0% | 91.9% | 95.8% | 89.1% | 98.4% | * | 95.5% | 78.8% | 91.6% | 72.4% |
| Graduates, TxCHSE, and Continuers | 94.1% | 93.3% | 96.7% | 94.9% | 96.0% | 97.9% | 95.7% | 99.2% | * | 97.4% | 92.6% | 94.7% | 80.2% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.0% | 95.8% | 94.2% | 95.0% | 96.9% | 91.5% | 99.3% | * | 95.4% | 90.0% | 93.7% | 78.0% |
| Received TxCHSE | 0.6% | 0.7% | 0.4% | 0.3% | 0.3% | 0.6% | 0.0% | 0.0% | * | 1.3% | 1.1% | 0.4% | 0.0% |
| Continued HS | 1.1% | 1.2% | 0.3% | 0.3% | 0.3% | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.2% | 0.3% | 0.9% |
| Dropped Out | 6.3% | 7.1% | 3.6% | 5.2% | 4.4% | 2.2% | 8.5% | 0.7% | * | 3.3% | 8.7% | 5.5% | 21.1% |
| Graduates and TxCHSE | 92.6% | 91.7% | 96.2% | 94.5% | 95.3% | 97.5% | 91.5% | 99.3% | * | 96.7% | 91.1% | 94.1% | 78.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.9% | 96.4% | 94.8% | 95.6% | 97.8% | 91.5% | 99.3% | * | 96.7% | 91.3% | 94.5% | 78.9% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 90.8% | 95.1% | 93.0% | 93.6% | 97.4% | 97.0% | 98.7% | 87.5% | 95.7% | 85.6% | 92.6% | 77.9% |
| Received TxCHSE | 0.7% | 0.7% | 0.4% | 0.3% | 0.2% | 0.7% | 0.0% | 0.0% | 0.0% | 0.5% | 1.0% | 0.3% | 0.0% |
| Continued HS | 1.2% | 1.2% | 0.5% | 0.8% | 0.8% | 0.1% | 0.0% | 0.1% | 0.0% | 1.1% | 4.1% | 0.6% | 1.2% |
| Dropped Out | 6.6% | 7.4% | 4.0% | 6.0% | 5.4% | 1.9% | 3.0% | 1.1% | 12.5% | 2.7% | 9.4% | 6.4% | 20.9% |
| Graduates and TxCHSE | 92.2% | 91.5% | 95.5% | 93.3% | 93.8% | 98.1% | 97.0% | 98.7% | 87.5% | 96.2% | 86.5% | 92.9% | 77.9% |
| Graduates, TxCHSE, and Continuers | 93.4% | 92.6% | 96.0% | 94.0% | 94.6% | 98.1% | 97.0% | 98.9% | 87.5% | 97.3% | 90.6% | 93.6% | 79.1% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 91.3% | 95.6% | 93.7% | 94.3% | 97.5% | 97.1% | 98.9% | 87.5% | 96.2% | 89.4% | 93.2% | 78.3% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: CYPRESS-FAIRBANKS ISD

County Name: HARRIS

District Number: 101907

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.9% | 0.5% | 0.5% | 0.3% | 0.8% | 0.0% | 0.0% | 0.0% | 0.5% | 1.0% | 0.4% | 0.0% |
| Continued HS | 0.5% | 0.5% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% | 0.0% | 0.1% | 0.4% |
| Dropped Out | 6.6% | 7.3% | 3.9% | 5.8% | 5.3% | 1.7% | 2.9% | 1.1% | 12.5% | 2.7% | 9.6% | 6.3% | 21.3% |
| Graduates and TxCHSE | 92.9% | 92.1% | 96.1% | 94.2% | 94.6% | 98.3% | 97.1% | 98.9% | 87.5% | 96.8% | 90.4% | 93.6% | 78.3% |
| Graduates, TxCHSE, and Continuers | 93.4% | 92.7% | 96.1% | 94.2% | 94.7% | 98.3% | 97.1% | 98.9% | 87.5% | 97.3% | 90.4% | 93.7% | 78.7% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.3% | 95.5% | 93.2% | 94.6% | 97.1% | 86.0% | 97.9% | 100.0% | 97.6% | 90.4% | 93.6% | 81.1% |
| Received TxCHSE | 1.0% | 0.9% | 0.6% | 0.7% | 0.4% | 0.8% | 2.0% | 0.8% | 0.0% | 0.0% | 0.7% | 0.8% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.1% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 1.3% | 0.1% | 0.0% |
