Texas Education Agency
2019 Accountability Ratings Overall Summary
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		91	A
Student Achievement		92	A
STAAR Performance	69	92	
College, Career and Military Readiness			
Graduation Rate			
School Progress		85	B
Academic Growth	78	85	B
Relative Performance (Eco Dis: 21.5%)	69	83	B
Closing the Gaps	93	88	B

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2019 STAAR Performance Data Table
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD

Calculation Table

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	503	504	180	173	-	1,360	
Approaches GL or Above	465	477	160	164	-	1,266	93
Meets GL or Above	335	369	111	141	-	956	70
Masters GL	208	255	49	97	-	609	45
Total Percentage Points							208
Component Score							69

Download Excel

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	93%	85%	91%	95%	-	95%	100%	91%	86%	66%	90%	65%	94%	94%	89%
% at Meets GL Standard or Above	70%	61%	62%	72%	-	84%	100%	76%	57%	21%	66%	43%	78%	71%	66%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	45%	28%	34%	48%	-	69%	100%	53%	30%	7%	43%	14%	56%	46%	41%
Number of Tests															
# at Approaches GL Standard or Above	1,266	103	298	672	-	115	5	73	249	37	179	85	17	1,064	202
# at Meets GL Standard or Above	956	74	204	510	-	102	5	61	164	12	131	56	14	807	149
# at Masters GL Standard	609	34	110	335	-	83	5	42	87	4	86	18	10	516	93
Total Tests	1,360	121	328	705	-	121	5	80	288	56	200	130	18	1,133	227
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	92%	89%	89%	95%	-	93%	*	83%	86%	67%	89%	58%	100%	94%	85%
% at Meets GL Standard or Above	67%	54%	60%	67%	-	84%	*	79%	50%	19%	62%	35%	86%	67%	65%
% at Masters GL Standard	41%	28%	31%	42%	-	67%	*	59%	28%	10%	43%	10%	43%	43%	35%
Number of Tests															
# at Approaches GL Standard or Above	465	41	108	248	-	42	*	**	94	14	66	28	7	397	68
# at Meets GL Standard or Above	335	25	72	175	-	38	*	**	55	4	46	17	6	283	52
# at Masters GL Standard	208	13	38	108	-	30	*	**	31	2	32	5	3	180	28
Total Tests	503	46	121	260	-	45	*	**	109	21	74	48	7	423	80
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above	95%	85%	93%	97%	-	96%	*	97%	91%	71%	91%	75%	86%	95%	93%
% at Meets GL Standard or Above	73%	67%	64%	76%	-	87%	*	76%	62%	24%	70%	48%	57%	74%	70%
% at Masters GL Standard	51%	30%	39%	55%	-	73%	*	55%	33%	10%	51%	15%	57%	50%	53%
Number of Tests															
# at Approaches GL Standard or Above	477	39	113	252	-	43	*	**	99	15	67	36	6	403	74
# at Meets GL Standard or Above	369	31	78	197	-	39	*	**	68	5	52	23	4	313	56
# at Masters GL Standard	255	14	48	142	-	33	*	**	36	2	38	7	4	213	42
Total Tests	504	46	122	260	-	45	*	**	109	21	74	48	7	424	80
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	89%	75%	88%	90%	-	94%	*	92%	74%	44%	84%	27%	*	90%	86%
% at Meets GL Standard or Above	62%	63%	55%	63%	-	71%	*	58%	45%	11%	52%	18%	*	64%	52%
% at Masters GL Standard	27%	19%	14%	30%	-	47%	*	25%	19%	0%	16%	0%	*	28%	26%
Number of Tests															
# at Approaches GL Standard or Above	160	12	37	83	-	16	*	**	23	4	26	3	*	124	36
# at Meets GL Standard or Above	111	10	23	58	-	12	*	**	14	1	16	2	*	89	22
# at Masters GL Standard	49	3	6	28	-	8	*	**	6	0	5	0	*	38	11
Total Tests	180	16	42	92	-	17	*	**	31	9	31	11	*	138	42
Science															
Percent of Tests															
% at Approaches GL Standard or Above	95%	85%	93%	96%	-	100%	-	100%	85%	80%	95%	78%	*	95%	96%
% at Meets GL Standard or Above	82%	62%	72%	86%	-	93%	-	90%	69%	40%	81%	61%	*	82%	76%
% at Masters GL Standard	56%	31%	42%	61%	-	86%	-	60%	36%	0%	52%	26%	*	57%	48%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled
Number of Tests															
# at Approaches GL Standard or Above	164	11	40	89	-	14	-	10	33	4	20	18	*	140	24
# at Meets GL Standard or Above	141	8	31	80	-	13	-	9	27	2	17	14	*	122	19
# at Masters GL Standard	97	4	18	57	-	12	-	6	14	0	11	6	*	85	12
Total Tests	173	13	43	93	-	14	-	10	39	5	21	23	*	148	25
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

