

High School Four-Year Plan – Foundation High School Program + Endorsement  
Class of 2018 and Beyond

Name: \_\_\_\_\_ ID # \_\_\_\_\_ Current Campus: \_\_\_\_\_ Next Year Campus: \_\_\_\_\_

The Four-Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Your course selection should support your aptitude and interests and align with the career you wish to pursue. **You will be given opportunities to review and/or modify your plan in high school.**

CAREER GOAL - \_\_\_\_\_

ENDORSEMENT	OPTION	PROGRAM OF STUDY

Graduation Plans for the class of 2018 and Beyond			
	Foundation	+ Endorsement(s)	Distinguished Level of Achievement
Discipline	Credits	Credits	Credits
English	4		
PACE (1/2)	1/2		
Math	3	1	Incl. Algebra II
Science	3	1	
Social Studies	3		
LOTE/Foreign Language	2		
Fine Arts	1		
PE (1) and Health (1/2)	1 ½		
Electives/Endorsement Courses	4	2	
<b>Total Credits for Graduation</b>	<b>22</b>	<b>26</b>	<b>26</b>

**Directions:** Courses required at a specific grade level are noted in the chart below. Students have flexibility in determining the year of study for the following graduation requirements: World History or World Geography, Foreign Language, Fine Arts, PE and Health.

Pds	High School credits earned in Middle School	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1		English I _____ (Level)	English II _____ (Level)	English III _____ (Level)	English: _____ (Level or Course name)
2		Math: _____ (Level)	Math: _____ (Level)	Math: _____ (Level)	Math: _____ (Level)
3		Biology _____ (Level)	Science: _____ (Level)	Science: _____ (Level)	Science: _____ (Level)
4		PACE (½) & _____ (½) (00120)		U.S. History _____ (Level)	Government (½) _____ (Level) Economics (½) _____ (Level)
5					
6					
7					

Alternate Electives for 9<sup>th</sup> Grade: 1. \_\_\_\_\_ 2. \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_