

Cypress-Fairbanks Independent School District

Alternative Learning Center-E

2022-2023



Mission Statement

Cypress-Fairbanks Independent School District's Mission Statement

We maximize every student's potential through rigorous and relevant learning experiences preparing students to be 21st Century global leaders.

Alternative Learning Center/Secondary Alternative Center- East's Mission Statement

The staff of the Alternative Learning Center/Secondary Alternative Center-East emphasizes positive growth in social and emotional behaviors and attitudes. The student will develop more positive self-esteem as a result of academic and behavioral successes achieved through enhanced decision making and problem-solving skills.

The purpose of the program is to provide an alternative educational placement for the 6th-12th grade student who is not benefiting from his/her present program at the home school due to continued disruptive behavior and/or violation of school policies, which could potentially result in a recommendation to the Board for expulsion.

Academically, our goal is to provide every student with a stable, equitable learning environment through a structured, consistent system of discipline. Every teacher should be provided with an adequate teaching environment and the professional training opportunities necessary to carry out their responsibilities. Goals include the maintenance of an educational program in the required subjects implementing the Texas Essential Knowledge & Skills of each course of study. The educational program is adapted to the student's individual learning style that will develop each student's personal knowledge, skills, and competencies to the maximum level. In our educational program the student can experience more immediate academic success ultimately raising self esteem.

Behaviorally, students follow a written behavior management plan that brings philosophy, policy, and training into meaningful focus. Behavior is modified through the use of a structured, consistent level system that encourages the student to accept responsibility for his/her actions and make the appropriate changes. The goal is to develop within each student appropriate decision-making and problem-solving skills, acceptable and appropriate social behaviors, and sufficient changes in behavior and/or attitude to enable students to return to home campus and adapt successfully.

Vision

L.E.A.D: Learn, Empower, Achieve, Dream

Table of Contents

- Comprehensive Needs Assessment 4
- Comprehensive Needs Assessment Data Documentation 4
- Goals 5
 - Goal 1: Academic Achievement: The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students. 6
 - Goal 2: Safe and Healthy Learning Environment: The district will provide a safe, disciplined, and healthy environment conducive to student learning. 9
 - Goal 3: Human Capital: The district will recruit, develop, and retain highly qualified and effective personnel reflective of our student demographics. 11
 - Goal 4: Family and Community Engagement: Increase parent engagement on the campus and the methods of communication used to engage parents in school activities. 12
- 2022-2023 CPOC 13
- Addendums 14

Comprehensive Needs Assessment

Revised/Approved: October 25, 2022

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Student Data: Assessments

- STAAR released test questions
- Observation Survey results

Student Data: Student Groups

- Male / Female performance, progress, and participation data

Student Data: Behavior and Other Indicators

- Student surveys and/or other feedback
- Enrollment trends

Employee Data

- Campus leadership data










Goals














Goal 1: Academic Achievement: The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

Performance Objective 1: Curriculum and Instruction & Accountability: By June 2022, students will meet or exceed their individual STAAR/EOC performance targets.

Evaluation Data Sources: STAAR/EOC Writing, Reading, Math, and Science results

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: READING/ELA: Students will be given options for reading assignments in order to increase interest and motivation.</p> <p>Strategy's Expected Result/Impact: Increase the reading comprehension and writing ability of all students.</p> <p>Staff Responsible for Monitoring: Director of Instruction, ELA Teachers</p>	Formative		
	Nov	Feb	May
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: MATH: Math educators are willing to assist students by using student centered classroom strategies and engage students behaviorally and academically, while teaching content curriculum.</p> <p>Strategy's Expected Result/Impact: Increase comprehension of foundational math skills.</p> <p>Staff Responsible for Monitoring: Director of Instruction, Math Teachers</p>	Formative		
	Nov	Feb	May
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: WRITING: Increase performance of each student group on STAAR and EOC writing by using graphic organizers, increasing vocabulary and using correct conventions.</p> <p>Strategy's Expected Result/Impact: Increase the reading comprehension and writing ability of all students.</p> <p>Staff Responsible for Monitoring: Director of Instruction, ELA Teachers</p>	Formative		
	Nov	Feb	May
			