| Dropped Out | 6.7% | 7.2% | 3.8% | 5.9% | 4.9% | 2.0% | 12.0% | 1.1% | 0.0% | 2.4% | 7.6% | 5.6% | 18.9% |
| Graduates and TxCHSE | 92.8% | 92.2% | 96.1% | 93.9% | 95.0% | 97.9% | 88.0% | 98.7% | 100.0% | 97.6% | 91.1% | 94.3% | 81.1% |
| Graduates, TxCHSE, and Continuers | 93.3% | 92.8% | 96.2% | 94.1% | 95.1% | 98.0% | 88.0% | 98.9% | 100.0% | 97.6% | 92.4% | 94.4% | 81.1% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 88.9% | 92.7% | 88.5% | 92.0% | 94.7% | 93.8% | 97.6% | 100.0% | 94.1% | 75.8% | 90.8% | 73.1% |
| Class of 2017 | 89.7% | 88.7% | 92.9% | 91.2% | 91.2% | 94.8% | 87.2% | 98.1% | * | 93.5% | 75.4% | 90.7% | 72.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 71.3% | 61.0% | 30.0% | 65.2% | 53.8% | * | 90.9% | - | - | 0.0% | 63.5% | 74.2% |
| Class of 2017 | 88.5% | 88.4% | 83.2% | 74.7% | 79.7% | 88.3% | 80.0% | 94.8% | * | 92.0% | 20.3% | 76.3% | 53.9% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 6.4% | 4.3% | 7.1% | 5.7% | 1.9% | 4.7% | 1.2% | 0.0% | 2.9% | 8.5% | 6.3% | 13.2% |
| Class of 2017 | 6.0% | 3.9% | 4.8% | 4.1% | 6.4% | 1.9% | * | 0.0% | * | 0.0% | 0.0% | 6.3% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 80.4% | 76.0% | 66.4% | 69.6% | 84.5% | 69.8% | 93.5% | 87.5% | 80.5% | 16.0% | 67.5% | 35.2% |
| Class of 2017 | 60.8% | 37.6% | 6.6% | 4.1% | 5.0% | 18.9% | * | 6.3% | * | 0.0% | 5.9% | 3.9% | 7.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 86.7% | 80.1% | 73.2% | 75.1% | 86.2% | 71.1% | 94.7% | 87.5% | 83.3% | 24.0% | 73.6% | 51.6% |
| Class of 2017 | 85.9% | 83.9% | 79.5% | 69.9% | 75.1% | 86.8% | 78.0% | 92.8% | * | 87.6% | 19.7% | 71.8% | 48.3% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 27.5% | 9.0% | 2.4% | 8.0% | 5.6% | * | 40.0% | - | * | 3.4% | 6.7% | 34.5% |
| 2016-17 | 87.2% | 86.5% | 81.8% | 73.5% | 77.5% | 87.8% | 82.1% | 95.1% | * | 90.2% | 20.5% | 75.1% | 54.5% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 6.3% | 4.3% | 7.1% | 5.7% | 1.9% | 6.8% | 1.0% | 0.0% | 2.9% | 8.2% | 6.4% | 13.3% |
| 2016-17 | 7.2% | 5.5% | 5.2% | 5.3% | 6.0% | 2.4% | * | 8.3% | * | 0.0% | 0.0% | 7.1% | 8.1% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 80.1% | 75.6% | 66.0% | 69.0% | 84.4% | 72.7% | 93.4% | 87.5% | 79.4% | 15.5% | 67.5% | 38.0% |
| 2016-17 | 56.5% | 36.5% | 9.7% | 5.3% | 6.8% | 20.2% | * | 20.8% | * | 20.0% | 5.0% | 6.0% | 8.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 84.9% | 78.0% | 71.0% | 72.3% | 85.1% | 75.0% | 93.4% | 87.5% | 81.8% | 21.2% | 71.5% | 49.6% |
| 2016-17 | 84.0% | 81.8% | 77.8% | 68.4% | 72.8% | 85.4% | 76.2% | 93.0% | * | 85.6% | 19.8% | 70.2% | 49.3% |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | 8,259 | 100.0% | 347,893 | 100.0% |
| By Ethnicity: | | | | |
| African American | 1,415 | 17.1% | 43,502 | 12.5% |
| Hispanic | 3,435 | 41.6% | 173,272 | 49.8% |
| White | 2,390 | 28.9% | 107,052 | 30.8% |
| American Indian | 48 | 0.6% | 1,226 | 0.4% |
| Asian | 787 | 9.5% | 15,589 | 4.5% |
