

Multiple Disabilities (MD)

Students who have more than one disability, but do not meet criteria for multiple disabilities shall not be classified or reported as having multiple disabilities.

Multiple disabilities mean concomitant impairments, such as intellectual disability/blindness, intellectual disability/orthopedic impairment, the combination of which causes such severe educational needs that they cannot be accommodated in special education programs designed solely for one of the impairments.

This category does not include deaf-blindness.

Definition

A student with multiple disabilities is one who has a combination of disabilities in this section and who meets all of the following conditions

- The student's disability is expected to continue indefinitely.
- The disabilities severely impair performance in two or more of the following areas:
 - Psychomotor
 - Self-care skills
 - Communication
 - Social and emotional development
 - Cognition

Required Eligibility Forms

- FIE (including present levels of functional performance and academic performance, if appropriate)
- Documentation related to each of the areas of disability

ARD/IEP Requirements

Follow standard ARD/IEP procedures specific to each area of disability.