Strategy 4 Details	Formative Reviews		
<p>Strategy 4: SCIENCE: Improve vertical alignment to strengthen the fundamental skills such as graphing and manipulating equations. Strategy's Expected Result/Impact: Increased performance on relevant applications and labs. Staff Responsible for Monitoring: Director of Instruction, Science Teachers</p>	Formative		
	Nov	Feb	May
			
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: SOCIAL STUDIES: Use guided reading to facilitate vocabulary acquisition and answering open ended questions. Incorporate more readings throughout the lesson cycle. Strategy's Expected Result/Impact: Increase student's stamina for reading passages and comprehension. Staff Responsible for Monitoring: Director of Instruction, Social Studies Teachers</p>	Formative		
	Nov	Feb	May
			
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Eliminate the learning gap and increase the amount of quality learning time. The campus will provide targeted instruction that includes middle school students accessing activities/resources based on individual needs. Middle school students will complete math activities on Monday's, science on Tuesday's, social studies on Wednesday's, and ELA on Friday's. High school students will participate in 25 minutes of focused instruction, and each content will be addressed on a rotating basis. Strategy's Expected Result/Impact: Meet or exceed the needs of struggling and non-struggling students. Staff Responsible for Monitoring: Principal, Director of Instruction</p>	Formative		
	Nov	Feb	May
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Academic Achievement: The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

Performance Objective 2: ESSER III: Throughout the 2022-23 school year, use the supplemental ESSER III funds to respond to the pandemic and to address student learning loss as a result of COVID-19.

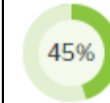
Evaluation Data Sources: STAAR and Locally Developed Assessments

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: In an effort to close the achievement gap created by COVID-19, we will create an academically stimulating classroom and school environment in order to positively engage students with the content they are being taught and facilitate social/emotional learning.</p> <p>Strategy's Expected Result/Impact: SMART Goal = Students entering ALC-East in the 2022-23 school year with a failing grade in one or more classes will leave ALC-East with passing grades for all classes.</p> <p>Staff Responsible for Monitoring: Principal, Director of Instruction, Assistant Principals</p>	Formative		
	Nov	Feb	May
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers and administrators will attend Capturing Kids' Hearts (CKH) training. This training will equip them with the tools needed to implement transformational processes focused on social-emotional wellbeing, relationship-driven campus culture, and student connectedness. Capturing Kids' Hearts provides experiential training, expert coaching, a character-based curriculum for students, and personalized support. This provides teachers with the training required to teach Leadworthy, a course for ALC students to fulfill the Chapter 37 requirement for social emotional learning.</p> <p>Strategy's Expected Result/Impact: Teachers, staff, and administrators learn and practice skills they will use and model in their classrooms, schools, and districts, including:</p> <ul style="list-style-type: none"> * How to build meaningful, productive relationships with students and colleagues * How to use the Capturing Kids' Hearts(r) EXCEL Model to create a safe, effective environment for learning * How to develop self-managing, high-performing classrooms using team-building skills and a Social Contract * High payoff techniques for dealing with conflict, negative behavior, and issues with disrespect <p>Staff Responsible for Monitoring: Principal and Assistant Principals</p>	Formative		
	Nov	Feb	May
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: In an effort to close the achievement gap created by COVID-19 and to ensure students are in the classroom learning, we will facilitate the PBIS process based on ALC-EAST matrix.</p> <p>Strategy's Expected Result/Impact:</p>	Formative		
	Nov	Feb	May

A targeted focus on positive behaviors fosters growth in the classroom and builds positive teacher-student relationships. By May 2023, we will see a 50% increase in PBIS Rewards points issued by staff and redeemed in the school store.

Staff Responsible for Monitoring: Assistant Principals, Teachers, Para-Professionals



No Progress



Accomplished



Continue/Modify



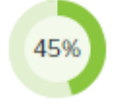





Discontinue








Goal 2: Safe and Healthy Learning Environment: The district will provide a safe, disciplined, and healthy environment conducive to student learning.

Performance Objective 1: School Culture and Climate: Build a strong and supportive environment, for both academic and personal growth, conducive to student learning.

