

CFISD Medical Terminology Scope and Sequence

Course Description: This course allows students to develop a working knowledge of the language of medicine by introducing them to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. Comprehending this terminology will not only be beneficial in understanding other science and health science-related courses taken in high school, but will also enhance their ability to secure employment or pursue further education in this industry.

- Grades 10-12
- Prerequisite: Recommended Principles of HealthScience
- Required for Health Science Theory/Clinicals
- Lab/project supplies may be required

TEKS: [TEKS - Medical Terminology](#)

Cluster: Health Science

Endorsement:

- Meets advanced course requirement (Y/N): N
- Meets foundation requirement for math, science, fine arts, English (Y/N-area): N

Instructional Units	Estimated Days
<p>1st Semester:</p> <p>1: Introduction to Medical Terminology 2: The Human Body in Health and Disease 3: Skeletal System</p> <p>4: Muscular System 5: Cardiovascular System 6: Lymphatic and Immune</p>	<p>1st Semester:</p> <p>1st grading period: 1. 2 weeks 2. 2 weeks 3. 2 weeks</p> <p>2nd grading period: 4. 2 weeks 5. 3 weeks 6. 2 weeks</p>
<p>2nd Semester:</p> <p>7: Respiratory System 8: Digestive System 9: Urinary System 10: Nervous System 11: Special Senses 12: Integumentary System</p> <p>13: Endocrine System 14: Reproductive System 15: Diagnostic Procedures, Nuclear Medicine, and Pharmacology 16: Eponyms, Career Exploration, Case studies</p>	<p>2nd Semester:</p> <p>3rd grading period: 7. 2 weeks 8. 2 weeks 9. 1 weeks 10. 2 weeks 11. 1 week 12. 2 week</p> <p>4th grading period: 13. 2 weeks 14. 2 weeks 15. 2 weeks 16. 2 weeks</p>

Primary Instructional Materials:

Medical Terminology for Health Professions, 8/E,
 by Ann Ehrlich/ Carol L. Schroeder, Cengage, HealthCenter21

Supplemental Instructional Material: <https://www.txcte.org/>