Texas Education Agency
2019 Academic Growth
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD

Calculation Report

ELA/Reading and Mathematics

Growth Points Earned = 5.0x0 + 24.0x0 + 13.0x1 + 44.0x0 + 45.0x0.5 + 67.0 x1+ 45.0x0 + 24.0x0.5 + 95.0x1 + 327.0x1 = 536.5

Total Possible Points = 689

Academic Growth = 100x(536.5/689) = 78

Data Table

ELA/Reading and Mathematics

Download Excel

	Current-Year Performance on STAAR				
	Did Not Meet	Approaches Grade Level	Meets Grade Level	Masters Grade Level	

Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	11	13	-	0	26	-	-	3	0		
Approaches Grade Level	-	13	0	-	45	41	-	-	55	24		
Meets Grade Level	5	-	-	27	-	-	-	24	37	72		
Masters Grade Level	0	-	-	17	-	-	45	-	-	231		
Total Number of Tests	**5**	**24**	**13**	**44**	**45**	**67**	**45**	**24**	**95**	**327**		
Total Points	**0.0**	**0.0**	**13.0**	**0.0**	**22.5**	**67.0**	**0.0**	**12.0**	**95.0**	**327.0**	**536.5**	**689**
Score												**78**

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	4	9	-	0	14	-	-	0	0		
Approaches Grade Level	-	7	0	-	26	17	-	-	30	9		
Meets Grade Level	3	-	-	17	-	-	-	13	20	28		
Masters Grade Level	0	-	-	12	-	-	34	-	-	100		

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (0 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (1 point)**	**Growth Points Earned**	**Total Possible Points**
Total Number of Tests	**3**	**11**	**9**	**29**	**26**	**31**	**34**	**13**	**50**	**137**		
Total Points	**0.0**	**0.0**	**9.0**	**0.0**	**13.0**	**31.0**	**0.0**	**6.5**	**50.0**	**137.0**	**246.5**	**343**
Score												**72**

- Indicates count is not available for this group.

