Psychology

Scope and Sequence 2021-2022

Course Description: Psychology is designed to acquaint students with the concept of human behavior. This elective provides a general introduction to the field of psychology. Specific topics include the following: learning and creativity, perception, theories of personality, human growth and development, and abnormalities. Psychology involves group work, laboratory experiments, independent reading/research, and active participation by the student.

Texas Essential Knowledge and Skills: Psychology

Instructional Units		Days**	
First Semester	75	End Date	
1 st Grading Period	33	10/08/2021	
Supportive Learning Environment	3	08/25/2021	
Historic Framework and Methodologies	12	09/13/2021	
Cognition	8	09/23/2021	
Biological Foundations	10	10/08/2021	
*2nd Grading Period	42	12/17/2021	
Sensation and Perception	4	10/14/2021	
States of Consciousness	7	10/26/2021	
Human Development	7	11/08/2021	
Personality Development	4	11/12/2021	
Social Psychology	4	11/18/2021	
Motivation and Emotion	2	11/29/2021	
Learning	4	12/03/2021	
Testing	3	12/08/2021	
Disorders and Therapy*	7	12/17/2021	

Instructional Units		Days**	
Second Semester	92	End Date	
3 rd Grading Period	45	03/11/2022	
Supportive Learning Environment	3	01/06/2022	
Historic Framework and Methodologies	12	01/26/2022	
Cognition	9	02/08/2022	
Biological Foundations	11	02/25/2022	
Sensations and Perception	5	03/04/2022	
States of Consciousness	5	03/11/2022	
*4 th Grading Period	47	05/26/2022	
States of Consciousness	5	03/25/2022	
Human Development	7	04/05/2022	
Personality Development	6	04/13/2022	
Social Psychology	5	04/22/2022	
Motivation and Emotion	3	04/27/2022	
Learning	5	05/04/2022	
Testing and Consciousness	4	05/10/2022	
Disorders and Therapy*	12	05/26/2022	

^{*} Includes time for Final Exams.

Instructional Material(s):

Understanding Psychology, McGraw-Hill Education, Copyright 2014

^{**}The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.