| Pacific Islander | 8 | 0.1% | 528 | 0.2% |
| Two or More Races | 176 | 2.1% | 6,724 | 1.9% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 202 | 2.4% | 5,855 | 1.7% |
| Recommended H.S. Program/Distinguished Achievement Program | 20 | 0.2% | 3,538 | 1.0% |
| Foundation H.S. Program (No Endorsement) | 1,614 | 19.5% | 49,432 | 14.2% |
| Foundation H.S. Program (Endorsement) | 347 | 4.2% | 16,542 | 4.8% |
| Foundation H.S. Program (DLA) | 6,076 | 73.6% | 272,526 | 78.3% |
| Special Education Graduates | 486 | 5.9% | 25,962 | 7.5% |
| Economically Disadvantaged Graduates | 3,314 | 40.1% | 166,956 | 48.0% |
| LEP Graduates | 284 | 3.4% | 21,359 | 6.1% |
| At-Risk Graduates | 2,074 | 25.1% | 144,805 | 41.6% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: CYPRESS-FAIRBANKS ISD

County Name: HARRIS

District Number: 101907

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 65.8% | 68.3% | 53.4% | 61.6% | 81.1% | 58.3% | 86.0% | 81.3% | 70.2% | 74.6% | 59.1% | 42.6% |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 51.8% | 50.9% | 33.6% | 39.5% | 67.4% | 43.8% | 79.9% | 62.5% | 57.4% | 6.2% | 36.8% | 13.7% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 59.4% | 56.2% | 45.7% | 42.9% | 72.6% | 41.7% | 80.6% | 75.0% | 71.6% | 11.3% | 41.8% | 6.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 50.4% | 50.6% | 34.7% | 37.1% | 68.0% | 35.4% | 84.0% | 62.5% | 56.8% | 6.6% | 35.7% | 17.6% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 45.1% | 46.1% | 31.2% | 32.1% | 64.5% | 29.2% | 77.0% | 50.0% | 54.5% | 5.8% | 30.6% | 4.9% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 17.5% | 23.2% | 13.1% | 16.8% | 30.7% | 16.7% | 45.7% | 25.0% | 27.3% | 1.9% | 17.3% | 3.2% |
| 2016-17 | 19.9% | 16.7% | 20.9% | 11.7% | 15.1% | 27.4% | 11.9% | 43.0% | * | 28.8% | 0.9% | 15.2% | 1.1% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 23.3% | 22.9% | 7.1% | 17.2% | 31.5% | 29.2% | 48.2% | 12.5% | 30.1% | 2.5% | 14.8% | 7.4% |
| 2016-17 | 20.1% | 22.7% | 23.2% | 9.0% | 16.9% | 31.5% | 28.6% | 51.5% | * | 28.1% | 2.3% | 15.3% | 8.2% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.8% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 25.2% | 30.1% | 28.1% | 33.0% | 29.3% | 26.0% | 24.5% | 37.5% | 26.4% | 74.4% | 32.5% | 30.6% |
| 2016-17 | 13.2% | 12.1% | 17.3% | 14.8% | 19.6% | 16.0% | 26.2% | 15.2% | * | 16.0% | 18.5% | 19.7% | 16.4% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 4.3% | 8.4% | 4.8% | 10.3% | 8.9% | 6.3% | 6.9% | 0.0% | 4.0% | 10.5% | 9.1% | 6.0% |
| 2016-17 | 2.7% | 2.8% | 6.5% | 3.7% | 8.1% | 6.6% | 9.5% | 3.8% | * | 6.5% | 7.0% | 7.9% | 6.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 1.8% | 2.7% | 4.6% | 2.8% | 2.2% | 0.0% | 0.8% | 0.0% | 1.1% | 45.3% | 3.5% | 12.3% |
| 2016-17 | 1.0% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 33.1% | 37.5% | 32.9% | 40.8% | 36.2% | 37.5% | 35.5% | 75.0% | 34.1% | 36.4% | 39.4% | 22.9% |
