

CFISD 8th U.S. History HORIZONS

Scope and Sequence 2021-2022

Course Description: Although emphasizing a chronological study of United States history from the early Colonial Period through Reconstruction, the eighth-grade curriculum incorporates many other social studies disciplines as well. These include the structure of the United States government as defined by the Constitution; United States geography; principles of good citizenship; and the American free enterprise system.

Texas Essential Knowledge and Skills 8th U.S. History

Instructional Units	Days**	
First Semester	75	End Date
1st Grading Period	33	10/18/2021
Supportive Learning Environment	3	08/25/2021
Geography	3	08/30/2021
Geography Culminating Activity	1	08/31/2021
Colonial Era	22	10/04/2021
Colonial Era Culminating Activity	1	10/05/2021
Revolutionary Era	3	10/08/2021
*2nd Grading Period	42	12/18/2021
Revolutionary Era	16	11/04/2021
Revolutionary Era Culminating Activity	1	11/05/2021
Creation and Ratification of the U.S. Constitution	10	11/19/2021
Bill of Rights and Purpose for Amendment	7	12/07/2021
Citizenship/ Extension	7	12/16/2021
Constitution and Government Culminating Activity	1	12/17/2021

Instructional Units	Days**	
		End Date
Second Semester	93	
3rd Grading Period	45	03/11/2022
Supportive Learning Environment	1	01/04/2022
Early Republic	15	01/27/2022
Early Republic Culminating Activity	1	01/28/2022
Industrial Revolution and Growth	7	02/08/2022
Industrial Revolution Culminating Activity	1	02/09/2022
Age of Jackson	3	02/14/2022
Age of Jackson Culminating Activity	1	02/15/2022
Westward Expansion	6	03/01/2022
Westward Expansion Culminating Activity	2	02/28/2022
Reform and Culture	6	03/11/2022
Reform and Culture Culminating Activity	2	03/10/2022
*4th Grading Period	47	05/26/2022
Civil War	15	04/08/2022
Reconstruction	8	04/22/2022
Civil War and Reconstruction Culminating Activity	1	04/25/2022
STAAR Review and Test	9	05/06/2022
End of Course Unit	14	05/26/2022

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

United States History to 1877, Copyright 2016, McGraw-Hill Education