Evaluation Data Sources: Surveys

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Student Attendance: The average daily attendance will be at or above 85% .</p> <p>Truancy Prevention Measure (TPM) for students with 6 or more unexcused absences.</p> <p>Strategy's Expected Result/Impact: Maintaining this level of attendance will decrease the numbers of days a student is off of their home campus and minimize the opportunity for learning gaps to manifest.</p> <p>Staff Responsible for Monitoring: Teachers, Attendance Secretary, AP</p>	Formative		
	Nov	Feb	May
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Student Discipline: Reduce overall discipline referrals by 5% from the previous school year.</p> <p>Student, staff, and community will be aware of Cy-Fair Tipline and understand how to use it.</p> <p>Code of Conduct talks held within first 2 weeks of school and in spring semester.</p> <p>Implement and present monthly Project Safety lessons covering bullying, suicide, dating violence, social media, etc.</p> <p>Strategy's Expected Result/Impact: The staff will be able to employ more restorative discipline practices to equip students with coping and problem solving strategies.</p> <p>Tracking of Tipline reports</p> <p>Increase student awareness and decrease discipline referrals in all areas.</p> <p>Decrease in reports of and discipline incidents regarding bullying, dating violence, social media conflicts, etc.</p> <p>Staff Responsible for Monitoring: Assistant Principals</p>	Formative		
	Nov	Feb	May
			








Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Campus Safety: Safety drills will be regularly performed and evaluated for improvement.</p> <p>All students and teachers will participate in EOP safety drills (fire, shelter in place, intruder, crisis, evacuation, metal detectors) throughout the year to learn expectations during these drills in preparation for actual emergency/crisis.</p> <p>Strategy's Expected Result/Impact: A safe learning environment conducive to learning.</p> <p>Complete and successful participation in all drills.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Formative		
	Nov	Feb	May
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: Human Capital: The district will recruit, develop, and retain highly qualified and effective personnel reflective of our student demographics.

Performance Objective 1: Teacher/Paraprofessional Attendance: By the end of the 2022-23 school year, teacher/paraprofessional attendance will increase by 5%.

Evaluation Data Sources: Teacher/Paraprofessional Attendance Reports

Summative Evaluation: Some progress made toward meeting Objective








Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We will work to increase teacher/paraprofessional attendance by implementing positive incentives for perfect attendance at smaller intervals.</p> <p>Strategy's Expected Result/Impact: Teacher/paraprofessional attendance will increase by 5%.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Formative		
	Nov	Feb	May
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: Family and Community Engagement: Increase parent engagement on the campus and the methods of communication used to engage parents in school activities.

Performance Objective 1: By the end of the 2022-23 school year, every student will have a parent/guardian attend orientation upon student registration.

Evaluation Data Sources: sign-in sheets

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Family Engagement: A parent/guardian of each student will attend orientation upon student registration.</p> <p>Strategy's Expected Result/Impact: Establish a partnership between ALC East and the parent/guardian to lessen the anxiety parents may feel about a new environment.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Formative		
	Nov	Feb	May
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

2022-2023 CPOC

Committee Role	Name	Position
Principal	add name	Principal
Classroom Teacher	add name	Teacher #1
Classroom Teacher	add name	Teacher #2
Classroom Teacher	add name	Teacher #3
Classroom Teacher	add name	Teacher #4
Classroom Teacher	add name	Teacher #5
Classroom Teacher	add name	Teacher #6
Classroom Teacher	add name	Teacher #7
Classroom Teacher	add name	Teacher #8
Non-classroom Professional	add name	Other School Leader #1
Non-classroom Professional	add name	Other School Leader #2
Non-classroom Professional	add name	Other School Leader #3
Non-classroom Professional	add name	Other School Leader #4
District-level Professional	add name	Administrator (LEA) #1
Parent	add name	Parent #1
Parent	add name	parent #2
Community Representative	add name	Community Resident #1
Community Representative	add name	Community Resident #2
Business Representative	add name	Business Representative #1
Business Representative	add name	Business Representative #2
Paraprofessional	add name	Paraprofessional #1
Paraprofessional	add name	Paraprofessional #2

Addendums