| 2016-17 | 17.3% | 14.0% | 17.0% | 13.0% | 18.4% | 16.0% | 16.7% | 21.8% | * | 14.4% | 14.1% | 17.4% | 9.7% |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 4.1% | 5.7% | 5.8% | 6.3% | 5.8% | 4.2% | 3.2% | 0.0% | 5.1% | 7.4% | 6.5% | 8.1% |
| 2016-17 | 2.2% | 2.3% | 5.1% | 6.1% | 5.8% | 4.3% | 11.9% | 2.4% | * | 5.2% | 7.3% | 6.5% | 7.5% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.0% | 1.2% | 1.5% | 1.1% | 1.4% | 2.1% | 0.5% | 0.0% | 2.8% | 21.2% | 1.1% | 1.1% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.5% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 25.0% | 25.4% | 23.1% | 23.7% | 25.7% | 14.6% | 34.8% | 25.0% | 33.0% | 6.6% | 23.9% | 2.5% |
| 2016-17 | 23.4% | 18.3% | 13.1% | 15.0% | 13.4% | 12.4% | 16.7% | 9.7% | * | 14.4% | 2.5% | 13.2% | 3.4% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 21.3% | 23.1% | 20.2% | 21.7% | 22.6% | 12.5% | 35.3% | 25.0% | 27.8% | 3.3% | 22.1% | 15.5% |
| 2016-17 | 19.8% | 18.8% | 18.2% | 17.1% | 18.8% | 16.2% | 14.3% | 24.7% | * | 18.3% | 3.6% | 18.6% | 11.9% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 13.8% | 15.0% | 12.1% | 13.5% | 16.0% | 4.2% | 23.3% | 0.0% | 21.0% | 2.1% | 13.7% | 1.8% |
| 2016-17 | 12.9% | 9.8% | 7.2% | 7.6% | 7.4% | 6.9% | 9.5% | 6.5% | * | 7.2% | 0.7% | 6.7% | 2.6% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 51.1% | 75.4% | 73.9% | 78.5% | 72.9% | 70.8% | 72.7% | 100.0% | 72.7% | 71.2% | 77.4% | 60.9% |
| 2016-17 | 50.5% | 41.5% | 75.2% | 73.4% | 77.1% | 74.4% | 76.2% | 73.0% | * | 75.8% | 71.1% | 75.9% | 59.3% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.8% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 5.3% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 1.4% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 28.3% | 22.5% | 10.9% | 16.1% | 28.8% | 24.3% | 50.7% | 23.1% | 29.1% | n/a | 15.5% | n/a |
| 2017 | 26.2% | 27.7% | 22.7% | 10.9% | 16.5% | 29.4% | 22.6% | 50.8% | 63.6% | 27.7% | n/a | 15.4% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 16.0% | 10.4% | 6.2% | 7.3% | 12.6% | 9.3% | 23.5% | 7.7% | 14.6% | n/a | 7.4% | n/a |
| 2017 | 15.9% | 16.2% | 10.1% | 5.9% | 7.2% | 12.4% | 9.7% | 23.2% | 27.3% | 14.3% | n/a | 6.7% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 8.3% | 7.7% | 2.3% | 3.5% | 11.7% | 5.6% | 23.5% | 7.7% | 10.6% | n/a | 3.6% | n/a |
| 2017 | 7.2% | 7.9% | 7.4% | 2.1% | 3.5% | 11.0% | 7.5% | 23.4% | 36.4% | 9.1% | n/a | 3.3% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 11.8% | 7.9% | 3.1% | 4.3% | 9.6% | 10.3% | 26.7% | 7.7% | 10.1% | n/a | 4.9% | n/a |
| 2017 | 10.9% | 11.3% | 8.2% | 3.0% | 4.6% | 10.4% | 8.6% | 26.8% | 36.4% | 10.0% | n/a | 5.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 16.9% | 13.4% | 5.9% | 8.1% | 17.9% | 13.1% | 34.3% | 7.7% | 19.3% | n/a | 8.3% | n/a |
| 2017 | 15.0% | 16.9% | 13.4% | 6.1% | 8.2% | 18.7% | 9.7% | 32.8% | 27.3% | 20.1% | n/a | 7.5% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 53.3% | 65.9% | 40.8% | 55.3% | 77.1% | 65.4% | 70.1% | * | 78.8% | n/a | 52.2% | n/a |