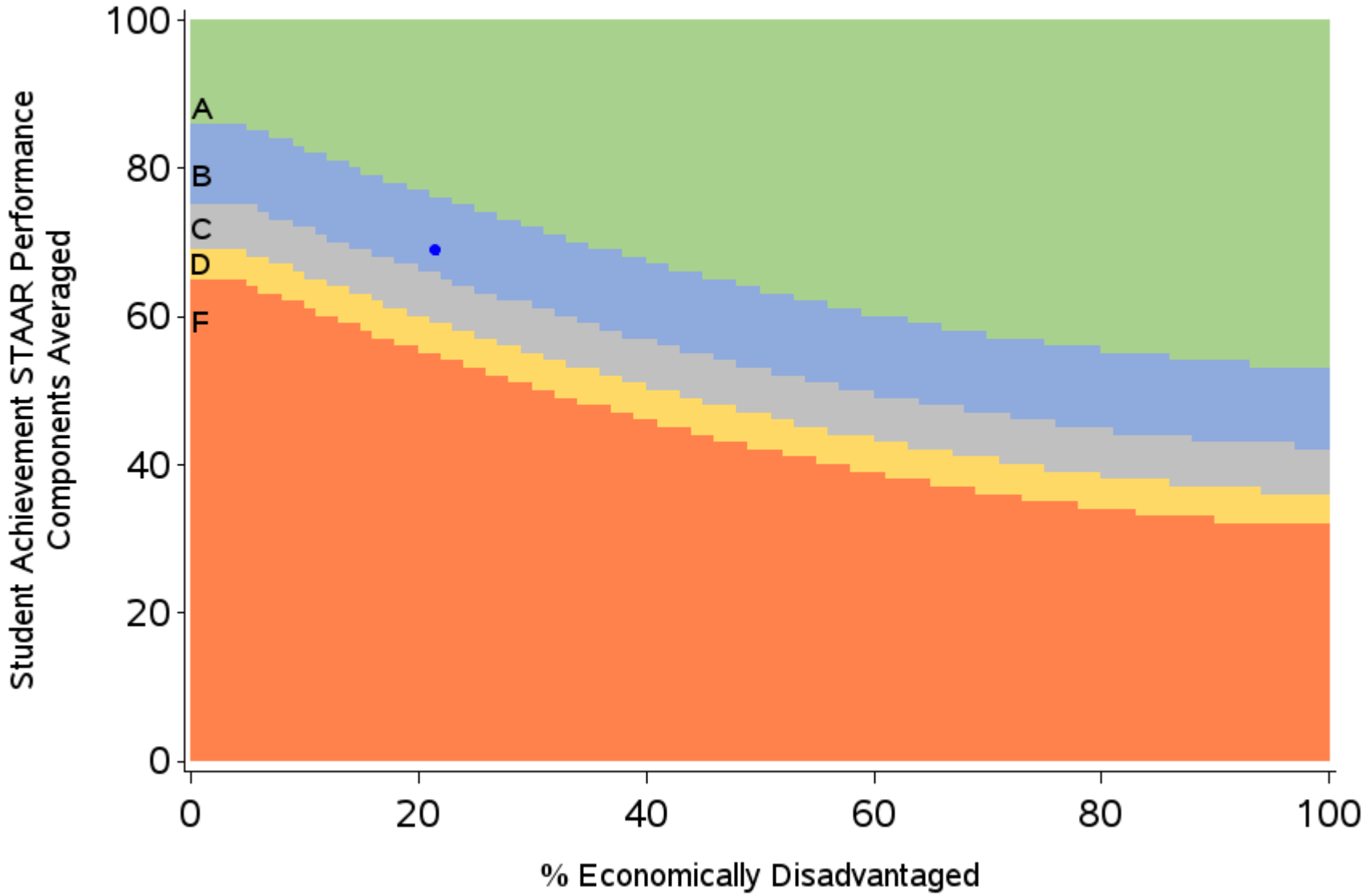
Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (0 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (1 point)**	**Growth Points Earned**	**Total Possible Points**
Did Not Meet	-	7	4	-	0	12	-	-	3	0		
Approaches Grade Level	-	6	0	-	19	24	-	-	25	15		
Meets Grade Level	2	-	-	10	-	-	-	11	17	44		
Masters Grade Level	0	-	-	5	-	-	11	-	-	131		
Total Number of Tests	**2**	**13**	**4**	**15**	**19**	**36**	**11**	**11**	**45**	**190**		
Total Points	**0.0**	**0.0**	**4.0**	**0.0**	**9.5**	**36.0**	**0.0**	**5.5**	**45.0**	**190.0**	**290.0**	**346**

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (0 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (1 point)**	**Growth Points Earned**	**Total Possible Points**
Score												**84**

- Indicates count is not available for this group.

Texas Education Agency
2019 Relative Performance
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD



Note: Place your mouse cursor over a plot point for more detailed information.

				Value needed for:			
% Economically Disadvantaged	**% Economically Disadvantaged Range**	**Type of Campus**	**STAAR Performance**	**90**	**80**	**70**	**60**
21.5	21.1 to 22	Elementary	69	76	66	59	55

Texas Education Agency | Governance and Accountability | Performance Reporting August 2019

Texas Education Agency
2019 Closing the Gaps
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	**22**	**22**	**100%**	**30.0%**	**30.0**
Growth Status	**17**	**20**	**85%**	**50.0%**	**42.5**
ELP Status	**1**	**1**	**100%**	**10.0%**	**10.0**
Student Success Status	**11**	**11**	**100%**	**10.0%**	**10.0**
Closing the Gaps Score					93

