

World History

Scope and Sequence 2021-2022

Course Description: The purpose of this one-year course is to provide students with a chronological study of world history. The major emphasis of this course is on the study of significant people, events, and issues from the earliest times to the present. Students will examine historical points of reference, evaluate the causes and effects of economic imperialism, the historic origins of contemporary economic systems, trace the historical development of law, and analyze the impact of major religious and philosophical traditions. Students will analyze the connections between major developments in science and technology and the growth of industrial economies.

Texas Essential Knowledge and Skills: World History

Instructional Units	Days**	
First Semester		End Date
1 st Grading Period	33	10/8/2021
Supportive Learning Environment (SLE)	3	8/25/2021
Development of Early Civilizations [8000 BC-500 BC]	12	9/13/2021
Classical Era [500 BC-AD 600]	18	10/8/2021
*2 nd Grading Period	42	12/17/2021
Classical Era [500 BC-AD 600]	12	10/27/2021
Post-classical Era [600-1450 AD]	30	12/17/2021
Second Semester		End Date
3 rd Grading Period	45	03/11/2022
Supportive Learning Environment (SLE)	1	1/4/2022
Connecting Hemispheres [1450-1750]	19	2/2/2022
Age of Revolutions [1750-1914]	25	3/11/2022
*4 th Grading Period	47	05/26/2022
Age of Revolutions [1750-1914]	1	3/21/2022
20th Century to the Present [1914-present]	46	05/26/2022

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

World History, McGraw-Hill Education, Copyright 2016