| 2017 | 49.1% | 52.5% | 64.3% | 45.1% | 52.5% | 73.0% | 61.9% | 72.8% | 42.9% | 74.7% | n/a | 50.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 44.3% | 56.4% | 38.3% | 36.4% | 73.1% | 70.0% | 65.0% | * | 61.5% | n/a | 36.3% | n/a |
| 2017 | 41.3% | 44.0% | 56.7% | 38.2% | 35.2% | 72.1% | 55.6% | 69.1% | * | 61.7% | n/a | 34.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 54.5% | 61.1% | 41.8% | 50.2% | 68.1% | 100.0% | 60.0% | * | 68.4% | n/a | 49.2% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 54.3% | 62.2% | 39.3% | 52.0% | 67.0% | 57.1% | 65.7% | * | 66.7% | n/a | 51.6% | n/a |
| 2018 Science | 38.0% | 41.1% | 56.9% | 33.3% | 38.1% | 69.1% | 63.6% | 62.6% | * | 47.2% | n/a | 40.8% | n/a |
| 2017 Social Studies | 38.3% | 43.1% | 61.8% | 34.5% | 44.5% | 74.1% | 37.5% | 65.8% | * | 72.7% | n/a | 41.5% | n/a |
| 2018 Social Studies | 44.6% | 49.2% | 64.0% | 44.6% | 47.5% | 76.4% | 64.3% | 67.2% | * | 71.0% | n/a | 45.8% | n/a |
| 2017 Social Studies | 41.4% | 46.1% | 58.5% | 47.7% | 40.1% | 67.7% | 44.4% | 65.6% | * | 69.7% | n/a | 38.8% | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 80.9% | 97.0% | 97.9% | 94.5% | 98.9% | 87.5% | 99.6% | 100.0% | 100.0% | n/a | 95.1% | n/a |
| 2016-17 | 73.5% | 80.1% | 94.6% | 90.5% | 92.1% | 97.5% | 90.5% | 100.0% | 100.0% | 100.0% | n/a | 90.9% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 39.5% | 38.4% | 21.0% | 23.8% | 57.7% | 23.8% | 71.2% | 37.5% | 45.5% | n/a | 22.6% | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1038 | 1129 | 1023 | 1075 | 1182 | 1118 | 1226 | 1094 | 1136 | n/a | 1062 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 520 | 564 | 517 | 539 | 591 | 549 | 602 | 547 | 571 | n/a | 531 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 518 | 565 | 506 | 536 | 591 | 569 | 625 | 547 | 565 | n/a | 531 | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.2 | 19.5 | 17.2 | 17.7 | 22.1 | 17.6 | 23.0 | 19.1 | 20.6 | n/a | 17.5 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 20.8 | 18.8 | 16.5 | 16.8 | 21.8 | 16.3 | 22.4 | 18.1 | 20.2 | n/a | 16.6 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.2 | 19.8 | 17.6 | 18.2 | 22.1 | 18.8 | 23.7 | 19.6 | 20.7 | n/a | 18.0 | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 21.4 | 19.9 | 17.7 | 18.3 | 22.4 | 18.3 | 23.2 | 20.1 | 21.0 | n/a | 18.1 | n/a |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Other Postsecondary Indicators

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 43.6% | 63.7% | 54.5% | 58.3% | 71.4% | 61.1% | 83.5% | 66.7% | 69.3% | 28.6% | 58.2% | 38.4% |
| 2016-17 | 37.1% | 38.6% | 59.1% | 50.4% | 53.3% | 66.7% | 50.8% | 78.7% | 62.5% | 67.9% | 28.6% | 52.1% | 32.9% |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 18.5% | 40.2% | 35.7% | 36.2% | 43.7% | 46.8% | 54.8% | 53.8% | 44.3% | 25.0% | 37.1% | 29.1% |