Status and Data Table

Download Excel

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y		Y	Y		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	67%	54%	60%	67%	-	84%	*	79%	50%	62%	35%	86%	67%	65%		
# at Meets GL Standard or Above	335	25	72	175	-	38	*	**	55	46	17	6	283	52		
Total Tests (Adjusted)	503	46	121	260	-	45	*	**	109	74	48	7	423	80		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y		Y	Y		
% at Meets GL Standard or Above	73%	67%	64%	76%	-	87%	*	76%	62%	70%	48%	57%	74%	70%		
# at Meets GL Standard or Above	369	31	78	197	-	39	*	**	68	52	23	4	313	56		
Total Tests (Adjusted)	504	46	122	260	-	45	*	**	109	74	48	7	424	80		
Total Indicators															22	22
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y	N	Y	Y		N			Y	Y	Y		Y	N		
Academic Growth Score	72	55	69	76	-	76	*	67	64	73	65	*	73	64		
Growth Points	246.5	16.0	57.0	133.5	-	23.5	*	**	45.0	37.0	21.5	*	208.0	38.5		
Total Tests	343	29	83	176	-	31	*	**	70	51	33	*	283	60		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	Y	Y	Y	Y		Y			Y	Y	Y		Y	Y		
Academic Growth Score	84	78	82	84	-	92	*	85	77	82	79	*	84	82		
Growth Points	290.0	22.5	70.0	148.5	-	28.5	*	**	54.0	42.5	26.0	*	240.0	50.0		
Total Tests	346	29	85	177	-	31	*	**	70	52	33	*	285	61		
Total Indicators															17	20
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met										Y						
TELPAS Progress Rate										67%						
TELPAS Progress										42						
TELPAS Total										63						
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Total Met	Total Evaluated
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y		Y	Y		
STAAR Component Score	69	58	62	72	-	83	100	73	58	66	41	76	70	65		
% at Approaches GL Standard or Above	93%	85%	91%	95%	-	95%	100%	91%	86%	90%	65%	94%	94%	89%		
% at Meets GL Standard or Above	70%	61%	62%	72%	-	84%	100%	76%	57%	66%	43%	78%	71%	66%		
% at Masters GL Standard	45%	28%	34%	48%	-	69%	100%	53%	30%	43%	14%	56%	46%	41%		
Total Tests	1,360	121	328	705	-	121	5	80	288	200	130	18	1,133	227		
Total Indicators															11	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	516	50	124	263	-	46	*	**	116	76	49	7	428	88		
Total Tests	518	50	125	264	-	46	*	**	116	76	49	7	430	88		
Mathematics																
% Participation	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	517	50	125	263	-	46	*	**	116	76	49	7	429	88		
Total Tests	518	50	125	264	-	46	*	**	116	76	49	7	430	88		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.

Texas Education Agency
2019 Identification of Schools for Improvement
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support. The targeted support and improvement data table is provided for informational purposes.

Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
	0	**0**	**0**	**0**	**-**	**0**	**-**	**-**	**0**	**0**	**0**
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading Target	**44%**	**32%**	**37%**	**60%**	**43%**	**74%**	**45%**	**56%**	**33%**	**29%**	**19%**
2017	67%/Y	54%/Y	59%/Y	69%/Y	-	85%/Y	-	-	51%/Y	65%/Y	35%/Y
2018	72%/Y	65%/Y	67%/Y	74%/Y	-	86%/Y	-	64%/Y	58%/Y	69%/Y	39%/Y
2019	67%/Y	54%/Y	60%/Y	67%/Y	-	84%/Y	-	79%/Y	50%/Y	62%/Y	35%/Y
Mathematics Target	**46%**	**31%**	**40%**	**59%**	**45%**	**82%**	**50%**	**54%**	**36%**	**40%**	**23%**
2017	66%/Y	40%/Y	59%/Y	70%/Y	-	86%/Y	-	-	45%/Y	67%/Y	33%/Y
2018	72%/Y	59%/Y	67%/Y	75%/Y	-	84%/Y	-	70%/Y	57%/Y	69%/Y	41%/Y
2019	73%/Y	67%/Y	64%/Y	76%/Y	-	87%/Y	-	76%/Y	62%/Y	70%/Y	48%/Y
Growth (Academic Growth)											
Reading Target	**66**	**62**	**65**	**69**	**67**	**77**	**67**	**68**	**64**	**64**	**59**
2017	78/Y	69/Y	75/Y	80/Y	-	83/Y	-	-	70/Y	70/Y	80/Y
2018	79/Y	82/Y	73/Y	82/Y	-	90/Y	-	-	78/Y	78/Y	66/Y

