

Sociology

Scope and Sequence 2021-2022

Course Description: Sociology is designed for students who are interested in enhancing their understanding of themselves and the society in which they live. The course deals with typical situations which people meet in their daily lives. Institutions, which are found in all societies, are studied, and emphasis is placed on the relationships people have within them. Study is also made of societal problems, including such topics as growing up, divorce, current events, etc.

Texas Essential Knowledge and Skills: Sociology

Instructional Units	Days**	
First Semester	75	End Date
1 st Grading Period	33	10/08/2021
Supportive Learning Environment	3	08/25/2021
Foundations of Sociology	18	09/21/2021
Culture and Social Structure	9	10/05/2021
Individual and Society	3	10/08/2021
*2 nd Grading Period	42	12/17/2021
Individual and Society	15	11/03/2021
Social Inequality	7	11/12/2021
Social Institutions	9	12/02/2021
Changing World	11	12/17/2021

Second Semester	92	End Date
3 rd Grading Period	45	03/11/2022
Supportive Learning Environment	3	01/06/2022
Foundations of Sociology	21	02/08/2022
Culture and Social Structure	14	03/02/2022
Individual and Society	7	03/11/2022
*4 th Grading Period	47	05/26/2022
Individual and Society	14	04/07/2022
Social Inequality	9	04/22/2022
Social Institutions	11	05/09/2022
Changing World	13	05/26/2022

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Sociology: Houghton-Mifflin, The Study of Human Relationships

Dual Credit Sociology: W,W, Norton, You May Ask Yourself, 7th Edition (Conley) 2021