| 2016-17 | 16.8% | 17.7% | 39.3% | 35.7% | 35.1% | 43.0% | 31.2% | 53.0% | 37.5% | 47.6% | 26.5% | 35.6% | 27.7% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 20.7% | 27.1% | 19.6% | 21.5% | 35.2% | 21.6% | 42.8% | 29.2% | 30.1% | 4.0% | 21.0% | 6.6% |
| 2016-17 | 19.5% | 20.4% | 26.4% | 19.1% | 21.3% | 34.1% | 23.2% | 39.4% | 30.4% | 28.6% | 3.8% | 19.4% | 7.0% |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 19.7% | 21.2% | 15.9% | 18.0% | 24.8% | 17.9% | 35.2% | 28.0% | 24.2% | 3.5% | 17.3% | 5.4% |
| 2016-17 | 5.7% | 5.7% | 6.4% | 3.0% | 3.7% | 7.9% | 6.3% | 19.4% | 19.0% | 6.5% | 0.4% | 4.0% | 0.7% |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 22.2% | 21.6% | 12.4% | 15.1% | 26.2% | 19.0% | 51.6% | 31.8% | 28.2% | 1.5% | 15.4% | 1.6% |
| 2016-17 | 21.8% | 21.3% | 20.4% | 11.6% | 14.1% | 25.2% | 17.2% | 48.2% | 46.7% | 27.9% | 1.6% | 13.5% | 1.6% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 55.9% | 60.0% | 59.5% | 52.4% | 64.6% | 52.4% | 80.6% | * | 68.0% | 31.5% | 53.8% | 33.7% |
| 2015-16 | 54.7% | 56.9% | 62.4% | 60.9% | 55.6% | 66.7% | 50.0% | 80.8% | 85.7% | 67.6% | 33.9% | 56.3% | 42.2% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 60.5% | 68.1% | 50.1% | 60.7% | 79.8% | 71.4% | 85.6% | * | 72.0% | 17.6% | 57.5% | 33.0% |
| 2015-16 | 55.7% | 57.2% | 57.6% | 43.8% | 43.8% | 72.9% | 25.0% | 78.1% | 33.3% | 69.0% | 17.6% | 42.0% | 8.1% |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

| Student Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Students | 116,245 | 100.0% | 5,416,400 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 521 | 0.4% | 15,122 | 0.3% |
| Pre-Kindergarten | 3,417 | 2.9% | 238,810 | 4.4% |
| Kindergarten | 7,516 | 6.5% | 373,435 | 6.9% |
| Grade 1 | 7,851 | 6.8% | 386,567 | 7.1% |
| Grade 2 | 8,122 | 7.0% | 387,490 | 7.2% |
| Grade 3 | 8,154 | 7.0% | 395,637 | 7.3% |
| Grade 4 | 8,908 | 7.7% | 411,805 | 7.6% |
| Grade 5 | 8,927 | 7.7% | 417,388 | 7.7% |
| Grade 6 | 8,989 | 7.7% | 417,587 | 7.7% |
| Grade 7 | 8,916 | 7.7% | 406,716 | 7.5% |
| Grade 8 | 8,876 | 7.6% | 404,933 | 7.5% |
| Grade 9 | 10,022 | 8.6% | 436,449 | 8.1% |
| Grade 10 | 8,923 | 7.7% | 400,571 | 7.4% |
| Grade 11 | 8,672 | 7.5% | 372,899 | 6.9% |
| Grade 12 | 8,431 | 7.3% | 350,991 | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 21,582 | 18.6% | 684,349 | 12.6% |
| Hispanic | 51,593 | 44.4% | 2,847,629 | 52.6% |
| White | 28,056 | 24.1% | 1,484,069 | 27.4% |
| American Indian | 1,023 | 0.9% | 20,362 | 0.4% |
| Asian | 10,851 | 9.3% | 242,247 | 4.5% |
| Pacific Islander | 122 | 0.1% | 8,254 | 0.2% |
| Two or More Races | 3,018 | 2.6% | 129,490 | 2.4% |
| Economically Disadvantaged | 63,399 | 54.5% | 3,283,812 | 60.6% |
| Non-Educationally Disadvantaged | 52,846 | 45.5% | 2,132,588 | 39.4% |
| Section 504 Students | 3,899 | 3.4% | 354,440 | 6.5% |
| English Learners (EL) | 16,524 | 14.2% | 1,054,596 | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 1,219 | 1.0% | 75,963 | 1.4% |