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
2019	72/Y	55/N	69/Y	76/Y	-	76/N	-	-	64/Y	73/Y	65/Y
Mathematics Target	**71**	**67**	**69**	**74**	**71**	**86**	**74**	**73**	**68**	**68**	**61**
2017	83/Y	75/Y	80/Y	84/Y	-	91/Y	-	-	87/Y	82/Y	73/Y
2018	82/Y	86/Y	82/Y	80/Y	-	87/Y	-	-	86/Y	84/Y	84/Y
2019	84/Y	78/Y	82/Y	84/Y	-	92/Y	-	-	77/Y	82/Y	79/Y
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	**47**	**36**	**41**	**58**	**46**	**73**	**48**	**55**	**38**	**37**	**23**
2017	65/Y	52/Y	59/Y	67/Y	-	82/Y	-	62/Y	51/Y	66/Y	35/Y
2018	69/Y	55/Y	65/Y	72/Y	-	80/Y	-	69/Y	57/Y	68/Y	38/Y
2019	69/Y	58/Y	62/Y	72/Y	-	83/Y	-	73/Y	58/Y	66/Y	41/Y

+ Ever HS ELs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and improvement identification.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Progress in ELA/Reading	25.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	45.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	39.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	27.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	41.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		**2 of 6**

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Progress in Mathematics	38.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	41.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	56.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	54.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		**2 of 5**

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Grade 5 Science Performance (Masters Grade Level)	56.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		**2 of 2**

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

	Campus Name	District Name	AG Scaled Score
1	MURCHISON EL (227904112)	PFLUGERVILLE ISD	92
2	FAIRMONT ELEMENTARY (101908108)	DEER PARK ISD	91
3	OAK FOREST EL (101912211)	HOUSTON ISD	91
4	COLE EL (015915228)	NORTHSIDE ISD	90
5	DOSS EL (227901154)	AUSTIN ISD	90
6	SANDRA MOSSMAN EL (084910129)	CLEAR CREEK ISD	90
7	ROWE LANE EL (227904115)	PFLUGERVILLE ISD	89
8	BARBERS HILL EL SOUTH (036902105)	BARBERS HILL ISD	88
9	HILL EL (227901155)	AUSTIN ISD	88
10	WOODRIDGE EL (015901104)	ALAMO HEIGHTS ISD	88
11	BARBERS HILL EL NORTH (036902104)	BARBERS HILL ISD	86
12	BULVERDE CREEK (015910142)	NORTH EAST ISD	86
13	CIBOLO GREEN (015910145)	NORTH EAST ISD	86
14	HENRY BAUERSCHLAG EL (084910123)	CLEAR CREEK ISD	86
15	LINDA HERRINGTON EL (246909138)	ROUND ROCK ISD	86
16	OAKLAND EL (079907145)	FORT BEND ISD	86
17	WALTER HALL EL (084910115)	CLEAR CREEK ISD	86
18	BIRNHAM WOODS EL (170902129)	CONROE ISD	85
19	GARDEN RIDGE EL (046902102)	COMAL ISD	85
	KEITH EL (101907143)	**CYPRESS-FAIRBANKS ISD**	**85**
20	ILTEXAS KELLER EL (057848007)	INTERNATIONAL LEADERSHIP OF TEXAS	83
21	BARANOFF EL (227901182)	AUSTIN ISD	82
22	FALL CREEK EL (101913124)	HUMBLE ISD	82
23	HAMILTON EL (101907126)	CYPRESS-FAIRBANKS ISD	82
24	RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	82
25	HASSLER EL (101915120)	KLEIN ISD	80
26	ART AND PAT GOFORTH EL (084910122)	CLEAR CREEK ISD	79
27	ATASCOCITA SPRINGS EL (101913126)	HUMBLE ISD	79
28	HOFFMANN EL (015915188)	NORTHSIDE ISD	79
29	JAN SCHIFF EL (079907148)	FORT BEND ISD	77
30	JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	77
31	KUEHNLE EL (101915115)	KLEIN ISD	77
32	TERAVISTA EL (246909131)	ROUND ROCK ISD	77
33	CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	75
34	DRIPPING SPRINGS EL (105904101)	DRIPPING SPRINGS ISD	75
35	MIRELES EL (015915195)	NORTHSIDE ISD	75
36	DARWIN L GILMORE EL (084910127)	CLEAR CREEK ISD	74
37	GROVES EL (101913128)	HUMBLE ISD	72
38	WILDWOOD EL (101921114)	TOMBALL ISD	72
39	LAKESHORE EL (101913125)	HUMBLE ISD	70
40	JIM PLAIN EL (246913116)	LEANDER ISD	69

