

Ethnic Studies: African American Studies

Scope and Sequence 2021-2022

Course Description: African American Studies focuses on the historical and cultural contributions of African Americans. This course is designed to assist students in understanding issues and events from multiple perspectives. This course develops an understanding of the historical roots of African American culture, especially as it pertains to social, economic, and political interactions within the broader context of United States history. It requires an analysis of important ideas, social and cultural values, beliefs, and traditions. Knowledge of past achievements provides citizens of the 21st century with a broader context within which to address the many issues facing the United States.

TEKS: <http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html#113.51>

Instructional Units	Days**	
First Semester	75	End Date
1 st Grading Period	33	10/8/2021
Supportive Learning Environment (SLE)	3	8/25/2021
Introduction to Ethnic Studies	7	9/3/2021
African Foundations (Prior to 1619)	5	9/13/2021
Becoming African American (1619 – 1775)	18	10/8/2021
2 nd Grading Period*	42	12/17/2021
The Struggle for Freedom (New Nation)	10	10/25/2021
The Struggle for Freedom (Cotton Kingdom)	9	11/9/2021
The Struggle for Freedom (Opposition to Enslavement)	11	12/1/2021
Reconstruction (1863 – 1876)	12	12/17/2021

Instructional Units	Days**	
Second Semester	92	End Date
3 rd Grading Period	45	3/11/2022
Supportive Learning Environment (SLE)	1	1/4/2022
Jim Crowism and the Nadir (1877 – 1918)	17	1/31/2022
Defining Freedom (1919 – 1954)	17	2/25/2022
The Civil Rights Movement (1954 – Circa 1970)	10	3/11/2022
4 th Grading Period*	47	5/26/2022
The Civil Rights Movement (1954 – Circa 1970)	8	3/30/2022
The Black Revolution (Post 1970)	24	5/5/2022
Legacies of Black Culture	15	5/26/2022

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.