| Students w/ Dyslexia | 1,875 | 1.6% | 194,074 | 3.6% |
| At-Risk | 54,047 | 46.5% | 2,713,848 | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 9,744 | | 521,908 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 3,537 | 36.3% | 221,426 | 42.4% |
| Students with Physical Disabilities | 2,597 | 26.7% | 114,118 | 21.9% |
| Students with Autism | 1,499 | 15.4% | 71,373 | 13.7% |
| Students with Behavioral Disabilities | 1,869 | 19.2% | 107,604 | 20.6% |
| Students with Non-Categorical Early Childhood | 242 | 2.5% | 7,387 | 1.4% |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> | | <u>- Special Education Rates -</u> | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | <u>District</u> | <u>State</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.2% | 1.7% | 5.6% | 6.2% |
| Grade 1 | 1.8% | 3.1% | 4.8% | 5.5% |
| Grade 2 | 1.2% | 1.8% | 1.0% | 2.3% |
| Grade 3 | 0.7% | 1.1% | 0.4% | 0.9% |
| Grade 4 | 0.5% | 0.5% | 0.4% | 0.5% |
| Grade 5 | 0.1% | 0.5% | 0.1% | 0.6% |
| Grade 6 | 0.2% | 0.4% | 0.3% | 0.5% |
| Grade 7 | 0.2% | 0.6% | 0.3% | 0.6% |
| Grade 8 | 0.1% | 0.4% | 0.7% | 0.7% |
| Grade 9 | 8.5% | 7.2% | 14.6% | 12.7% |

| | <u>----- District -----</u> | | <u>----- State -----</u> | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | <u>Count</u> | <u>Percent</u> | <u>Count</u> | <u>Percent</u> |
| Data Quality: | | | | |
| Underreported Students | 40 | 0.1% | 6,321 | 0.3% |

| <u>Class Size Information</u> | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 19.6 | 18.9 |
| Grade 1 | 19.7 | 18.8 |
| Grade 2 | 20.3 | 18.7 |
| Grade 3 | 20.1 | 18.9 |
| Grade 4 | 20.1 | 19.2 |
| Grade 5 | 21.7 | 21.2 |
| Grade 6 | 17.7 | 20.4 |
| Secondary: | | |
| English/Language Arts | 16.2 | 16.6 |
| Foreign Languages | 20.2 | 18.9 |
| Mathematics | 15.0 | 17.8 |
| Science | 15.4 | 18.9 |
| Social Studies | 18.0 | 19.3 |

District Name: CYPRESS-FAIRBANKS ISD
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 District Number: 101907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Staff Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 14,818.7 | 100.0% | 719,502.5 | 100.0% |
| Professional Staff: | 9,189.5 | 62.0% | 461,380.1 | 64.1% |
| Teachers | 7,261.9 | 49.0% | 358,450.1 | 49.8% |
| Professional Support | 1,450.4 | 9.8% | 72,848.5 | 10.1% |
| Campus Administration (School Leadership) | 385.8 | 2.6% | 21,812.7 | 3.0% |
| Central Administration | 91.3 | 0.6% | 8,268.8 | 1.1% |
| Educational Aides: | 1,750.4 | 11.8% | 74,292.4 | 10.3% |
| Auxiliary Staff: | 3,878.9 | 26.2% | 183,830.1 | 25.5% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 71.0 | n/a | 4,414.0 | n/a |
| Part-time | 14.0 | n/a | 572.0 | n/a |
| Counselors | | | | |
| Full-time | 211.0 | n/a | 12,433.0 | n/a |
| Part-time | 36.0 | n/a | 1,097.0 | n/a |
| Total Minority Staff: | 6,659.2 | 44.9% | 362,803.7 | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 999.5 | 13.8% | 37,875.6 | 10.6% |
| Hispanic | 1,128.8 | 15.5% | 99,261.7 | 27.7% |
