Texas Education Agency
2019 Accountability Ratings Overall Summary
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		85	B
Student Achievement		85	B
STAAR Performance	56	85	
College, Career and Military Readiness			
Graduation Rate			
School Progress		85	B
Academic Growth	76	82	B
Relative Performance (Eco Dis: 57.6%)	56	85	B
Closing the Gaps	91	86	B

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

Texas Education Agency
2019 STAAR Performance Data Table
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD

Calculation Table

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	344	344	116	109	-	913	
Approaches GL or Above	286	293	76	92	-	747	82
Meets GL or Above	187	206	37	73	-	503	55
Masters GL	114	130	6	43	-	293	32
Total Percentage Points							169
Component Score							56

Download Excel

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	82%	65%	79%	89%	100%	100%	-	-	79%	63%	81%	58%	62%	84%	75%
% at Meets GL Standard or Above	55%	46%	45%	68%	63%	75%	-	-	50%	23%	45%	36%	8%	56%	51%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled
% at Masters GL Standard	32%	25%	23%	42%	50%	45%	-	-	27%	9%	27%	9%	8%	34%	28%
Number of Tests															
# at Approaches GL Standard or Above	747	79	306	334	8	20	-	-	398	55	176	52	8	567	180
# at Meets GL Standard or Above	503	56	173	254	5	15	-	-	250	20	97	32	1	379	124
# at Masters GL Standard	293	30	91	159	4	9	-	-	138	8	58	8	1	226	67
Total Tests	913	121	388	376	8	20	-	-	502	87	216	89	13	672	241
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	83%	63%	83%	88%	*	100%	-	-	80%	71%	87%	60%	80%	85%	78%
% at Meets GL Standard or Above	54%	46%	44%	68%	*	63%	-	-	48%	23%	45%	34%	0%	55%	52%
% at Masters GL Standard	33%	24%	25%	43%	*	63%	-	-	28%	11%	26%	11%	0%	35%	29%
Number of Tests															
# at Approaches GL Standard or Above	286	29	123	123	*	**	-	-	152	25	71	21	4	217	69
# at Meets GL Standard or Above	187	21	65	95	*	**	-	-	92	8	37	12	0	141	46
# at Masters GL Standard	114	11	37	60	*	**	-	-	54	4	21	4	0	88	26
Total Tests	344	46	148	139	*	**	-	-	191	35	82	35	5	255	89
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above	85%	72%	82%	91%	*	100%	-	-	84%	69%	84%	66%	80%	87%	81%
% at Meets GL Standard or Above	60%	48%	49%	73%	*	88%	-	-	55%	26%	49%	46%	20%	61%	56%
% at Masters GL Standard	38%	26%	28%	50%	*	50%	-	-	32%	11%	34%	11%	20%	39%	35%
Number of Tests															
# at Approaches GL Standard or Above	293	33	122	127	*	**	-	-	160	24	69	23	4	221	72
# at Meets GL Standard or Above	206	22	73	101	*	**	-	-	105	9	40	16	1	156	50
# at Masters GL Standard	130	12	41	70	*	**	-	-	61	4	28	4	1	99	31
Total Tests	344	46	148	139	*	**	-	-	191	35	82	35	5	255	89
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	66%	44%	58%	75%	*	*	-	-	61%	10%	56%	38%	*	74%	49%
% at Meets GL Standard or Above	32%	33%	25%	38%	*	*	-	-	30%	0%	25%	13%	*	32%	31%
% at Masters GL Standard	5%	22%	0%	8%	*	*	-	-	4%	0%	3%	0%	*	5%	5%
Number of Tests															
# at Approaches GL Standard or Above	76	4	32	36	*	*	-	-	41	1	18	3	*	57	19
# at Meets GL Standard or Above	37	3	14	18	*	*	-	-	20	0	8	1	*	25	12
# at Masters GL Standard	6	2	0	4	*	*	-	-	3	0	1	0	*	4	2
Total Tests	116	9	55	48	*	*	-	-	67	10	32	8	*	77	39
Science															
Percent of Tests															
% at Approaches GL Standard or Above	84%	65%	78%	96%	*	*	-	-	85%	71%	90%	45%	*	85%	83%
% at Meets GL Standard or Above	67%	50%	57%	80%	*	*	-	-	62%	43%	60%	27%	*	67%	67%
% at Masters GL Standard	39%	25%	35%	50%	*	*	-	-	38%	0%	40%	0%	*	41%	33%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled
Number of Tests															
# at Approaches GL Standard or Above	92	13	29	48	*	*	-	-	45	5	18	5	*	72	20
# at Meets GL Standard or Above	73	10	21	40	*	*	-	-	33	3	12	3	*	57	16
# at Masters GL Standard	43	5	13	25	*	*	-	-	20	0	8	0	*	35	8
Total Tests	109	20	37	50	*	*	-	-	53	7	20	11	*	85	24
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

