

Economics

Scope and Sequence 2021-2022

Course Description: This one-semester required course deals with the way that individuals and societies, particularly our society, have chosen to use scarce resources for the production of alternative goods. Students will learn how these scarce resources are distributed among the various peoples and groups in society. The course emphasizes the economic principles upon which the free enterprise system is based. Students will study the role government plays in this system and compare the American economic system to other types of economic systems. Students will also receive practical information in the field of personal finance.

Texas Essential Knowledge and Skills: Economics

Instructional Units	Days***	
First Semester	75	End Date
1 st Grading Period	33	10/8/2021
Supportive Learning Environment (SLE)	3	8/25/2021
Introduction to Economics	13	9/13/2021
Interactions of Supply, Demand, and Price	13	10/1/2021
Measuring Economic Performance	5	10/8/2021
*2 nd Grading Period	42	12/17/2021
College Financial Planning	2	10/12/2021
Measuring Economic Performance	4	10/18/2021
Economic Policy	15	11/11/2021
International Trade and the Global Economy (1 Flex Day – Eco Fair)	6	11/19/2021
Personal and Financial Literacy	15	12/17/2021

Instructional Units	Days***	
		End Date
Second Semester	92	
3 rd Grading Period	45	3/11/2022
Supportive Learning Environment (SLE)	1	1/4/2022
Introduction to Economics	14	1/25/2022
Interactions of Supply, Demand, and Price	15	2/14/2022
Measuring Economic Performance	12	3/4/2022
Economic Policy	5	3/11/2022
*4 th Grading Period	47	5/26/2022
Economic Policy (1 Flex Day – Eco Fair)	14	4/7/2022
International Trade and the Global Economy	8	4/20/2022
Personal and Financial Literacy	26	5/26/2022

* Includes time for Final Exams.

**Includes time for re-teaching/reviewing previous grade level TEKS that were covered during the 2019-2020 Learning at Home time period.

***The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Clayton (ed.), *Economics*, McGraw-Hill Education, Copyright 2016