| White | 4,819.1 | 66.4% | 209,288.6 | 58.4% |
| American Indian | 21.0 | 0.3% | 1,236.1 | 0.3% |
| Asian | 181.8 | 2.5% | 6,037.0 | 1.7% |
| Pacific Islander | 1.0 | 0.0% | 676.7 | 0.2% |
| Two or More Races | 110.7 | 1.5% | 4,074.5 | 1.1% |
| Males | 1,496.8 | 20.6% | 85,138.1 | 23.8% |
| Females | 5,765.1 | 79.4% | 273,312.0 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 69.5 | 1.0% | 4,932.1 | 1.4% |
| Bachelors | 5,227.3 | 72.0% | 263,991.5 | 73.6% |
| Masters | 1,917.9 | 26.4% | 87,059.6 | 24.3% |
| Doctorate | 47.3 | 0.7% | 2,466.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 543.6 | 7.5% | 24,953.3 | 7.0% |
| 1-5 Years Experience | 2,099.1 | 28.9% | 103,762.4 | 28.9% |
| 6-10 Years Experience | 1,436.8 | 19.8% | 68,136.0 | 19.0% |
| 11-20 Years Experience | 2,145.8 | 29.5% | 105,158.7 | 29.3% |
| Over 20 Years Experience | 1,036.6 | 14.3% | 56,439.7 | 15.7% |
| Number of Students per Teacher | 16.0 | n/a | 15.1 | n/a |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 7.2 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.4 |
| Average Years Experience of Assistant Principals | 6.9 | 5.3 |
| Average Years Experience of Assistant Principals with District | 6.4 | 4.7 |
| Average Years Experience of Teachers: | 10.6 | 11.1 |
| Average Years Experience of Teachers with District: | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$52,792 | \$47,218 |
| 1-5 Years Experience | \$56,508 | \$50,408 |
| 6-10 Years Experience | \$58,744 | \$52,786 |
| 11-20 Years Experience | \$62,056 | \$56,041 |
| Over 20 Years Experience | \$70,143 | \$62,039 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$60,258 | \$54,122 |
| Professional Support | \$69,165 | \$64,069 |
| Campus Administration (School Leadership) | \$83,798 | \$78,947 |
| Central Administration | \$113,415 | \$103,400 |
| Instructional Staff Percent: | 66.4% | 64.5% |
| Turnover Rate for Teachers: | 12.6% | 16.5% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,074.9 |
| Educational Aides | 0.0 | 189.4 |
| Auxiliary Staff | 0.0 | 411.6 |
| Contracted Instructional Staff: | 0.0 | 6,043.6 |

District Name: CYPRESS-FAIRBANKS ISD
 County Name: HARRIS
 District Number: 101907

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 15,841 | 13.6% | 1,066,099 | 19.7% |
| Career & Technical Education | 35,257 | 30.3% | 1,424,391 | 26.3% |
| Gifted & Talented Education | 7,151 | 6.2% | 436,361 | 8.1% |
| Special Education | 9,744 | 8.4% | 521,908 | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 121.5 | 1.7% | 23,092.5 | 6.4% |
| Career & Technical Education | 404.2 | 5.6% | 17,483.0 | 4.9% |
| Compensatory Education | 251.3 | 3.5% | 9,548.1 | 2.7% |
| Gifted & Talented Education | 273.1 | 3.8% | 7,164.0 | 2.0% |
| Regular Education | 4,532.4 | 62.4% | 255,885.2 | 71.4% |
| Special Education | 1,031.3 | 14.2% | 32,449.2 | 9.1% |
| Other | 648.1 | 8.9% | 12,828.0 | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)