Texas Education Agency
2019 Academic Growth
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD

Calculation Report

ELA/Reading and Mathematics

Growth Points Earned = 5.0x0 + 25.0x0 + 18.0x1 + 30.0x0 + 28.0x0.5 + 61.0 x1+ 24.0x0 + 11.0x0.5 + 62.0x1 + 170.0x1 = 330.5

Total Possible Points = 434

Academic Growth = 100x(330.5/434) = 76

Data Table

ELA/Reading and Mathematics

Download Excel

	Current-Year Performance on STAAR				
	Did Not Meet	Approaches Grade Level	Meets Grade Level	Masters Grade Level	

Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	11	18	-	0	26	-	-	6	0		
Approaches Grade Level	-	14	0	-	28	35	-	-	27	20		
Meets Grade Level	3	-	-	17	-	-	-	11	29	45		
Masters Grade Level	2	-	-	13	-	-	24	-	-	105		
Total Number of Tests	**5**	**25**	**18**	**30**	**28**	**61**	**24**	**11**	**62**	**170**		
Total Points	**0.0**	**0.0**	**18.0**	**0.0**	**14.0**	**61.0**	**0.0**	**5.5**	**62.0**	**170.0**	**330.5**	**434**
Score												**76**

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	8	9	-	0	10	-	-	2	0		
Approaches Grade Level	-	8	0	-	17	18	-	-	13	10		
Meets Grade Level	1	-	-	10	-	-	-	5	14	17		
Masters Grade Level	2	-	-	10	-	-	17	-	-	46		

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (0 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (1 point)**	**Growth Points Earned**	**Total Possible Points**
Total Number of Tests	**3**	**16**	**9**	**20**	**17**	**28**	**17**	**5**	**29**	**73**		
Total Points	**0.0**	**0.0**	**9.0**	**0.0**	**8.5**	**28.0**	**0.0**	**2.5**	**29.0**	**73.0**	**150.0**	**217**
Score												**69**

- Indicates count is not available for this group.

