

CFISD Principles of Education & Training

Course Description: Scope and Sequence

This course is designed to introduce learners to the various careers and the basic knowledge and skills essential for success within the Education and Training career cluster. Students will study political and historical trends that have influenced the development of education and the cultural and societal changes that have affected educational systems across the United States. They will utilize labor market information, knowledge of technology, and societal or economic trends to forecast job profiles within the cluster. Students will develop a graduation plan that leads to a specific career choice in their area of interest in the Education and Training. (1 Credit)

- Grades 9-11
- Lab supplies or fee may be required.

TEKS

Programs of Study: Teaching/Training and Early Learning

Cluster: Education & Training

Endorsement: Human Services

- Meets advanced course requirement (Y/N): N
- Meets foundation requirement for math, science, fine arts, English, LOTE (Y/N-area): N

Industry Certification/Credentials: n/a

Instructional Units	Pacing
1st Semester Authentic education & training opportunities Duties & responsibilities Developing materials Developing a personal philosophy Education & Career planning Graduation plan & courses Technical/community college & university comparison Professional Support Services Administration & Administrative support Roles & responsibilities Personal characteristics Education, training, and advancement options Societal impacts History, trends, and impacts in education Job market	Grading Period 1 Grading Period 2
2nd Semester Professional standards/employability skills Communication Teamwork, problem solving, conflict mgt Work ethic & professionalism Leadership skills Technical knowledge & skills Professional portfolio Explore education & training careers Programs of study: teaching, support, administration Transferable job skills Work habits Interest & ability inventory, personal lifestyle Teaching & training Roles & responsibilities of professionals in the field Personal aptitudes & characteristics	Grading Period 3 Grading Period 4