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 87

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

	Campus Name	District Name	CTG Scaled Score
1	BARBERS HILL EL NORTH (036902104)	BARBERS HILL ISD	100
2	BARBERS HILL EL SOUTH (036902105)	BARBERS HILL ISD	100
3	CIBOLO GREEN (015910145)	NORTH EAST ISD	100
4	DOSS EL (227901154)	AUSTIN ISD	100
5	LINDA HERRINGTON EL (246909138)	ROUND ROCK ISD	100
6	WALTER HALL EL (084910115)	CLEAR CREEK ISD	100
7	BULVERDE CREEK (015910142)	NORTH EAST ISD	98
8	FAIRMONT ELEMENTARY (101908108)	DEER PARK ISD	98
9	HILL EL (227901155)	AUSTIN ISD	98
10	SANDRA MOSSMAN EL (084910129)	CLEAR CREEK ISD	98
11	MURCHISON EL (227904112)	PFLUGERVILLE ISD	96
12	ROWE LANE EL (227904115)	PFLUGERVILLE ISD	96
13	ATASCOCITA SPRINGS EL (101913126)	HUMBLE ISD	94
14	BARANOFF EL (227901182)	AUSTIN ISD	94
15	COLE EL (015915228)	NORTHSIDE ISD	94
16	MIRELES EL (015915195)	NORTHSIDE ISD	94
17	GARDEN RIDGE EL (046902102)	COMAL ISD	92
18	WOODRIDGE EL (015901104)	ALAMO HEIGHTS ISD	92
19	ART AND PAT GOFORTH EL (084910122)	CLEAR CREEK ISD	90
20	HAMILTON EL (101907126)	CYPRESS-FAIRBANKS ISD	90
21	HASSLER EL (101915120)	KLEIN ISD	90
22	OAKLAND EL (079907145)	FORT BEND ISD	90
23	RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	90
24	BIRNHAM WOODS EL (170902129)	CONROE ISD	89
25	HENRY BAUERSCHLAG EL (084910123)	CLEAR CREEK ISD	88
	KEITH EL (101907143)	**CYPRESS-FAIRBANKS ISD**	**88**
26	OAK FOREST EL (101912211)	HOUSTON ISD	88
27	HOFFMANN EL (015915188)	NORTHSIDE ISD	87
28	TERAVISTA EL (246909131)	ROUND ROCK ISD	87
29	ILTEXAS KELLER EL (057848007)	INTERNATIONAL LEADERSHIP OF TEXAS	85
30	JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	81
31	FALL CREEK EL (101913124)	HUMBLE ISD	79
32	DRIPPING SPRINGS EL (105904101)	DRIPPING SPRINGS ISD	78
33	JAN SCHIFF EL (079907148)	FORT BEND ISD	78
34	KUEHNLE EL (101915115)	KLEIN ISD	78
35	DARWIN L GILMORE EL (084910127)	CLEAR CREEK ISD	77
36	GROVES EL (101913128)	HUMBLE ISD	76
37	WILDWOOD EL (101921114)	TOMBALL ISD	76
38	CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	74
39	LAKESHORE EL (101913125)	HUMBLE ISD	71
40	JIM PLAIN EL (246913116)	LEANDER ISD	69

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 97

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	70.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	59.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		**1 of 2**

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
KEITH EL (101907143) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	137,716.0	142,108.0	**96.9**	96.9	**Q1**
Accelerated Student Progress in ELA/Reading	85	343	25	33	Q4
Accelerated Student Progress in Mathematics	131	346	38	40	Q2
Grade 3 Reading Performance (Masters Grade Level)	67	150	45	47	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	61	150	41	43	Q2
Grade 4 Reading Performance (Masters Grade Level)	70	179	39	40	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	100	180	**56**	49	**Q1**
Grade 4 Writing Performance (Masters Grade Level)	49	180	**27**	21	**Q1**
Grade 5 Reading Performance (Masters Grade Level)	71	174	41	49	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	94	174	54	61	Q2
Grade 5 Science Performance (Masters Grade Level)	97	173	**56**	43	**Q1**
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	956	1,360	**70.0**	68.0	**Q1**
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	298	503	59.0	60.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.