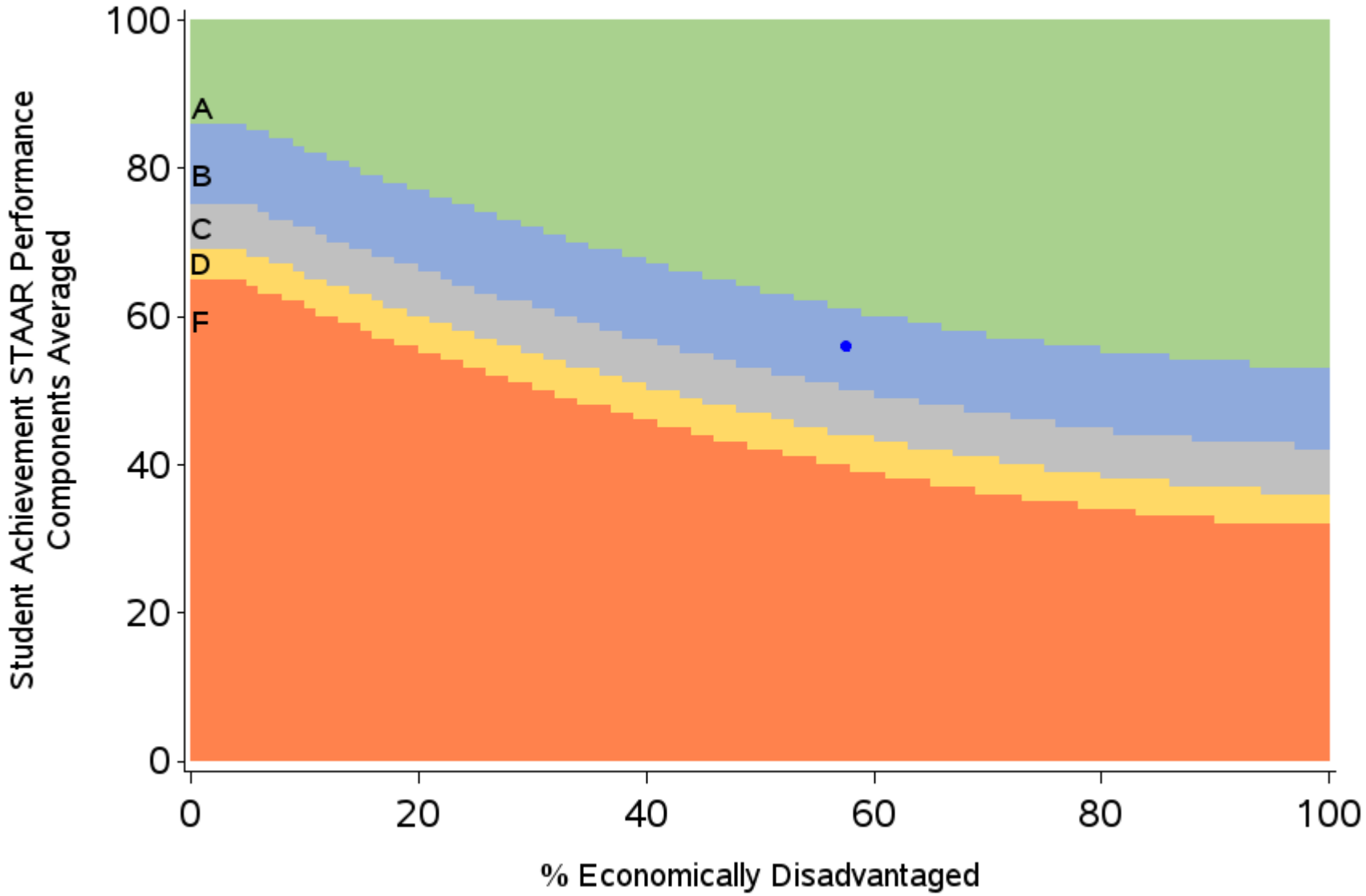
Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (0 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (1 point)**	**Growth Points Earned**	**Total Possible Points**
Did Not Meet	-	3	9	-	0	16	-	-	4	0		
Approaches Grade Level	-	6	0	-	11	17	-	-	14	10		
Meets Grade Level	2	-	-	7	-	-	-	6	15	28		
Masters Grade Level	0	-	-	3	-	-	7	-	-	59		
Total Number of Tests	**2**	**9**	**9**	**10**	**11**	**33**	**7**	**6**	**33**	**97**		
Total Points	**0.0**	**0.0**	**9.0**	**0.0**	**5.5**	**33.0**	**0.0**	**3.0**	**33.0**	**97.0**	**180.5**	**217**

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (0 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (0 points)**	**Did Not Meet Progress (1/2 points)**	**Met or Exceeded Progress (1 point)**	**Progress Not Applicable (1 point)**	**Growth Points Earned**	**Total Possible Points**
Score												**83**

- Indicates count is not available for this group.

Texas Education Agency
2019 Relative Performance
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD



Note: Place your mouse cursor over a plot point for more detailed information.

				Value needed for:			
% Economically Disadvantaged	**% Economically Disadvantaged Range**	**Type of Campus**	**STAAR Performance**	**90**	**80**	**70**	**60**
57.6	57.1 to 58	Elementary	56	61	50	44	40

Texas Education Agency | Governance and Accountability | Performance Reporting August 2019

Texas Education Agency
2019 Closing the Gaps
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	**18**	**18**	**100%**	**30.0%**	**30.0**
Growth Status	**13**	**16**	**81%**	**50.0%**	**40.5**
ELP Status	**1**	**1**	**100%**	**10.0%**	**10.0**
Student Success Status	**9**	**9**	**100%**	**10.0%**	**10.0**
Closing the Gaps Score					91

Status and Data Table

Download Excel

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y	Y	Y	Y					Y	Y	Y		Y	Y		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	54%	46%	44%	68%	*	63%	-	-	48%	45%	34%	0%	55%	52%		
# at Meets GL Standard or Above	187	21	65	95	*	**	-	-	92	37	12	0	141	46		
Total Tests (Adjusted)	344	46	148	139	*	**	-	-	191	82	35	5	255	89		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y	Y	Y	Y					Y	Y	Y		Y	Y		
% at Meets GL Standard or Above	60%	48%	49%	73%	*	88%	-	-	55%	49%	46%	20%	61%	56%		
# at Meets GL Standard or Above	206	22	73	101	*	**	-	-	105	40	16	1	156	50		
Total Tests (Adjusted)	344	46	148	139	*	**	-	-	191	82	35	5	255	89		
Total Indicators															18	18
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y	Y	Y	N					Y	N			Y	N		
Academic Growth Score	69	76	69	67	*	*	-	-	69	61	61	*	71	64		
Growth Points	150.0	19.0	62.5	64.0	*	*	-	-	79.5	31.5	11.0	*	114.0	36.0		
Total Tests	217	25	91	95	*	*	-	-	116	52	18	*	161	56		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	Y	Y	Y	Y					Y	Y			Y	Y		
Academic Growth Score	83	90	76	88	*	*	-	-	82	80	79	*	83	83		
Growth Points	180.5	22.5	69.0	84.0	*	*	-	-	95.5	41.5	13.5	*	135.0	45.5		
Total Tests	217	25	91	95	*	*	-	-	117	52	17	*	162	55		
Total Indicators															13	16
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met										Y						
TELPAS Progress Rate										74%						
TELPAS Progress										64						
TELPAS Total										87						
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Total Met	Total Evaluated
Target Met	Y	Y	Y	Y					Y	Y	Y		Y	Y		
STAAR Component Score	56	45	49	66	71	73	-	-	52	51	34	26	58	51		
% at Approaches GL Standard or Above	82%	65%	79%	89%	100%	100%	-	-	79%	81%	58%	62%	84%	75%		
% at Meets GL Standard or Above	55%	46%	45%	68%	63%	75%	-	-	50%	45%	36%	8%	56%	51%		
% at Masters GL Standard	32%	25%	23%	42%	50%	45%	-	-	27%	27%	9%	8%	34%	28%		
Total Tests	913	121	388	376	8	20	-	-	502	216	89	13	672	241		
Total Indicators															9	9
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	99%	*	100%	-	-	100%	100%	100%	100%	100%	99%		
# Participants	382	57	161	151	*	**	-	-	218	91	39	7	265	117		
Total Tests	383	57	161	152	*	**	-	-	218	91	39	7	265	118		
Mathematics																
% Participation	100%	100%	100%	99%	*	100%	-	-	100%	100%	100%	100%	100%	99%		
# Participants	382	57	161	151	*	**	-	-	218	91	39	7	265	117		
Total Tests	383	57	161	152	*	**	-	-	218	91	39	7	265	118		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.

Texas Education Agency
2019 Identification of Schools for Improvement
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support. The targeted support and improvement data table is provided for informational purposes.

Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
	0	**0**	**0**	**0**	**-**	**-**	**-**	**-**	**0**	**0**	**0**
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading Target	**44%**	**32%**	**37%**	**60%**	**43%**	**74%**	**45%**	**56%**	**33%**	**29%**	**19%**
2017	60%/Y	42%/Y	57%/Y	67%/Y	-	-	-	-	48%/Y	54%/Y	36%/Y
2018	60%/Y	42%/Y	54%/Y	73%/Y	-	-	-	-	54%/Y	51%/Y	49%/Y
2019	54%/Y	46%/Y	44%/Y	68%/Y	-	-	-	-	48%/Y	45%/Y	34%/Y
Mathematics Target	**46%**	**31%**	**40%**	**59%**	**45%**	**82%**	**50%**	**54%**	**36%**	**40%**	**23%**
2017	52%/Y	33%/Y	50%/Y	59%/Y	-	-	-	-	43%/Y	54%/Y	36%/Y
2018	60%/Y	40%/Y	56%/Y	68%/Y	-	-	-	-	52%/Y	55%/Y	43%/Y
2019	60%/Y	48%/Y	49%/Y	73%/Y	-	-	-	-	55%/Y	49%/Y	46%/Y
Growth (Academic Growth)											
Reading Target	**66**	**62**	**65**	**69**	**67**	**77**	**67**	**68**	**64**	**64**	**59**
2017	79/Y	83/Y	77/Y	79/Y	-	-	-	-	75/Y	79/Y	85/Y
2018	78/Y	79/Y	82/Y	72/Y	-	-	-	-	79/Y	84/Y	81/Y

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
2019	69/Y	76/Y	69/Y	67/N	-	-	-	-	69/Y	61/N	-
Mathematics Target	**71**	**67**	**69**	**74**	**71**	**86**	**74**	**73**	**68**	**68**	**61**
2017	81/Y	89/Y	78/Y	82/Y	-	-	-	-	80/Y	83/Y	86/Y
2018	80/Y	79/Y	79/Y	80/Y	-	-	-	-	83/Y	85/Y	86/Y
2019	83/Y	90/Y	76/Y	88/Y	-	-	-	-	82/Y	80/Y	-
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	**47**	**36**	**41**	**58**	**46**	**73**	**48**	**55**	**38**	**37**	**23**
2017	55/Y	46/Y	52/Y	61/Y	-	67/N	-	-	46/Y	51/Y	32/Y
2018	58/Y	44/Y	56/Y	64/Y	-	65/N	-	-	53/Y	54/Y	42/Y
2019	56/Y	45/Y	49/Y	66/Y	-	-	-	-	52/Y	51/Y	34/Y

+ Ever HS ELs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and improvement identification.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Accelerated Student Progress in ELA/Reading	27.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	5.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	42.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		**3 of 6**

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Accelerated Student Progress in Mathematics	32.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	26.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	42.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	45.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		**3 of 5**

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 5 Science Performance (Masters Grade Level)	39.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		**1 of 2**

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

	Campus Name	District Name	AG Scaled Score
1	FIELDS STORE EL (237904106)	WALLER ISD	88
2	JOHN ARREDONDO EL (079901139)	LAMAR CISD	88
3	COLUMBUS EL (045902101)	COLUMBUS ISD	86
4	NORTHGATE EL (101919122)	SPRING ISD	86
5	VALLEY RANCH EL (170908109)	NEW CANEY ISD	86
6	VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	85
7	SABINE EL (092906102)	SABINE ISD	83
8	TULOSO-MIDWAY INT (178912104)	TULOSO-MIDWAY ISD	83
9	GRACE E HARDEMAN EL (220902114)	BIRDVILLE ISD	82
	MILLSAP EL (101907110)	**CYPRESS-FAIRBANKS ISD**	**82**
10	CAMEY EL (061902107)	LEWISVILLE ISD	80
11	BANUELOS EL (101911125)	GOOSE CREEK CISD	79
12	NORTH EL (247901104)	FLORESVILLE ISD	79
13	CORA THOMAS EL (079901125)	LAMAR CISD	77
14	LAMKIN EL (101907103)	CYPRESS-FAIRBANKS ISD	77
15	SAVANNAH LAKES EL (020901113)	ALVIN ISD	77
16	BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	75
17	C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	75
18	STUART PLACE EL (031903111)	HARLINGEN CISD	75
19	ANDRE EL (101907146)	CYPRESS-FAIRBANKS ISD	74
20	BENFER EL (101915107)	KLEIN ISD	74
21	BOWIE INT (169901042)	BOWIE ISD	74
22	CALDWELL HEIGHTS EL (246909127)	ROUND ROCK ISD	74
23	FREDERICKSBURG EL (086901102)	FREDERICKSBURG ISD	74
24	GREENWOOD FOREST EL (101915104)	KLEIN ISD	74
25	LORAINE T GOLBOW EL (101914113)	KATY ISD	74
26	W LLOYD MEADOR EL (170904107)	WILLIS ISD	74
27	DULLES EL (079907112)	FORT BEND ISD	72
28	ADAM EL (101907107)	CYPRESS-FAIRBANKS ISD	70
29	JAMES PATTERSON EL (079907155)	FORT BEND ISD	70
30	TRADITION EL (015911108)	EAST CENTRAL ISD	70
31	L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	69
32	MEYER EL (079901112)	LAMAR CISD	69
33	TOM LEA JR EL (071902178)	EL PASO ISD	69
34	WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	67
35	COKER EL (015910102)	NORTH EAST ISD	65
36	MITTELSTADT EL (101915116)	KLEIN ISD	65
37	RICHTER EL (146902103)	DAYTON ISD	65
38	CHISHOLM TRAIL EL (014903118)	BELTON ISD	59
39	NEYSA CALLISON EL (246909136)	ROUND ROCK ISD	59
40	GRAHAM EL (252901105)	GRAHAM ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

	Campus Name	District Name	CTG Scaled Score
1	GRACE E HARDEMAN EL (220902114)	BIRDVILLE ISD	92
2	STUART PLACE EL (031903111)	HARLINGEN CISD	92
3	FIELDS STORE EL (237904106)	WALLER ISD	90
4	NORTHGATE EL (101919122)	SPRING ISD	90
5	JOHN ARREDONDO EL (079901139)	LAMAR CISD	89
6	LAMKIN EL (101907103)	CYPRESS-FAIRBANKS ISD	86
	MILLSAP EL (101907110)	**CYPRESS-FAIRBANKS ISD**	**86**
7	TULOSO-MIDWAY INT (178912104)	TULOSO-MIDWAY ISD	85
8	BANUELOS EL (101911125)	GOOSE CREEK CISD	84
9	VALLEY RANCH EL (170908109)	NEW CANEY ISD	84
10	SABINE EL (092906102)	SABINE ISD	83
11	LORAINE T GOLBOW EL (101914113)	KATY ISD	81
12	SAVANNAH LAKES EL (020901113)	ALVIN ISD	80
13	W LLOYD MEADOR EL (170904107)	WILLIS ISD	80
14	C R CLEMENTS/HOLLIE PARSONS EL (050910104)	COPPERAS COVE ISD	79
15	NORTH EL (247901104)	FLORESVILLE ISD	79
16	CALDWELL HEIGHTS EL (246909127)	ROUND ROCK ISD	78
17	CAMEY EL (061902107)	LEWISVILLE ISD	78
18	COLUMBUS EL (045902101)	COLUMBUS ISD	78
19	FREDERICKSBURG EL (086901102)	FREDERICKSBURG ISD	78
20	TOM LEA JR EL (071902178)	EL PASO ISD	78
21	VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	78
22	ANDRE EL (101907146)	CYPRESS-FAIRBANKS ISD	77
23	BENFER EL (101915107)	KLEIN ISD	77
24	MEYER EL (079901112)	LAMAR CISD	77
25	BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	76
26	CORA THOMAS EL (079901125)	LAMAR CISD	76
27	ADAM EL (101907107)	CYPRESS-FAIRBANKS ISD	75
28	BOWIE INT (169901042)	BOWIE ISD	75
29	GREENWOOD FOREST EL (101915104)	KLEIN ISD	75
30	JAMES PATTERSON EL (079907155)	FORT BEND ISD	75
31	DULLES EL (079907112)	FORT BEND ISD	74
32	WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	72
33	COKER EL (015910102)	NORTH EAST ISD	71
34	MITTELSTADT EL (101915116)	KLEIN ISD	71
35	CHISHOLM TRAIL EL (014903118)	BELTON ISD	66
36	L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	66
37	TRADITION EL (015911108)	EAST CENTRAL ISD	66
38	RICHTER EL (146902103)	DAYTON ISD	64
39	GRAHAM EL (252901105)	GRAHAM ISD	48
40	NEYSA CALLISON EL (246909136)	ROUND ROCK ISD	34

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	55.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	45.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		**2 of 2**

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
MILLSAP EL (101907110) - CYPRESS-FAIRBANKS ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	102,450.5	106,176.0	96.5	96.7	Q2
Accelerated Student Progress in ELA/Reading	58	217	27	29	Q2
Accelerated Student Progress in Mathematics	69	217	32	33	Q2
Grade 3 Reading Performance (Masters Grade Level)	39	119	**33**	30	**Q1**
Grade 3 Mathematics Performance (Masters Grade Level)	31	119	**26**	25	**Q1**
Grade 4 Reading Performance (Masters Grade Level)	29	116	**25**	24	**Q1**
Grade 4 Mathematics Performance (Masters Grade Level)	49	116	**42**	28	**Q1**
Grade 4 Writing Performance (Masters Grade Level)	6	116	5	10	Q4
Grade 5 Reading Performance (Masters Grade Level)	46	109	**42**	32	**Q1**
Grade 5 Mathematics Performance (Masters Grade Level)	49	109	**45**	43	**Q1**
Grade 5 Science Performance (Masters Grade Level)	43	109	**39**	31	**Q1**
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	503	913	**55.0**	50.5	**Q1**
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	155	344	**45.0**	40.0	**Q1**
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.